



MARLBOROUGH COLLEGE MALAYSIA

GRADUATE ASSISTANT
MUSICIAN IN RESIDENCE

For August 2019

THE HISTORY OF MARLBOROUGH COLLEGE MALAYSIA



Marlborough College Malaysia is unique.

It continues the pioneering spirit of its mother School, Marlborough College in Wiltshire, by being a close, values-led and enormously successful and happy community. It was established in 2012 as a genuine extension of Marlborough College in the UK and not a franchise. It therefore shares values, philosophy and personnel with the UK and draws upon the very best traditions of one of the finest British boarding schools, while adding an exciting and real international dimension in our spectacular setting just eight miles from Singapore on the tip of the Iskandar peninsula.



THE COLLEGE



There is something genuinely special about Marlborough College in Malaysia. Those fortunate enough to work here all agree that our greatest joy, attribute, advert and reward are the girls and boys who form the College. They provide daily inspiration, a model of what wider society could be like and genuine optimism for the future.

We live and work in a safe and spacious 90 acre campus in southern Malaysia, reminiscent of the generous grounds and playing fields of Marlborough College in the UK. Guided by our principles of compassion, companionship and conversation, Marlborough College Malaysia gives its boys and girls the space, inspiration and courage to explore their own potential, the wonders of our world and their responsibilities to it and to each other.

With our shared DNA and close links with Marlborough UK, we value and instil breadth of experience, intellectual rigour, creative joy and sporting excellence. Many of our children take the opportunity to develop independence and inter-reliance within the security and care of our outstanding boarding community.

Our motto is Deus Dat Incrementum – “God gives the increase” – a reminder that we achieve with pride, but humility. At Marlborough College Malaysia our young people learn that theirs is a duty to continue to make the world a better place; we give them the skills to lead that mission and the life-long support and friendship of our world-wide Old Marlburian network.

The College is arranged in a Prep School (3-13) and a Senior School (14-18) and it currently has 935 pupils, around 526 of whom are in the Prep and 140

of whom are in the Sixth Form. Pupils from the age of nine may choose to board and approximately a third of those who are eligible do so, with almost half of the Senior School and most of the Sixth Form boarding.

While very British in ethos and with a Common Room largely drawn from some of the UK's leading schools, the College is also truly international, celebrating diversity and a global outlook with children representing over 45 nationalities. Around half of our pupils are from expatriate families.

While academic achievement lies at the heart of what we do, we believe that all of our children have something to offer and much to gain in addition to intellectual development, so we are driven by a desire to find areas where each of them can learn and grow beyond the classroom. Every week we offer an extensive range of co-curricular activities, which are all part of a rich, broad and balanced programme to develop not just the mind, but also confidence, empathy, leadership and a sense of altruism.

The College is very well-resourced and enjoys an enviable reputation for its pupils' achievements on a broad variety of fronts. It is one of the few school in Asia to achieve membership of HMC, an association of the world's leading independent schools and it is the Boarding Schools' Association's Asian training hub.

Further details about the College may be found on its website at www.marlboroughcollege.my





MARLBOROUGH COLLEGE
MALAYSIA



THE MAP

North



0 50 100
YARDS

THE PREPARATORY SCHOOL

Marlborough College's Prep School is distinctive, highly regarded and the only traditionally structured British prep school in south-east Asia. Above all, this is an ambitious and happy school where the child remains very much at the heart of the process. A spacious and well-resourced site, plenty of room for play and a creatively designed new building which has been nominated for architectural awards all promote a tangibly positive and engaged spirit.

With its own leadership team including the Head of Prep and Deputy Heads Academic and Pastoral, and a strong tier of talented middle management, the Prep School currently numbers over 500 children aged 3-13.

Most Prep children are day pupils, but from nine years of age two popular Prep School Boarding Houses provide full or day-boarding for a growing group boys and girls who benefit from an exceptional level of care and a varied range of weekend activities.

Teaching and learning is based on the British model of EYFS and National Curriculum. With a generous teacher—pupil ration of 1:8, almost all teachers are from the UK and specialists are deployed throughout the Prep School to add expertise.

A key feature of the school is the extended and enriched curriculum which includes an enviable commitment to co-curricular activities and to providing as many experiences as possible for all pupils through excellent provision in sport, music, drama and art as well as stimulating residential trips for all pupils from Years 3-8.

