



PERSON SPECIFICATION
DESIGN TECHNOLOGY: PRODUCT DESIGN TEACHER

Please provide evidence for the criteria detailed in the Person Specification in the details provided on the application form and in your supporting statement.

ESSENTIAL EXPERIENCE

- innovative and effective classroom practitioner
- evidence of curriculum planning and developing schemes of work
- teaching across the age and ability range
- ability to function proactively as a member of a team
- creative application of ICT to learning

DESIRABLE EXPERIENCE

- ability to teach across the technology subjects
- willingness to develop leadership skills

QUALIFICATIONS AND TRAINING

- graduate specialist in Design or equivalent subject, with qualified teacher status
- evidence of continuing professional development
- awareness and understanding of key national issues

SKILLS AND ATTRIBUTES

- ability to promote and share good practice in the classroom
- willingness to collaborate with other subjects on joint planning and teaching styles
- effective written and oral communication skills
- sensitivity to and empathy with the needs of others
- commitment to quality and professionalism
- personal integrity
- commitment to high standards and high expectations
- excellent interpersonal skills and the ability to work effectively as a team member
- understanding of the role of the form tutor

ESSENTIAL KNOWLEDGE AND UNDERSTANDING

- good understanding and experience of the Design Technology curriculum across at least 2 key stages
- familiarity with current education legislation and issues and the implications for implementation
- ability to monitor and review, analyse, use data, and make strategic decisions to improve learning
- understanding of the implications of the Code of Practice for Special Educational Needs for teaching and learning in a mainstream school

DESIRABLE KNOWLEDGE AND UNDERSTANDING

- good understanding and experience of Product Design in Key Stage 5.