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| Crest**HARRYTOWN CATHOLIC HIGH SCHOOL****PERSON SPECIFICATION** |
|  | **Essential** | **Desirable** |
| **Qualifications/ Training** | * Qualified Teacher Status
* Appropriate level 2 qualifications
* Appropriate level 3/4 Further Education qualification
* Appropriate level 6 Higher Education qualification
* Evidence of ‘post related’ CPD & training
 | * Appropriate Post Graduate qualification(s)
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| **Experience** | * Proven record of success in a similar role
* Proven record of teaching and examination success
* Recent experience undertaking relevant work in a similar or related work environment
* Successful record of working in a similar or related work environment
* Leadership/Management responsibility
 | * Experience in a range of educational phases
* Minimum of three years as second in department
* Recent experience of examination board work.
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| **Skills** | * Excellent communication and presentation skills
* Proven record of leadership skills
* Ability to develop positive relationships with students, colleagues and parents (where necessary)
* Good organisational skills
* Ability to use IT as a management tool effectively
 | * The ability to inspire and motivate those with whom you will work with
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| **Knowledge & Understanding** | * Understanding of current developments in schools sports and the National Sports Strategy
* Understanding and knowledge of the mechanisms which underpin and support both school sports and the national strategy
* Knowledge of a range of sports and coaching skills
* Good understanding of how Health and Safety impacts upon the scope of the role
* Good understanding of how to ensure that safeguarding remains a priority in the work undertaken in the role
* In depth knowledge and understanding of current GCSE specifications
 | * Experience of strategies for raising pupil participation, progress and achievement
* Knowledge of self-review procedures
* Experience as Team Leader in Performance Management/Appraisal framework.
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| **Additional qualities** | * Commitment to supporting the Catholic ethos of the school.
* Commitment to supporting the work of schools, colleges and young people
* Ability to lead a team of teachers.
* Commitment to the success and well-being of all students
* Ability to lead in situations with both adults and young people
* Resilient and robust approach to working in a school environment
 | * Play an active part in the wider school community
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| **Safeguarding** | * Full compliance with Safeguarding/Child Protection standards and an ability to comply with our commitment to safeguarding and promoting the welfare of children
* Full cooperation with the process that any successful candidate will be required to submit to a full DBS (formerly CRB) check
* Candidates may write confidentially to the panel in respect of a past record, any outstanding cases or disqualification etc. in a separate envelope marked confidential along with their application form
* A fully completed application form
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