

Bishop Stopford School

faith | justice | responsibility | truth | compassion

Teacher of Mathematics Application Pack

Come and join us!

Contents

01	Our Intent	Page 3
02	Welcome letter	Page 4
03	Teacher of Maths	Page 5
04	Faculty Details	Page 7
05	Job Description	Page 9
06	Person Specification	Page 11



For more information:

Please contact Karen Kilborn, HR Officer
kkilborn@bishopstopford.com

Bishop Stopford School

faith | justice | responsibility | truth | compassion

Our Intent

At Bishop Stopford School, our aim is that every student should realise his or her unique potential. Our Christian ethos and core values are expressed in all that we do: the culture is articulated through highly productive relationships and there is a strong sense of identity and belonging. As a result, our curriculum nurtures and challenges, prioritises individual worth and social cohesion, and fosters independence and interdependence. Character development goes hand in hand with our striving for academic excellence. We want students to leave us happy and healthy, with a strong moral compass as well as with qualifications which have integrity.

Aspiration underpins our curriculum: it is designed so that no student is left behind or left out because of social, learning or other disadvantage. Both the taught and the wider curriculum are carefully planned to ensure that not only are students' basic skills secured, but they provide the foundation for future success. We aim to develop highly literate, numerate and knowledgeable learners who are creative, self-regulating and resilient. They have opportunities to develop depth as well as breadth, and because they are socially equipped, they can engage confidently with the wider world.

Underpinning Principles

- Leadership of the curriculum is active, reflective and research-informed.
- Our curriculum is unapologetically academic and knowledge-driven, ensuring Bishop Stopford students are engaged and thoughtful learners.
- Our curriculum is holistic: the spiritual, social and moral imperatives are as strong as the academic.
- Key Stage 3 lasts for Years 7-9 to allow the range of subjects to be studied and to build secure foundations for the two year GCSE programmes of study.
- Curriculum is structured to ensure effective progression through the key stages and beyond school to further study or employment.
- The curriculum enables all learners to progress, through development of a rich language base and challenge in every lesson



For more information:

Please contact Karen Kilborn, HR Officer
kkilborn@bishopstopford.com

Bishop Stopford School

faith | justice | responsibility | truth | compassion

Bishop Stopford School

faith | justice | responsibility | truth | compassion

Headteacher: Miss Jill Silverthorne MA



January 2024

Our Ref: JS/KK

Teacher of Mathematics

Thank you so much for accessing details of our Teacher of Maths post. I am aware that there are many vacancies right now, and you will be wondering what makes it worth your while to apply to our school. Here are three good reasons to apply:

- an excellent environment where students are committed to their learning – and their parents support them in that;
- an experienced Maths team which is hardworking and committed to supporting each other;
- a school commitment to professional development.

We welcome your application if you have a real vocation to teach Maths and you can work in sympathy with our values.

Alongside Key Stages 3 and 4, you will have the opportunity to teach A-level if you'd like to. (It would be helpful if you could indicate in your letter of application your ability to teach A Level, and in which discipline/s if this is applicable.)

We are very proud that we achieved the coveted "Gold" Investors in People status, after demonstrating exceptional levels of people management and professional development. Our wholehearted commitment to all of our staff is that Bishop Stopford School will be a place of employment where their wellbeing is paramount.

If you have any queries about the advertised post which are not answered in the information provided, or if you would like to arrange a pre-application/interview visit, please do contact Rob King (Head of Maths) in the first instance: robking@bishopstopford.com.

Applications are welcomed by noon on Monday 22nd January. We very much look forward to hearing from you.

Yours sincerely

Jill Silverthorne
Headteacher





Teacher of Mathematics

Contract details:

Permanent - applications for part time roles may be considered.

Salary: MPS - UPS

Expected start date: 1st September 2024 (with an option for a start date of 1st July 2024)

Are you an experienced Maths teacher looking for a new challenge in a high performing school?

Are you a trainee looking to join a high performing, vibrant academy or a strong Maths graduate looking for your first role? (If you are a trainee please [click here](#) to check to see if you are eligible for any additional payments from the DfE.)

Look no further! In return for your teaching, commitment and enthusiasm, we offer a highly supportive environment:

- Outstanding support for colleagues new to teaching, including a comprehensive induction and an effective ECT mentoring programme
- Bespoke career development, ranging from ECT development through to middle and senior leader qualifications.
- Teaching across all Key Stages – KS3 to A Level
- PPA at home scheme and a generous directed time allocation
- Employee recognition and rewards
- Membership with a health benefits provider and annual flu vaccinations
- Two-week October half term
- Staff gym
- Free on-site parking and Cycle to Work scheme
- A fully resourced curriculum, with well designed schemes of work for each key stage

This is an excellent opportunity for you to be part of a high performing Academy and make a major contribution to its continued success. The Academy has 1,500 students including a thriving Sixth Form of 400. In summer 2023, Progress 8 was 0.9, placing Bishop Stopford School in the top 100 schools nationally.

If you share our ethos and possess a strong desire to work within a culture of creative collaboration and partnership, then we would be delighted to hear from you. We very much look forward to receiving your application. Early applications are encouraged; we reserve the right to close this vacancy if we find the right candidate.



For an informal discussion about the role, or to arrange a visit to school prior to completing an application, please contact Mr Rob King (Head of Maths) on: robking@bishopstopford.com

Currently we are unable to accept applicants who require visa sponsorship

For further information and an application form, please visit the school website; 'Vacancies' page.

Please return completed application forms to Karen Kilborn by e-mail, kkilborn@bishopstopford.com

Telephone: 01536 359418

Website: www.bishopstopford.com

Application Deadline: noon on Monday 22nd January 2024

Interview within a week of the closing date, actual date to be confirmed.

The school has a clear commitment to Child Protection and Safeguarding Children. All appointments are subject to an Enhanced Disclosure and Barring Service Check



Faculty Details

Mathematics Faculty

If your ambition is to work in a highly successful Mathematics Faculty, Bishop Stopford School is a great place to be. Our Faculty has a great reputation within the School and more widely, because of a long-standing tradition of high achievement at both GCSE and A Level.

It's a well-organised and highly effective Faculty, where routines are embedded. Student achievement is the primary focus, and progress is closely tracked. The team is fully staffed, and – bucking the national trend - all our teachers are Maths specialists. They are highly experienced and committed to excellence: consistency is a real strength. The base we build at Key Stages 3 and 4 means there is excellent uptake at Key Stage 5 for Maths and Further Maths. Again, the staffing means we can offer specialisms across all areas of A Level. We are very proud of our long tradition of students leaving us to pursue Maths and Maths-related undergraduate studies at a wide range of universities, including Oxbridge.

The Faculty is well resourced with, for example, MathsWatch, Ten Ticks, Maths Box, GoTeachMaths, JustMaths and MEI Integral; these are all used to support effective teaching and learning. Programmes of learning are strong, and we have a constant emphasis on evaluation and improvement. A key area of focus is the development of mastery – particularly building on Key Stage 2 proficiency. Extra-curricular Maths is also strong, with STEM days at Key Stage 3, as well as participation and success in both local and national competitions.

Professionalism, leadership and innovation are central to the Faculty and School ethos, and continuing professional development is at the heart of teachers' experience here. We are looking forward to appointing a teacher who will add to our reputation for excellence, our high standards and take us to the next level.

We very much look forward to welcoming you to our School.

Rob King
Head of Maths



For more information:

Please contact Karen Kilborn, HR Officer
kkilborn@bishopstopford.com

Bishop Stopford School

faith | justice | responsibility | truth | compassion

Vital Statistics

Faculty Members

There are 13 faculty members, full and part-time staff, including access to a curriculum assistant team.

Facilities

We have eight specialist classrooms, regular access to computer rooms and a dedicated Maths work area for staff.

GCSE

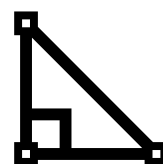
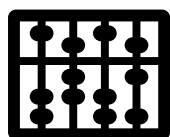
We follow Edexcel GCSE Maths at both higher and foundation tier. In 2023 we achieved a pass rate of 85% 4+ with a progress 8 score of 0.41.

A-level

We follow Edexcel courses in Maths and Further Maths. In 2023, we achieved 76% C grades and above, with over 40% gaining A and A* grades. Currently, around 50 to 60 students study A Level Maths each year, with 15 students taking Further Maths.

Enrichment

Students participate in a range of national individual and team challenges. A maths lecture is also offered to students at KS5 and there is an active Maths Society run by A Level students. We hold regular 'Maths Help' sessions for each Key Stage and these are very well attended by students who value the time staff give to support learning. We have strong relationships with the Inclusion team, and also use sixth form students as mentors for those in the lower years.



For more information:

Please contact Karen Kilborn, HR Officer
kkilborn@bishopstopford.com

Bishop Stopford School

faith | justice | responsibility | truth | compassion

Job Description – Teacher of Mathematics

Main Purpose of the Role:

To ensure all students receive an excellent education through the delivery of high-quality teaching.

Organisational relationships:

- Responsible to Head of Faculty
- Liaising with a variety of stakeholders

Professional Responsibilities:

- Maintain a minimum level of professional conduct as set out in the Teachers' Standards in terms of high expectations, promoting good progress, demonstrating good subject/curriculum knowledge, planning and teaching well-structured lessons, adapting teaching, making accurate and productive use of assessment, managing behaviour effectively and wider professional behaviours.
- Work effectively and in a professional manner with all staff, and colleagues from external agencies.
- Participate in the annual performance development cycle.
- Participate in and contribute to professional development activities as directed by the Head of Faculty, or the Senior Leadership Team
- Complete any necessary accreditation or induction required for achieving or maintaining professional standing, including (where relevant) participation in the early-career framework.
- Participate in and contribute to meetings, quality assurance processes and evaluations (both internal and external) as directed by the Head of Faculty, or Senior Leadership Team.
- Participate in appropriate events in the calendar outside academy hours such as parent and information events.
- Have excellent punctuality, meet all deadlines and complete tasks to a high level of accuracy.
- Comply with all relevant Health and Safety policies and procedures.
- Offer active support for the Academy's ethos, policies and procedures.

