

Loughborough College Job Description

1. Job Details

Job Title: Sessional Lecturer in the Sociology of Sport – Higher Education

Reporting To: Curriculum Manager

Department: Higher Education Sport

Salary: £22.93 per hour

Date: September 2018

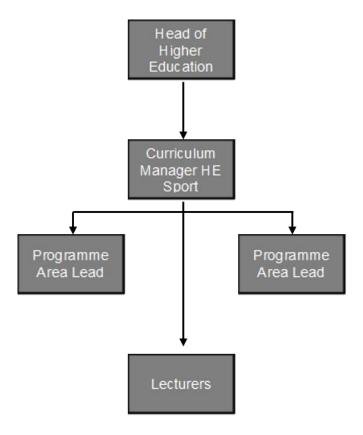
2. Job Purpose

To deliver inspiring teaching and learning where knowledge being transferred is predominantly know-why or conceptual knowledge.

3. Dimensions

Not applicable

4. Organisation chart



Owner: HR Approved by: Document Ref: HRF03 Date: January 2018 Issue No.1



5. Key Responsibilities

- To deliver high quality and challenging learning experiences.
- To contribute towards the creation of appropriate assessments and assessment strategies and feedback to students through a variety of formative and summative assessment methods.
- To collaborate with staff in the development of excellent learning materials and programmes of study utilising a range of media.
- To assist in the development and planning of teaching and learning including schemes of work for units, programmes, modules and qualifications as appropriate.
- To undertake curriculum area responsibility duties as designated by the Curriculum Manager.
- To play a key role in quality assurance and quality improvement.
- To comply with quality assurance systems.
- To undertake appropriate staff development and training, including the maintenance and updating of specialist skills.
- To attend and actively participate in area and department meetings, planning events, open days and recruitment events.
- To modify duties and responsibilities as required to meet new situations, in consultation with the curriculum area leader/manager and college management.



6. Key Result Areas

Action	Result
Contribute towards curriculum development	Resourced programmes of study
Assist in the planning, preparation, delivery, and assessment of effective learning programmes	To ensure learners achieve
Create and apply effective differentiation and stretch and challenge techniques	To ensure all learners achieve to the best of their ability
Monitor progress in lessons and disseminate learner progress with key staff	To ensure learners are achieving their potential
Assist in development of assessments/assessment strategies and give high quality feedback	To ensure learners can maximise their potential and progress
To participate in moderation and second marking	To ensure Awarding Organisation criteria are met and academic standards maintained
Participate in staff development opportunities	To ensure teaching and learning is up to date and maintained to the highest standards
To play a key role in quality assurance and quality improvement	To ensure Awarding Organisation requirements and College KPIs are met
Participate in department activities and meetings	Increased recruitment, broader knowledge of department

7. Key Working Relationships and Communications

Internal:

Head, Deputy Head, Curriculum Manager, Curriculum Area Lead, Programme Area Leader, Curriculum Staff, Administration Staff, Support Services Staff

External:

Awarding Bodies

8. Scope for Impact

Not applicable

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9. Knowledge, Skills and Experience (Person Specification)

2 Production 2 Pro	cossess a degree in a relevant subject area cossess an MSc/MA in a relevant subject area cossess a teaching qualification or be willing to work towards cood standard of literacy and numeracy. Possess cualifications in Maths and English Levels 4-9 GCSE grades A-C) or equivalent ENCE xperience of designing and delivering vocational/	✓ ✓	√	Application/ Certificates Application/ Certificates Application/ Certificates		
3 Pr w 4 G q (0	rossess a teaching qualification or be willing to work towards Good standard of literacy and numeracy. Possess ualifications in Maths and English Levels 4-9 GCSE grades A-C) or equivalent ENCE	· 	✓	Application/ Certificates Application/ Certificates		
3 Pr w 4 G q (0	rossess a teaching qualification or be willing to work towards Good standard of literacy and numeracy. Possess ualifications in Maths and English Levels 4-9 GCSE grades A-C) or equivalent ENCE	· 	√	Certificates Application/ Certificates		
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5 Experie	GCSE grades A-C) or equivalent ENCE			Application//		
EXPERIE 5	ENCE			Certificates		
5 Ex						
	vnorionce of decigning and delivering vecational/		1			
a			√	Application		
	cademic programmes to learners					
6 Ex	xperience of teaching within an HE context		✓	Application		
7 Ex	xperience in a relevant vocational industry setting	✓		Application		
	r academic background			· · · · · ·		
	roven experience of motivating learners to		✓	Interview		
	chieve excellent results					
9 E	vidence of effective use of ICT/ILT in all aspects of	✓		Interview		
	vork					
SKILLS & KNOWLEDGE						
10 Ex	xcellent teaching and learning skills	✓		Application/		
				Interview		
11 Ex	xperience of active learning and assessment		✓	Interview		
m	nethods					
	nowledge of a range of teaching methodologies	✓		Interview		
	nd the ability to utilise these effectively within a					
	ariety of contexts					
13 W	Vork flexibly and to deadlines	✓		Interview		
	xcellent planning, administration and	✓		Application/		
	rganisational skills			Interview		
	Vork autonomously and as a part of a cross-	✓		Interview		
-	urricular team					
-	rovide clear and formative feedback on academic	✓		Interview		
	nd pastoral issues			<u> </u>		
BEHAVI			T			
	Vork effectively with colleagues as part of team	√		Interview		
18 C	comply with professional standards at work	✓		Interview		
24 SI	how commitment to the improvement and	√		Interview		
	naintenance of standards					
	romote the College's equal opportunities policy	✓		Interview		
	nd practices			IIICCI VIC VV		
	nsure the safeguarding of learners	✓		Interview		
- -	insure the suregularity of learners	•		IIICCI VIC VV		

Notes

Owner: HR Approved by:



- 1. A satisfactory Enhanced Disclosure & Barring Service check is required for this post. Loughborough College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
- 2. Loughborough College retains the right as a condition of your employment to require you to undertake such other duties as may be expected of you in the post mentioned above, or in a similar post within the College.
- 3. This job description and person specification was prepared in September 2018 and may be amended in light of changing circumstances following discussion with the post holder.

10. Job Description Agreement

Job Holder Signature	Date	
Manager Signature	Date	