



# Chellaston Academy

Learning

Excellence

Integrity

## FOR APPOINTMENT / INTERVIEW PURPOSES PERSON SPECIFICATION – TEACHER – 2019

	ESSENTIAL	DESIRABLE
<b>Status</b>	<ul style="list-style-type: none"> <li>▪ Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>▪ Commitment to personal/professional development</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>▪ Secure knowledge and understanding of the concepts and skills in specialist subject</li> <li>▪ Clear understanding of the secondary curriculum and its assessment</li> <li>▪ Ability to employ a range of effective teaching strategies, to illicit learning and have an understanding of assessment method.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ability to use assessment data to inform planning and set targets</li> <li>▪ Strong command of subject knowledge</li> <li>▪ Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning</li> </ul>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>▪ Ability to raise achievement for all</li> <li>▪ Committed to ensuring excellent standards of behaviour at all times</li> <li>▪ Good communication skills</li> <li>▪ Committed to the role of tutor for a group of students and the benefits of pastoral care</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of teaching a range of courses including KS3, GCSE, AS and A2 and applied courses</li> </ul>
<b>Skills and Attributes</b>	<ul style="list-style-type: none"> <li>▪ Ability to establish good working relationships and effective teamwork</li> <li>▪ Good communication skills</li> <li>▪ Excellent role model for staff and students</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ability to generate ideas and drive initiatives</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>▪ High expectations of students and colleagues</li> <li>▪ Highly motivated and able to motivate and inspire students</li> <li>▪ Enthusiastic and committed</li> <li>▪ A passion for teaching</li> <li>▪ A forward-thinking approach</li> <li>▪ Excellent Interpersonal Skills</li> <li>▪ Ability to be reflective and self-critical</li> <li>▪ Display calmness under pressure</li> </ul>	<ul style="list-style-type: none"> <li>▪ Charismatic – having ‘a presence’</li> <li>▪ Willingness to take on other roles and responsibilities within the Department</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ Experience of teaching KS3 and KS4 students</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience in Post-16 teaching</li> <li>▪ Ability and willingness to teach a range of related subjects</li> </ul>

