

# CATERHAM HIGH SCHOOL

## PERSON SPECIFICATION FOR A SUBJECT TEACHER

### Tested by\*:

- |          |  |       |
|----------|--|-------|
| <b>1</b> | <b>Knowledge and Understanding</b>   |       |
|          | - A good honours degree in a relevant subject.   | A     |
|          | - A teaching qualification together with Qualified Teacher Status (QTS) or eligible for QTS.                     | A     |
|          | - A clear philosophy on how and why the subject should be taught.  | A/I   |
|          | - Subject knowledge sufficient to challenge a comprehensive range of students.                                   | A/I/P |
|          | - A good understanding of curriculum developments in the specific subject area.                                  | A/I   |
|          | - Familiarity with national strategies.  | A/I   |
|          |  |       |
| <b>2</b> | <b>Teaching Skills and Abilities</b>   |       |
|          | - A good understanding of planning and assessment techniques.  | A/I   |
|          | - A developing range of successful teaching strategies.  | A/I/P |
|          | - The ability to create a stimulating visual environment which values and enables everyone equally.              | A/I   |
|          | - The ability to work closely with staff both in the classroom and in whole school issues.                       | A/I   |
|          | - The ability to work actively with parents.   | A/I   |
|          | - Knowledge and understanding of how ICT can be used in the teaching of the subject to enhance student learning. | A/I   |
|          |  |       |
| <b>3</b> | <b>Personal Qualities</b>  |       |
|          | - Enthusiasm and a positive outlook.   | I/P   |
|          | - The ability to establish and maintain good relationships with students based on mutual respect.                | I/P   |
|          | - The ability to work independently and collaboratively as a member of a team.                                   | I     |
|          | - Good personal organisation.  | I/P   |
|          | - Flexibility and willingness to be involved in the school.  | I     |
|          | - Committed to teaching and a willingness to continue to learn through professional development.                 | A/I   |
|          | - Committed to safeguarding and promoting the welfare of children and young people.                              | A/I   |

\* Key – Application Form (A), Interview (I), Practical (P)