



WOLVERHAMPTON
GRAMMAR SCHOOL

JUNIOR SCHOOL TEACHER

Full-time. Required for September 2023.

Competitive salary available.

PROVIDING AN EDUCATION THAT TRANSFORMS LIVES AS WELL AS MINDS

Wolverhampton Grammar School is one of the **oldest schools in the country**, founded in 1512. As a **selective** and **co-educational independent school** of 772 pupils aged 4-18 years, it enjoys an **outstanding reputation**.



We are seeking an inspiring teacher to join our forward-thinking team at Wolverhampton Grammar Junior School. If you believe in inspiring children and would like to be a member of an inclusive and diverse school community then we want to hear from you.

You will join a warm and welcoming community and a team of teachers and support staff who are committed to delivering a high quality individual education that aims to “transform lives as well as minds”.

For more information about the School and to download the job description and application form, visit www.wgs.org.uk or contact Marsha Martin: 01902 421326 or recruitment@wgs-sch.net



CLOSING DATE FOR APPLICATIONS: FRIDAY 3RD MARCH, 12 NOON

INTERVIEWS WILL BE HELD WEEK COMMENCING MONDAY 13TH MARCH 2023

Wolverhampton Grammar School is committed to safeguarding. There will be an enhanced DBS check prior to the appointment. Registered Charity Number: 1125268.



Introduction to Wolverhampton Grammar School

Founded in 1512, Wolverhampton Grammar School has a rich and varied history serving the young people of Wolverhampton and its surroundings. On the present site since 1875, WGS was a boys' Direct Grant grammar school through much of the twentieth century before returning to independence in 1980. Fully co-educational since the 1990s, WGS opened an on-campus Junior School in 2011 to start at Year 3. In September 2021, Reception, Year 1 and Year 2 children also joined, making WGS an all-through school for the first time in its history.

National award winning and judged "Excellent" in all areas by the Independent Schools Inspectorate, as the leading Independent school in the city we enjoy an outstanding reputation and put the wellbeing of our staff and students at the heart of everything we do. Our staff benefit from a comprehensive and personalised professional development and leadership programme.

The Junior School

Wolverhampton Grammar Junior School provides wrap-around care for students from Reception to Year 6. The Junior School is situated at the heart of the WGS campus, providing additional safety for the younger years and unique access to school-wide facilities, including extensive sport opportunities and teaching expertise.

The new infant setting (in its second year) is heavily oversubscribed, and small class sizes and brand-new facilities make the Junior School a popular choice. The average class size in the Junior School is currently 20 children (considerably smaller than the national average), and, for some year groups set sizes are reduced further still by introducing additional teachers to core subjects such as Maths and English. Currently all infant and lower Key Stage 2 class teachers are accompanied by a suitably qualified TA. WGS finds that this provides the right balance, offering all the advantages of

individual attention and interactions between children and teachers, whilst ensuring enough variety of interaction between pupils.

As well as following the EYFS framework, Reception children enjoy the perfect balance of phonics and numeracy development, indoor and outdoor play, and weekly music and swimming lessons. At the other end of the Junior School, Year 6 students are offered direct entry into the Senior School. A focus on developing the whole child enables the School to prepare pupils for their transition to Senior School, reinforced by Senior School teachers taking classes in the Junior School. Free from the pressures of SATs or exam preparation, the curriculum offers both creativity and academic challenge – a perfect introduction to the next stage of education.

With over 100 clubs, activities and co-curricular opportunities each week, as well as an exciting UK and overseas trips calendar, WGS has the widest choice outside the classroom of any school in the area. All staff contribute and all students are involved, usually in multiple endeavours. The School's provision makes full use of its excellent facilities which are located on a 25-acre greenfield campus 10 minutes' walk from Wolverhampton City Centre. An attractive spread of Victorian, Edwardian and more modern buildings house multiple academic, creative and performing arts specialisms including theatre, recital hall, art gallery and dance studio. All the School's playing fields and other amenities such as the sports centre, netball and fives courts and astroturf are conveniently situated on the campus.

Extra-curricular Life

Sport and music play a key part in everyday Junior School life and no other local independent or state school offers the range of extra-curricular activities, or the standard of drama and arts facilities on offer at Wolverhampton Grammar Junior School. Most of all, the Junior School is a happy place, full of fun, and designed to bring out the best in each child.

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JOB DESCRIPTION: JUNIOR SCHOOL TEACHER

Summary of the role:

To act as a Key Stage 2 teacher (depending on candidate's strengths).

Contract:

Full time.

Line Manager:

Head of Wolverhampton Grammar Junior School.

Teaching and Learning:

- Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact
- Planning and preparing lessons of an excellent quality and appropriate to the educational needs of the children
- Setting appropriate and demanding expectations for students' learning, motivation and presentation of work
- Ensuring excellent progress, across all curriculum areas through effective observation, planning, assessment, tracking and reporting
- Conducting assessments, marking and recording pupil progress
- Communicating and consulting with parents, including reporting pupil progress
- Working in collaboration with Teaching Assistants attached to any teaching group.

Safeguarding:

- Sharing the School's commitment to provide a safe and secure community for all our children
- Reporting any child protection concerns to the Head or Deputy Head, the School's Designated Safeguarding Officers.

Pastoral Care:

- Maintaining and strengthening the strong pastoral ethos and sense of community within the Junior School
- An over-riding commitment to the welfare and well-being of each pupil
- Assisting in the general movement of children around the School.

Wider Life of the School:

- Undertaking all duties as are reasonably assigned by the School
- Covering for absent colleagues as requested
- Taking a full part in the School's extra-curricular programme
- Supporting school events to promote internal and external retention and promote the school in the wider area.

You may also be required to undertake such other comparable duties as the Head requires from time to time.

PERSON SPECIFICATION: JUNIOR SCHOOL TEACHER

	Essential These are qualities without which the Applicant could not be appointed.	Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria.	Method of assessment
Qualifications	Qualified Teacher Status Good honours degree Good A Level qualifications or equivalent	A relevant post-graduate qualification	Contents of the application form Interview Professional references
Experience	A sound understanding of child development	Teaching experience in a good school with a proven track record of success An interest in music/arts or sport	Contents of the application form Interview Professional references
Skills	The capacity to inspire pupils of all abilities and enhance pupil learning Excellent communication and interpersonal skills High levels of literacy and attention to detail Ability to use initiative Empathy for pupils, parents, staff and the community The ability to meet deadlines	Ability to develop and maintain effective relationships with all members of the School community and outside agencies Strong organisational skills	Contents of the application form Interview Professional references
Personal competencies and qualities	A wholly professional attitude, in keeping with Teachers' Standards, to include: Commitment to high standards and achievement Commitment to school life and events Support for school aims and policies Dependability, honesty and integrity Socially at ease with people from a wide range of backgrounds A good listener and team player A good sense of humour		Contents of the application form Interview Professional references
Safeguarding	Understand their role in the context of safeguarding children, young people and vulnerable adults Ability to form and maintain appropriate relationships and personal boundaries with children and young people		Contents of the application form Interview Professional references Successful DBS Clearance

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.