Pastoral Responsibilities:

- Report all safeguarding concerns to the Designated Safeguarding Lead as soon as possible and contribute to a culture at the academy which prioritises the safety and welfare of children.
- Follow procedures and strategies in the academy which promote excellent student attendance, punctuality and behaviour within and beyond the classroom, as set out in Academy procedures and policies.
- Supervise student behaviour and conduct outside of the classroom as directed by the Senior Leadership Team.
- Be a form tutor who ensures requirements for worship are met and who teaches the designated tutor time curriculum, and contributes to other curriculums as required (eg PSHE, Foundation Learning)
- Play a full part in the life of the Academy, including participation in enrichment activities as directed by the Head of Faculty or Senior Leadership Team



For more information:

Please contact Karen Kilborn, HR Officer
kkilborn@bishopstopford.com

Bishop Stopford School

faith | justice | responsibility | truth | compassion

Academic Responsibilities:

- Teach the curriculum as set out by the Head of Faculty, including preparing students for examination in appropriate qualifications.
- Participate in collaborative planning and resourcing within the Faculty.
- Teach timetabled lessons and any necessary additional lessons for intervention, revision or to support the transition of students into the next stage of their education as directed by the Head of Faculty.
- Set and check the completion of homework as directed by the Head of Faculty, making use of whole-school systems and policies.
- Ensure that work by students is completed to a high standard and presented in the form directed by the Head of Faculty.
- Contribute to ongoing discussions about subject knowledge and teaching approaches and to adopt any teaching approaches agreed within the department.
- Adapt the curriculum, teaching methods and resources for students who have a SEND or EAL, as guided by the Head of Faculty and other leaders.
- Assess student progress using a range of appropriate strategies and use this information to evaluate curriculum planning, teaching approaches and resources.
- Provide reports for parents and, where necessary, write references for students to support access to the next stage of their education.

Working Time:

The job description allocates responsibilities and duties but does not allocate the particular amount of time to be spent carrying them out and no part of it can be so constructed. In allocating time to the performance of responsibilities and duties, the post holder must be directed in accordance with the School Teachers' Pay and Conditions Document, the Academy's policies and procedures and the Academy's plan on the use of time.

Employee Commitments:

- The vision, values and key principles of the Academy.
- Equality, Diversity and Inclusion.
- Support students to achieve their potential.
- Improve standards of education.

Performance Development:

Participation in the Academy's arrangements for performance development, professional development and the Academy's arrangements for quality assurance and internal verification.

Other:

All staff are part of the whole Academy team. All staff are required to support the values and ethos of our Academy and Academy priorities. This will mean focusing on the needs of colleagues, parents and students and being flexible in a demanding environment.



For more information:

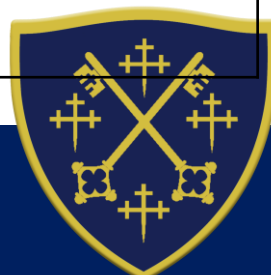
Please contact Karen Kilborn, HR Officer
kkilborn@bishopstopford.com

Bishop Stopford School

faith | justice | responsibility | truth | compassion

Person Specification

Attributes	Essential	Desirable
Qualifications	First degree in a closely related subject to teaching subject.	
Skills and abilities		
Teaching skills	<p>Ability to deliver good teaching and learning and to motivate, challenge and inspire our students.</p> <p>Ability to teach literacy within specialist area</p>	<p>Potential to deliver outstanding teaching and learning.</p> <p>Ability to teach A-Level.</p>
Communication Skills	<p>Ability to communicate sensitively, imaginatively and effectively with young people.</p> <p>Ability to communicate effectively with parents, to represent the school clearly and positively, and feedback information as appropriate.</p>	Ability and experience of communicating effectively with colleagues in other schools.
Interpersonal Skills	<p>Ability to work independently and as an integral member of a team (listening, being open to discussion, valuing contributions of others).</p> <p>Good skills in liaising with associate staff, and professionals outside School.</p>	Ability and experience of working collaboratively and successfully with colleagues in other schools.
Administrative Skills	Ability to plan sequences of lessons, organise time and resources.	
ICT Skills	Ability to use ICT effectively as an integral component to the role.	Commitment to developing ICT skills in relation to aspects of the role.
Personal Attributes		
Professional Development	Demonstrable commitment to own continued professional development.	Commitment to contribute to the continued professional development of others.
Ethos	Total commitment to upholding the core values of the School.	<p>A practising Christian.</p> <p>Commitment to contribute to enrichment activities across the school.</p>
Equal Opportunities	Regard to providing equality of opportunity for all students.	



For more information:

Please contact Karen Kilborn, HR Officer
kkilborn@bishopstopford.com

Bishop Stopford School

faith | justice | responsibility | truth | compassion