



Job Description **Music Teacher (Early Childhood and Primary)**

Type: Permanent

Department: Academic

Line Manager: Assistant head of Primary and Head of Primary

Job Purpose

The Early Childhood and Lower Primary Music Teacher nurtures a love of music in young learners by delivering engaging, inclusive, and developmentally appropriate learning experiences. The role supports students of all abilities, including those in the Inclusion (SEN) and students with English as an Additional Language, ensuring equitable access and meaningful participation.

Through a structured and sequential music program, the teacher develops students' confidence, creativity, communication skills, and foundational musical understanding. The role contributes significantly to student agency, performance opportunities, and the wider life of the school, supporting Hamilton's commitment to personalized learning and holistic development.

Key Duties and Areas of Responsibility

Learning & Teaching

- Plan and deliver a progressive, skills-based music curriculum for Early Childhood and Lower Primary, including: singing and vocal development, rhythm and movement, instrumental exploration, listening and responding and composing and performing
- Use play-based, inquiry-led, and developmentally appropriate approaches to support young learners.
- Promote language development, articulation, and listening skills through musical experiences.
- Differentiate instruction to meet the needs of all learners, including Inclusion (SEN) students, EAL learners, and students requiring additional challenge.
- Create a safe, inclusive, and stimulating learning environment where every child can participate and succeed.
- Use observation and practical outcomes to assess progress and contribute to reporting.



- Work collaboratively with homeroom teachers to make meaningful cross-curricular connections.

Performances & Enrichment

- Lead and support musical elements of assemblies, performances and productions, celebrations and special events
- Prepare students for performances that build confidence and a sense of belonging.
- Contribute to the development of extra-curricular and enrichment opportunities in music.

Curriculum Development & Collaboration

- Work as part of the Primary music team to: develop curriculum documentation and unit plans, support continuous improvement of music provision, maintain alignment with school priorities and the Hamilton vision
- Manage and organize music resources and learning spaces safely and effectively.
- Engage in professional learning and contribute to a culture of reflection and growth.

Student Wellbeing & Safeguarding

- Maintain high expectations for student behavior in line with the school's values and policies.
- Ensure the safe use of instruments, equipment, and learning environments.
- Fulfill assigned duties to actively safeguard students at all times.

Partnerships with Families

- Communicate effectively with parents regarding student progress and participation.
- Participate in parent conferences and school events.

Contribution to the Life of the School

- Actively support whole-school initiatives and Primary events.
- Model professionalism, collaboration, and a positive solution-focused mindset.
- Contribute to a strong sense of community and belonging.

Professional Expectations

- Uphold the school's mission, values, and policies.
- Demonstrate professional integrity, punctuality, and commitment to continuous improvement.



- Work in alignment with the cultural expectations of Qatar and MOEHE requirements.

Other duties and responsibilities

Any other duties that the Principal may from time to time ask the post-holder to perform

Position Requirements

Education:

- Bachelor's degree in music education, Primary Education with a music specialization, or a related field
- Recognized teaching qualification / MOEHE approval (or eligibility)

Experience:

- Minimum 3 years of teaching experience, preferably in an inclusive or international setting

Language: English is mandatory

Required Skills and Knowledge

Knowledge:

- Ability to accompany singing using keyboard or guitar (preferred)
- Experience leading student performances
- Strong classroom management and differentiation skills
- Commitment to inclusive education
- Effective communication and collaboration skills

Additional Expectations:

- Uphold the school's safeguarding and child protection policies at all times.
- Maintain high standards of confidentiality and professional conduct.
- Support the school's mission to provide an inclusive, equitable, and high-quality learning environment for all.

This job description is current as of the date shown. However, it may be updated by the Principal, in consultation with you, to reflect changes relevant to the role.

The International Schools Partnership

The International Schools Partnership (ISP) is a growing group of committed colleagues in financially responsible schools around the world, all of which aim to be the school of choice in their local area. Learning is at the heart of everything we do for our students, colleagues and parents. We are committed to getting better, all the time.



ISP is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All post holders are subject to appropriate vetting procedures, including an online due diligence search, references and satisfactory Criminal Background Checks or equivalent covering the previous 10 years' employment history.

ISP Commitment to Diversity, Equity, Inclusion, and Belonging

ISP is committed to strengthening our inclusive culture by identifying, hiring, developing, and retaining high-performing teammates regardless of gender, age, disability status, neurodivergence, socio-economic background or other demographic characteristics. Candidates who share our vision and principles and are interested in contributing to the success of ISP through this role are strongly encouraged to apply.