



ABU DHABI



THE BRITISH SCHOOL AL KHUBAIRAT

# LEARNING SUPPORT TEACHER: SECONDARY

RATED OUTSTANDING BY ADEK AND BRITISH SCHOOLS OVERSEAS





# THE BRITISH SCHOOL AL KHUBAIRAT

## ABOUT US

The British School Al Khubairat (BSAK) is Abu Dhabi's leading British not-for-profit, co-educational, day school, it is also the only British Embassy School in the UAE.

The School was founded in 1968 and generously supported by the late President of the UAE, His Highness Sheikh Zayed bin Sultan Al Nahyan, through the donation of land and Amiri Decree No. 5 of 1971. The School is under the ongoing patronage of the British Ambassador and is sponsored by His Highness Sheikh Khalifa Bin Zayed Al Nahyan, the current President of the United Arab Emirates.

We are immensely proud of these historic links, and today our long-standing reputation and heritage continue to shape our ethos as we celebrate over 50 years of exceeding expectations.

At the heart of our constitution is our status as a not-for-profit and academically non-selective community school. From Nursery to Sixth Form, our aim is to deliver excellence in teaching and learning, bringing everything that is outstanding about the British curriculum to the United Arab Emirates, and we are a member of IAPS, HMC and BSME.

The values of Empathy and Care, Respect and Inclusivity, Honesty and Integrity, Endeavour and Resilience have underpinned the School's educational philosophy from the beginning. There is a culture of giving and service at the core of our purpose, decisions and actions. We foster a welcoming environment for our BSAK families, which is genuinely friendly and happy. The School engenders an inclusive community spirit, in which everyone is valued, reinforcing cultural diversity and empathy. We are a caring school with the safety and wellbeing of our students always at the forefront.

We are rated Outstanding across all performance standards in both our local Government Agency inspection (ADEK) and that of British Schools Overseas (BSO); and in 2019 we were awarded Best British School in the UAE and Best Post-16 Education in the Schools Compared, Top School Awards. We are also the first school outside of the UK to receive the Carnegie Silver Award for Mental Health.

BSAK provides a full and broad education fit for the modern world, and our mission is to nurture a genuine passion for learning, through world-class teachers, trusted leadership and dedicated support staff.

We inspire and challenge our students, of all academic abilities, to become well-rounded individuals ready to progress to the next stage of their education and life beyond BSAK and Abu Dhabi. Through dedicated support for each individual student, we invest in building future leaders.



# WELCOME TO OUR SCHOOL FROM THE HEADMASTER

"We are understandably very proud of our special historical importance and equally proud that we were established as a not-for-profit school, with an ethos of inclusivity that supports each of our students. Our Embassy School status is one of our many unique aspects that allows BSAK to stand out amongst its peers. We set high standards and the hard work and dedication of our staff enables all of our students to achieve their ambitious goals."

