

thornleigh.bolton.sch.uk





# Teacher of Geography

Thornleigh Salesian College



Closing date for applications: Friday 09 February 2024 – 9am

Interview date: Thursday 15 February 2024



### Our Mission Statement

Thornleigh Salesian College is a community rooted in faith in Jesus, where all are valued, loved and cherished so they can aspire for academic excellence in an atmosphere of compassion and forgiveness which seeks to reach out in service and gratitude.









proud to be part

of a supportive

# A warm welcome to our school

Thank you for your enquiry about the current vacancy at Thornleigh Salesian College.

This is a very exciting opportunity to join our successful 11-18 Roman Catholic School. We are under the trusteeship of the Salesians of Don Bosco and this identity shapes everything that we do for the young people in school.

As a highly regarded, oversubscribed school both locally and in the Diocese of Salford we work tirelessly to strive for excellence in all that we do. Ofsted (2019) continues to judge our school as good, recognising that ours is a school that children enjoy coming to and where they are safe. Recruitment of outstanding staff is paramount and as a result our children say that 'the best thing about their school is their teachers'. (Ofsted 2019)

Thornleigh Salesian College is a rewarding place to work, relationships between colleagues and students are an abiding strength.

Staff in our school work hard and they are totally dedicated to the young people that they work with.

There is a sense of ambition that permeates all elements of our school and we relish the challenge of providing all our students with the provision, resources and opportunities to be the best that they can be.

Staff in our school are treated well - we are totally committed to the continued professional development of all our colleagues and we take seriously our responsibility to develop the leaders of the future. We are equally committed to staff well-being and provide a generous package of support in order to help all colleagues achieve a healthy family and work life balance.

I hope that you find the information in this pack useful and it helps you to make the decision to apply, however if you wish to discuss the post further please do not hesitate to contact me.

Andrea O'Callaghan Headteacher Please scan the QR codes below for our school policies and important reading:

Safeguarding & Child Protection Policy



Staff Code of Conduct



Keeping Children Safe in Education



Whistleblowing Policy







# Ofsted Parent Views 2019

Over 98% of parents feel that their

Over

98%
of parents feel that their child is happy in our school

Over

99%
of parents believe their child does well in our school



## **Job Vacancy**

**Teacher of Geography** 

Scale: T1 – T9
Full Time
Permanent
Required from September 2024

The Governors are looking to appoint a suitably qualified Geography specialist Teacher to help expand this successful department, ensuring our students have every opportunity to succeed.

#### If you are

- A dynamic classroom practitioner with a clear sense of purpose and high expectations
- A flexible and creative teacher able to inspire and enthuse
- A Geography teacher committed to excellence
- Someone who teaches with enthusiasm and generates real excitement in their subject
- Dedicated to your own professional development

#### We can offer

- The opportunity of working in a well-resourced, innovative and supportive Humanities
   Department
- The opportunity to teach across the full ability range from 11 19
- Excellent Professional Development opportunities in a large successful school
- A supportive and generous well being offer

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Visits to the school are welcome. Please contact Helen Byrne to arrange or email <a href="https://hbyrne@thornleigh.bolton.sch.uk">hbyrne@thornleigh.bolton.sch.uk</a>

Application forms can be downloaded from our website <a href="www.thornleigh.bolton.sch.uk">www.thornleigh.bolton.sch.uk</a>
Please e-mail completed application forms to <a href="mailto:recruitment@thornleigh.bolton.sch.uk">recruitment@thornleigh.bolton.sch.uk</a>

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful applicant will be required to complete an enhanced DBS check

# **Job Description**

### **Professional Responsibilities**

1	This job description recognises the requirements and guidance of School Teachers Pay and Conditions		
	Document (STPCD) and the schools pay policy which is adapted from the LA pay policy.		
2	Support and promote the school's ethos and values and work in accordance with the school's aims, procedures and practices.		
3	Contribute to and implement the annual School Improvement Plan and agreed policies.		
4	Teach as directed throughout the school subject to appropriate training.		
5	Assess, record and evaluate the development and progress of students.		
6	Participate in the pastoral management of the school as requested.		
7	To follow the statutory requirements and guidance of School Teachers Pay and Conditions Document (STPCD) and the schools pay policy which is adapted from the LA pay policy. The expectation is that teaching will be at least good; this means that all teachers are expected to meet the Teacher's standards to a good level as appropriate to the stage of their career development.		
8	Take responsibility for your own professional development.		