After Year 8, the transition to the Senior School is seamless and well managed while, for a small number of pupils, preparation for Common

Entrance exams for UK schools is expertly undertaken.

Our aim is to provide our children with a truly inspiring education based around a strong intellectual core and enriched by constant exposure to meaningful relationships, deeply-held values, high standards and opportunities that are both enjoyable and challenging.



THE SENIOR SCHOOL

The Senior School caters for Year 9 to Year 13 (age 13 to 18). Academically, the UK National Curriculum is broadly followed to ensure an optimal combination of breadth and specialisation through the IGCSE curriculum (to Year 11); and the International Baccalaureate (to Year 13). Pupils pursue tailored programmes designed to stimulate, challenge and support them in discovering and developing their talents in a variety of areas. A wide range of academic extension and enrichment activities – whether through societies, lectures, theatre trips, museum and gallery visits, debates, poetry readings, conferences and concerts – create a full co-curriculum, which recognises that qualifications alone do not produce well-rounded individuals. Time is allowed in the curriculum for co-curricular activities, and the timetable may be suspended or modified to allow activities to occur, such as sports fixtures and subject-specific day trips.

The vast majority of teachers here are British-trained, and there is an impressive range of academic subjects. Our internationally recognised IB and IGCSE results are excellent, demonstrating impressive added value. The exceptional facilities promote the remarkable range and quality of the arts, to complement the variety of high-class sport offered on the vast campus. Finally, our pupils are receptive, inclusive and respectful, with an enormously friendly, helpful spirit displayed throughout the year groups.



THE POSITION

The Master is looking for a highly motivated recent music graduate who interested in gaining teaching and musician experience within a prestigious school setting. Assisting with lessons, tuition, performances, supervision and boarding, all done with trained and experienced teams of Marlborough staff, will provide great opportunities for candidates to build skills, confidence and networks.

Graduate Assistants will be employed for the whole of the academic year and will benefit from teachers' holidays and exeats. This is a fixed term position until July 2020 and successful applicants will need to be available for induction and orientation from mid-August 2019.

The Musician in Residence will be given the opportunity to plan and deliver some lessons and to assist with all ensembles and help to plan performances under the direction of a teacher. The particular contribution in this respect will be discussed on arrival.

There will be opportunities to accompany trips to performances, many of which take place in Singapore.

On certain occasions you might be asked to help out in another area e.g. to provide additional staffing for an Outdoor Activities event or school trip.

Graduate Assistants will be expected to be part of the Common Room cover and duties rota. During examination periods you will be required to take a share of invigilation.

Graduate Assistants will be attached to one of the boarding houses on the campus and will do at least one duty night per week and some weekend duties. Successful candidates may be given individual tutorial pupils to mentor. Precise details of what is expected will be decided by the Housemaster or Housemistress of the particular House and discussed on arrival.

Additionally, Graduate Assistants will assist with staffing of House outings which usually consist of some form of Outdoor Activity and take place on Saturdays or Sundays during the year.



LIFESTYLE



Staff at Marlborough College Malaysia enjoy an exceptional lifestyle.

The climate is warm, stable and constant without the extremes of heat that are common in some parts of the world. Rainfall is typically heavy and brief, providing a lush landscape.

Marlborough is at heart a community and the Common Room is very collegial and mutually supportive. Staff enjoy an impressive range of weekly Common Room sports, wellbeing and social activities.

The immediate area is developing quickly and has attracted great overseas investment in quality housing, infrastructure and education with a number of British university campuses now within minutes of the College.

Malaysia's cost of living is significantly lower than that of the UK and most teachers here enjoy regular travel during holidays and even on our 3-day Exeat long weekends to such places as Bali, Vietnam, Thailand and Western Australia.

For long-haul travel, Changi in Singapore was recently hailed as the best airport in the world. However, for regional travel, Senai Airport is close to the College and carriers offer exceptionally reasonable prices which mean, that what might be the holidays of a lifetime, can become regular trips.

Malaysia itself is full of variety from perfect tropical islands to cool, hilly tea plantations; from historic colonial architecture to towering 21st century skylines. Its national ethnic mixture of Malay, Chinese and Indian make for



a fascinating culture and superb cuisine.