## **Mark Leppard MBE**

Headmaster at BSAK



# SECONDARY SCHOOL AT BSAK

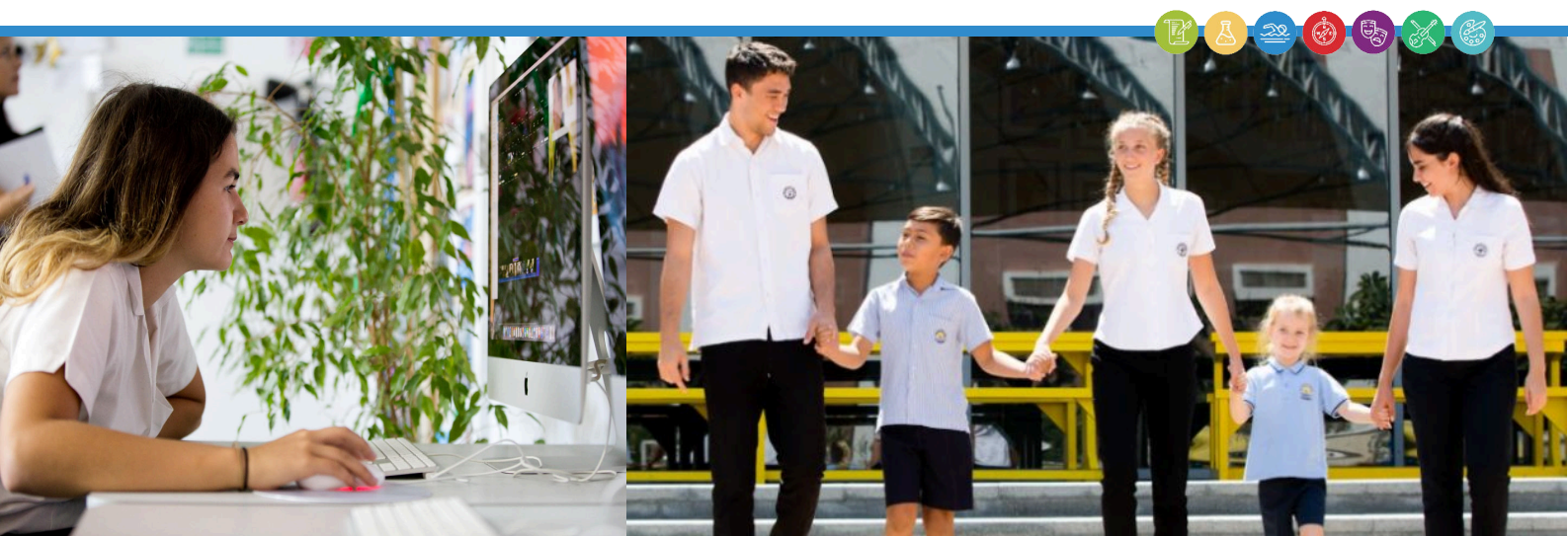
**BSAK Secondary School is thriving. We currently have 888 students on roll, with more than 230 students in our award winning Sixth Form. We have outstanding facilities, wonderful teachers, and we teach amazing students; BSAK is a happy, vibrant and exciting place to work!**

BSAK follows the National Curriculum of England, while intertwining the MOE curriculum throughout Key Stage 3. We have developed a broad and balanced curriculum, which challenges students to ready themselves for their GCSE years. Key Stage 4 offers a combination of GCSE and iGCSEs, with 25 subject choices. This includes compulsory Arabic GCSE at the end of Year 10.

The BSAK Sixth Form was named the 'Best Post 16 Provision in the UAE' at the Schools Compared 'Top Schools' Awards in 2019. It is the largest Sixth Form in the Emirate, and offers a huge amount of opportunities, including 23 A Level choices and 6 BTEC programmes. It also provides opportunities for holistic growth, with the in-house Future Leaders Diploma, accompanied by the EPQ and ILM Level 2 Young Leaders Award, which offer outstanding personalised academic and leadership enrichment. Our student destinations are over 70% UK universities - many to prestigious destinations such as Oxbridge, UCL and Imperial, with over 70% achieving their first choice. The remaining leavers go onto universities from across the globe, including the US, Canada and Australasia.

We consider ourselves a Teaching *for* Learning school, where staff development is driven through evidence informed and research engaged practice. We have staff who are at the forefront of their practice, several of whom have been published in particular fields of education. BSAK staff are constantly challenged, and challenge themselves, to further develop themselves as practitioners who are rightly considered world class.

BSAK has been a Google School for over 2 years. The Google Apps for education are used as the vehicle for online learning, with every student in Years 7 - 11 having their own school provided Chromebook, with the Sixth Form having a BYOD policy. As an ACER Innovative School winner, we are proud of the journey we have been on with this aspect of learning, which has stood the school in good stead for the Covid-19 period.





# SECONDARY SCHOOL AT BSAK

Our Co-Curricular provision is a real strength of BSAK. Through our Academic Enrichment, Performing Arts, and the Sports programmes, students excel in their strengths, and also push the boundaries of what they believe they are capable of to reach tremendous heights. Examples of this are Model United Nations (MUN), Public Speaking competitions, Global Social Leaders, School Newspaper (BSAK Tribune), Art exhibitions, Young Musician of the Gulf winners, incredible annual school performances (with 'We Will Rock You' last year), and a host of regionally renowned sporting achievements including becoming World School Games winners in 2019 and BSME U19 Games Champions in 2020.

