



Job Description –Class Teacher

Academy Base: Maidstone, Kent

Hours: 1.0fte

Salary: Main Pay Scale

Responsible to: Key Stage Leader / Senior Leadership Team

General Duties

To carry out the professional duties of a teacher as circumstances may require and in accordance with the academy policies, working to the Core Standards for Teachers and the Conditions of Employment as set out in the School Teachers' Pay and Conditions Document.

Professional Duties

- To contribute to a positive ethos in which all pupils have access to a broad, balanced and relevant curriculum which meets their needs
- To have high expectations of the pupils including a commitment to ensuring they can achieve their full educational potential
- To maintain an up to date knowledge and understanding of the professional duties of teachers and the statutory framework within which they work
- To work as part of the academy team in carrying out self-assessment activities to support the self-evaluation and improvement planning processes.
- To be aware of and comply with policies and procedures relating to Child Protection, Health and Safety, Security, Equal Opportunities and Confidentiality, reporting all concerns to an appropriate person to ensure pupils' wellbeing
- To have a good, up to date working knowledge and understanding of a range of teaching, learning and behaviour management strategies
- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

Role Specific Duties

- To have a teaching responsibility for a KS2 class (but will have the ability to teach across the different key stages)
- To develop a classroom environment which secures effective learning across the whole curriculum (including classroom organisation, display and high expectations of both work and behaviour)
- To demonstrate at least a good teaching practice which engages pupils and provides personalised learning through a range of learning styles thus enabling all pupils to reach their potential
- To support the identification of and the provision for pupils with special educational needs or considered to be from an identified disadvantaged group.
- To regularly monitor the progress of pupils in the class, including through marking/feedback of pupils work and reflect the ongoing monitoring in lesson planning using the academy's systems.
- To regularly collect and record data on pupil progress and analyse and interpret the data in order to inform planning, interventions and resources to maximise the achievement of the pupils
- To use data and analysis of teaching and pupil learning to set realistic and challenging targets for the pupils
- Prepare and present informative reports to parents either formally at the end of the year or less formally at parent consultation events during the year



- To deliver the new curriculum in line with the academy's improvement plan and to be responsible for maintaining a clear understanding of current practice.
- In addition, additional tasks may need to be completed as requested by the Key Stage Leader or SLT within the directed time working of the post holder.
- This job description will be reviewed on an annual basis as part of the Performance Management process and may be amended where necessary.

Signed

Date: