

Kirkbie Kendal School

February 2017

Thank you for requesting details about the post of Teacher of Science.

A. THE SCHOOL

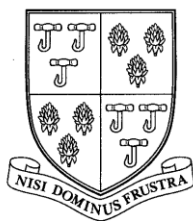
Kirkbie Kendal School is a popular and oversubscribed 11-18 mixed comprehensive school with 870 students on roll. The students are very welcoming, friendly and outgoing. We are a school with a proud history with our origins in the Kendal 'Free Schole' founded in 1525. This became Kendal Grammar School and in 1980 Kendal Grammar School and Kendal High School amalgamated to form Kirkbie Kendal. We converted to Academy Status on 1st April 2011.

We are a community where individuals matter and where there is not the same anonymity that might be the feature of a bigger school in a bigger place. Pastoral care is based on the registration form groups, with Heads of Year leading teams of form tutors. The school was Ofsted inspected in September 2014 and graded a 'good' school with outstanding behaviour, outstanding safety, outstanding Sixth Form and outstanding spiritual, moral, social and cultural development. Facilities are constantly being improved. Since 2014 we have opened a new Dance Studio and a project work room for our Sixth Form and a Creative and Performing Arts centre has been refurbished and extended.

There will always be a lot to do, but plenty of will and commitment among the staff, governors and parents to improve the school for the young people and adults who work here. The staff like working here, even though there is so much to do and time seems short. You will need stamina and energy, therefore, if you are serious about joining us and wanting to make a difference in peoples' lives.

We collaborate with all local secondary schools as a member of the 'South Lakes Federation' (SFL), and local primary schools as a member of the Kendal Collaborative Partnership (KCP). This includes sharing good practice and offering continuing professional development opportunities.

There is a genuine A-Z of extra-curricular activities from Art to Young Enterprise and Zoolab. The extra-curricular activities offered include Art, Chess, Christian Union, Computer Club, Duke of Edinburgh, Drama and Music with choirs and various bands (jazz, string ensemble, flute and orchestra). Sport features strongly with clubs and teams in rugby, hockey, football, netball, athletics and more. This is a place where the emphasis will always be on the quality of learning in



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the classroom, and high academic ambitions for all of our students. Our parents and governors are greatly supportive of the school, and we enjoy an excellent reputation in the local community.

We should mention that Kirkbie Kendal School is a strictly no smoking environment, for staff, and students alike.

B. THE PLACE

Kendal is a lovely area in which to live and work. We are on the southern fringes of the Lake District, and the western edge of the Yorkshire Dales national parks.

Our students come from all over Kendal and also the rural hinterland including Natland, Endmoor, Old Hutton and Windermere. Each of these places has its' own character and identity.

Kendal is a fine market town, with a thriving Arts, Sports and Social Scene. Nearby Lancaster is a busy university city, and there are good north-south transport links, by rail and the M6.

C THE DEPARTMENT

Main subject

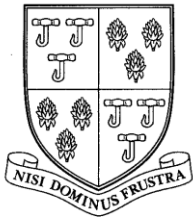
Andy Hebson	Chemistry	Head of Science
Ian Patrick	Physics	2i/c Science
Dan Martin	Physics	3i/c Science
Barney Hill	Physics	
Alex Newcombe	Physics	
Helen Ronan	Chemistry	
Amy Wrigley	Biology	Head of Year 9
Emma Staton	Biology	

Heather Miller	Principal Science Technician
Cathy Maberly	Senior Science Technician
Rachel Chaplow	Science Technician
Sheila McCurdie	Science Technician

This is a well-established, friendly, supportive department, staffed by committed and well qualified teachers and technicians. We are a forward thinking staff who work hard to provide a first class education for young people.

KS3: In Year 7, one teacher teaches students in mixed ability groups. In Year 8 each half of the year group is divided into sets based upon their performance in the previous year. In KS3 all pupils follow a modular scheme based on the 'Exploring Science' scheme of work.

KS4: All students take at least two science GCSE's – AQA Combined Science: Trilogy. About 1/3 of each year group opt for the 3 separate sciences. For the last 3 years results in Biology, Chemistry and Physics have been 85-100% A*-C.



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SIXTH FORM: Successful courses run in Applied Science, Biology (AQA), Chemistry (AQA) and Physics (AQA) at advanced level. Over 50% of our 6th form students study at least one A-level in Science.

The department is well resourced and liaises closely with the library in the provision of additional reference material. All Science staff are provided with a school laptop and each laboratory has a ceiling mounted data-projector. The department has general use PCs as well as a bank of laptops.

D THE PERSON WE ARE LOOKING FOR ...

Please see the enclosed person specification

You will be hardworking and ambitious for yourself and the team that you work within. You would need to be a self-starter, seeing what needs to be done and getting it done. You need to have the ability and desire to continue to learn.

The post is subject to an enhanced disclosure check.

E WHAT NEXT

Having read about the post we hope that you will wish to apply.

Please apply using the application form provided, including the names of two referees. Please write a letter, of not more than 2 sides of A4, describing how your skills, attributes and experience equip you for the post described and why we should appoint you! The closing date for receipt of applications is **Noon, Tuesday 28th February 2017**.

It is not usual to acknowledge receipt of posted applications, however, if you would like confirmation that your posted application has been received; please enclose a stamped addressed envelope for us to post back to you. If your application is received by email we will acknowledge receipt.

If you have not heard from us by Friday 10th March please assume you have not been selected for interview. If this is the case, thank you for your interest in the post and for taking time to complete an application.

Should you be successful in your application and invited to attend for interview, you will be asked to bring certificates of education, professional qualifications and certified courses you have attended. Original documentation will be returned to you at the end of the interview.

Phil Hyman
Headteacher

Andrew Hebson
Head of Department