'BSAK is a warm, vibrant and exciting environment to work in. If you enjoy the challenge of ambitious students, pedagogical development and professional growth, this is the school for you'

**Teresa Woulfe, Head of  
Secondary**

BSAK is a vibrant, warm and friendly place to be, whether experienced as a child, staff member, parent, governor or visitor to BSAK. The children are happy, engaged and make the most of the varied opportunities presented to them. Our community is at the core of everything we do and staff and children benefit greatly from the positive and proactive partnerships the School enjoys with parents, other schools, the British Embassy and external organisations including ADEK, the local regulatory body. Being a not-for-profit school, all monies raised through school fees are directed back to resourcing the children's education, an aspect of the school that sets us apart in international education.

An active Friends of BSAK group supports the School by organising and running a range of exciting activities and events throughout the year. Parents work with staff and students to bring the community together to celebrate life at the School and provide opportunities to raise money, which is then used to enhance the opportunities available to the children.

In summary, BSAK is a community, often referred to as a family. Children, parents, staff, governors and friends of BSAK enjoy each day at school and are challenged to develop and grow as individuals and are supported and nurtured to go beyond expectations. It is a happy place where success is found in many forms and celebrated at every opportunity.



# LEARNING SUPPORT DEPARTMENT AT BSAK

The Learning Support Department is one of the largest teams in the Secondary School, supporting and mentoring over 100 students between Years 7-13. We have a dedicated team of Learning Support Assistants and Teachers who bring a wealth of experience and qualifications to assist and encourage our learners to reach their potential by identifying and seeking to remove or reduce any barriers to learning.

We are fortunate to work with some of the most remarkable and unique students who exemplify our principles of resilience, determination and curiosity for learning. We are committed to ensuring our students are equipped to make a value contribution after education whether having obtained the qualifications to further their studies at Sixth Form and University or from developing the skills to ensure they are equipped for economic independence through alternative pathways. A significant percentage of our students are well represented in Music, Drama, Art and Sports.

The support we provide, aims to be individualised through positive partnerships with parents, professionals and all staff. We embrace “Quality First Teaching” and as a leading school in the region we attract the highest calibre of Subject Specialists who consistently provide for the needs of our learners with an array of learning differences including Dyslexia, Dysgraphia, ADHD and Physical Disabilities. Whilst we promote and encourage full inclusion for all students in all subjects, a small minority of our cohort receive additional Specialist intervention.

As a resource rich school, we have two dedicated learning spaces for KS3 or KS4 students, with an extensive library of Barrington Stoke Books, abridged readers, and multi-sensory learning tools. It is here where we support our learners with breaking down tasks into more manageable chunks to embed understanding, modify curriculum content, create mind maps, support with planning and organisation, simplify language and provide Access Arrangements for those with examination concessions, such as Readers and Scribes. If a student is in need of concessions, there is a requirement that we demonstrate this and so these are implemented throughout our practice.

We track and monitor all our students regardless of their provision and work closely with the Pastoral and Leadership Team to ensure our students are well –balanced, healthy and successful learners.



# LEARNING SUPPORT TEACHER: SECONDARY

## JOB DESCRIPTION

<b>TITLE</b>	Learning Support Teacher
<b>REPORTS TO</b>	Head of Learning Support (Secondary)
<b>COLLABORATES WITH</b>	Learning Support Staff/All relevant staff Staff/Students/Parents

### VISION

Building on our unique local heritage, we will provide a world class British education inspiring all our students to exceed expectations.

### INTRODUCTION

The British School Al Khubairat (BSAK) is Abu Dhabi's leading British, not-for-profit, co-educational day school and the only British Embassy status school in the UAE. From Nursery to Sixth Form, our award-winning dynamic school culture offers students an enriching experience and outstanding results. BSAK was founded in 1968 and generously supported by the late President of the UAE, His Highness Sheikh Zayed bin Sultan Al Nahyan, through the donation of land and Amiri Decree No. 5 of 1971. The School is under the ongoing patronage of the British Ambassador and is sponsored by His Highness Sheikh Khalifa Bin Zayed Al Nahyan, the current President of the United Arab Emirates.

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We are rated Outstanding across all performance standards in both our UAE Government inspection (ADEK) and the British Schools Overseas (BSO); and in 2019 we were awarded Best British School in the UAE and Best Post-16 Education in the Schools Compared, Top School Awards. We are also the first school outside of the UK to receive the Carnegie Silver Award for Mental Health.