#### **Specific Responsibilities**

grades.  6 Prepare students for examinations, taking part in standardising and moderating activities required by departments and examination boards.  7 Contribute to the development of schemes of work, school and department policies as appropriate.  8 Attend and contribute to appropriate meetings and professional development activities.  9 Contribute to the process of department self-evaluation and improvement planning.		
Curriculum and that of the school.  Set and mark homework according to school and department policies.  Mark, assess, record and report on students' achievements, setting appropriate targets for improvement.  Meet deadlines for reporting, marking submission of assessment data, coursework, marks and forecast grades.  Prepare students for examinations, taking part in standardising and moderating activities required by departments and examination boards.  Contribute to the development of schemes of work, school and department policies as appropriate.  Attend and contribute to appropriate meetings and professional development activities.  Contribute to the process of department self-evaluation and improvement planning.  Undertake whatever other duties might reasonably be requested by the Headteacher or Subject Leader	1	Plan and deliver lessons using a range of strategies to meet students' individual learning needs.
<ul> <li>Mark, assess, record and report on students' achievements, setting appropriate targets for improvement.</li> <li>Meet deadlines for reporting, marking submission of assessment data, coursework, marks and forecast grades.</li> <li>Prepare students for examinations, taking part in standardising and moderating activities required by departments and examination boards.</li> <li>Contribute to the development of schemes of work, school and department policies as appropriate.</li> <li>Attend and contribute to appropriate meetings and professional development activities.</li> <li>Contribute to the process of department self-evaluation and improvement planning.</li> <li>Undertake whatever other duties might reasonably be requested by the Headteacher or Subject Leader</li> </ul>	2	
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	10	Undertake whatever other duties might reasonably be requested by the Headteacher or Subject Leader of Department.

### **Specific Responsibilities – Form Tutors**

1	Take responsibility for day to day discipline routines and attendance in the form group.	
2	Review and discuss students' work and welfare, setting targets as necessary.	
3	Promote good behaviour and positive attitudes at all times.	
4	Support form, year and school activities as appropriate.	

# **Person Specification**

CRITERIA	Essential	Desirable
Qualifications & Training		
- Qualified Teacher Status	✓	
- Good honours degree in related subject	✓	
- Masters degree in related subject		✓
Experience		
- Teaching experience at Key Stages 3 - 5		✓
Skills & Knowledge		
- Able to communicate effectively, orally and in	✓	
writing.		
- Able to demonstrate effective planning and	✓	
teaching skills		
- Able to present confidently to a large group of	✓	
students		
- Able to work with others to achieve common goals	✓	
- Able to use / analyse assessment data systems to	✓	
raise standards		
- Able to provide clear direction and to inspire,	✓	
motivate and enthuse others		
- Confident in own ability to be effective and to take	✓	
on challenges		
- Good ICT skills and effective use of other		✓
technologies		
- Able to form good working relationships with staff	✓	
and students		
- Effective behaviour management	✓	
- Able to support students and staff in maintaining	<b>√</b>	
high standards	•	
- Up to date awareness of the National Curriculum		
and specifically within their individual specialism	✓	
· · · · · · · · · · · · · · · · · · ·		
- Efficient and effective administrative,	✓	
organisational and personal management skills		
Personal Attributes		
- Honesty, integrity and so builds trust	✓	
- Resilience	✓	
- Enthusiasm, commitment and perseverance	✓	
- Capacity to work hard, under pressure, to meet	✓	
deadlines		
- Adaptable and amenable with respect to working	✓	
practices		
- Ability to work independently and be a team	<b>√</b>	
player	•	
Equal Opportunities		
	✓	

<ul> <li>an ability to demonstrate strategies to challenge discrimination and prejudice.</li> <li>A commitment to inclusive education.</li> <li>Health and Safety</li> <li>An understanding of Health and Safety issues</li> </ul>	✓ ✓	
Date Job Description and Person Specification prepared/updated		February 2024

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified. This job description details duties and responsibilities but does not indicate the amount of time to be spent carrying them out. No part of it may be so construed. In allocating time to the performance of duties and responsibilities, the post holder must use directed time in accordance with the school's policy as published in the Staff Handbook and having regard to the School Teachers' Pay and Conditions Document.