The College is just eight miles from the magnificent island city-state of Singapore with its fashionable retail temptations and its many attractions which now include the world-famous Gardens by the Bay, the Marina Bay Sands complex and F1's only night time Grand Prix which becomes a weekend-long festival each September.

The official language of Malaysia is Bahasa Malaysia which is probably the simplest Asian language to understand and learn, but English is spoken almost universally and is the main language of Singapore.



Marlborough College Malaysia

Graduate Assistant | Musician in Residence

JOB DESCRIPTION FOR GRADUATE ASSISTANTS

Reporting to: Director of Music

Expectations as a member of Marlborough College Malaysia Common Room

1. To have high professional standards and so be an appropriate role model of reliability, behaviour and appearance
2. To relate to pupils in an atmosphere of trust, frankness and ambition and to engender a climate of mutual respect
3. To make sure that pupils meet the College's expectations of them
4. To facilitate the development of pupils' confidence, self-esteem, determination, responsibility and personal pride in achievement, behaviour and appearance
5. To provide good support to the various activities of the College
6. To contribute to marketing the College and to promote the College to prospective pupils and parents
7. To establish and maintain high standards of communication with pupils, staff and parents
8. To uphold all the policies of the College
9. To take an interest in how the College functions and to convey suggestions for improvement to the Head of Department, Senior Management Team and Master from time to time
10. To subscribe to the Common Room's ethos of inclusivity, collegiality and helpfulness.



Key Responsibilities

1. To assist with lessons, rehearsals, performances, activities or boarding according to the timetable, ensuring that activities are planned, ordered and effective
2. To teach instrumental lessons as directed
3. To work as part of a team, in harmony with and for the furtherance of the College's ethos and declared educational aims and priorities
4. To be supportive of the department's aims, agreed teaching style and other policies.
5. To take a share of supervising duties, invigilation and cover for absent colleagues
6. To attend Common Room meetings, Master's briefings and other meetings that may be called from time to time, as required by the Head of School or Master
7. To report in a timely manner any concerns regarding Child Protection or bullying to the appropriate colleague
8. To contribute to College's broad and active co-curricular activities programme.
9. To contribute to the boarding community

The duties set out in this document are not intended to be exhaustive, and teachers may be required to carry out such other duties as the Master may reasonably require from time to time.



In order to meet the high standards expected of a colleague in our College, the Master is seeking to employ a person with the following qualities, experience, skills and abilities.

Essential Criteria

- A good honours degree in music;
- The ability to inspire and motivate children;
- Clear and effective communication skills;
- An ability and willingness to make a significant contribution to the co-curricular life of the School;
- An ability to relate well to colleagues and children;
- Approachability, accessibility and flexibility;
- High levels of organisation;
- Sympathy with the values and the nature of working in a boarding environment.

Desirable Criteria

- An ability to play the piano and keyboards;
- Experience of being in / directing a choir;
- An ability and willingness to contribute to the coaching of the college's sport;
- Experience of pastoral work;
- Experience of a boarding school.



Board and Lodging

The College will provide graduate assistants with an apartment in the staff condominium; this consists of a bedroom with a double bed, wardrobe storage, a private shower and toilet and an open-plan living room with a small kitchenette. Apartments are all air-conditioned. In addition, the condominium has a common room with a large kitchen and dining area, a television and social area, washing machines and an outdoor deck with seating and barbecue. The College will provide all meals during term-time. You will have full use of your accommodation during the holidays as well as during term. All utility bills are covered and medical insurance will be provided.

Terms

As well as working in a beautiful and collegial environment, the Graduate Assistant at Marlborough College Malaysia will benefit from a monthly stipend, relocation assistance, a rent-free home and private medical insurance.



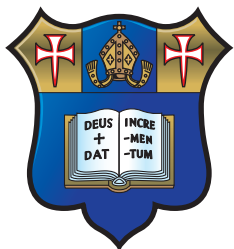


APPLICATIONS

If you feel that you can meet these requirements, then please submit a letter of application along with the application form to the Master by 9.00 am on Monday 14th January 2019. A CV is not required, but may be submitted at the discretion of the applicant.

Applications should be sent to the address overleaf.





Applications should be addressed to the Master and sent to:

e-mail: recruitment2019@marlboroughcollege.my

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79200 Iskandar Puteri
Johor
Malaysia