### SAFEGUARDING STATEMENT

The welfare and safety of children who attend the British School Al Khubairat is our paramount concern. We will promote the health, well-being and safety of the pupils in all we do. Our children have the right to protection, regardless of age, gender, ability, race or social background. They have a right to be safe in our school. BSAK expects all its employees and volunteers to share this commitment. The school recognises and understands its responsibilities to work together in partnership with other agencies both here in the UAE and the UK to help children to grow up in a healthy and safe environment. Appointments are subject to satisfactory checks including the DBS check, ICPC, Local Police Check, Prohibition check and references.



# LEARNING SUPPORT TEACHER: SECONDARY

## JOB DESCRIPTION

### OBJECTIVE OF ROLE

- The role of the Learning Support Teacher is to play a key role in the identification of and provision for pupils with specific learning difficulties in the Secondary School, in particular:
- To help raise standards of student attainment and achievement across the curriculum and to monitor and support student progress
- To share accountability for student progress and development
- To help support the provision of an appropriately broad, balanced, relevant and differentiated curriculum, in accordance with the aims and policies of the school
- To promote the integrated role of Learning Support in the wider life of the school
- To play an active role in developing, sustaining and modelling the skills, attributes and behaviours of a high-performing teaching and learning team
- To be accountable for developing the department's work

### KEY RESPONSIBILITIES

- To assist the Head of Learning Support (Secondary School) with some of the following:
- To communicate sensitively and clearly with parents and carers about all aspects of students' support
- To develop and review resources, schemes of work, IEPs and student profiles and teaching and learning strategies in the department
- To be responsible for gathering the mandatory documentation for external examination access arrangements and making the online applications to the Awarding Body in a timely manner and in collaboration with the Examinations Officer. All applicants must hold the mandatory qualifications and experience to do this as well as administer psychometric assessments.
- To assist with the supervision arrangements during timetabled internal examination periods for those pupils with supplementary examination concessions, eg. readers, scribes
- To assist with the management of the department, including effective deployment of staff, especially timetabling of in-class support and other interventions
- To monitor and adapt this provision in response to changing needs and student data
- To contribute to the creation of the school development and action plans, and be responsible for specific aspects of their implementation including to take a supporting role in raising literacy through additional interventions
- To undertake a but highly effective teaching timetable in supporting students in a 1:1 or small group setting
- To support the management of departmental review, aspects of pupil performance and departmental development plans including the administration of psychometric tests
- To provide regular support and supervision of designated staff and contribute towards their appraisals.
- To take a central role in the professional development and training of Secondary staff and within the department as appropriate
- To deliver workshops to parents
- To liaise with the relevant staff on curriculum issues including timetabling, examination arrangements
- To be responsible for making an effective contribution towards departmental policies in line with whole school policies





# LEARNING SUPPORT TEACHER: SECONDARY

## KEY REQUIREMENTS

### Education and Training

- Bachelor of Education or Subject Degree with relevant teaching qualifications e.g. PGCE
- Qualified Teacher Status (or equivalent)
- Training and/or substantial experience in Special Educational needs with qualifications and experience to process Access Arrangements. Candidates with NASENCO would be highly desirable.

### Experience, Knowledge and Skills

- Proven successful experience of teaching across the age and ability range and of raising student achievement
- Experience of monitoring the progress of individuals and cohorts of students
- Experience of identifying and providing effective learning support for pupils with a range of specific and general learning difficulties, physical/medical impairment, language and communication difficulties and/or emotional and social difficulties
- Excellent ICT skills including some familiarity with school management information systems
- Excellent communication skills at all levels especially when dealing with the sensitive issues involved with learning support and vulnerable pupils and their families



Following the successful appointment, feedback will be sent to all interviewed applicants.





ABU DHABI

## EXCEEDING **EXPECTATIONS**

If you are interested in applying for this position please complete the application form found in the Vacancies section of our website  
[www.britishschool.sch.ae](http://www.britishschool.sch.ae).

Early applications are advised as BSAK reserves the right to make an early appointment.

**The closing date for applications:  
XX May 2021.**