



THE BRITISH
INTERNATIONAL SCHOOL
BUDAPEST

A NORD ANGLIA EDUCATION SCHOOL

**PRIMARY CLASS TEACHER 2025 – KEY STAGE 1 AND 2
JOB DESCRIPTION**

Commented [CR1]: taken out KS2

LOCATION	The British International School Budapest
JOB PURPOSE	Be an outstanding classroom practitioner and team member. Inspire students to be passionate, curious, excited learners.
REPORTING TO	Phase Leader and Head of Primary
OTHER KEY RELATIONSHIPS	Deputy Head of Primary; Primary school teachers at BISB and across our family of schools. Principal.
SAFER PRACTICES	The British International School Budapest is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including references from previous employers in accordance with our safer recruitment practice. Interviews will be conducted in person, and they will explore candidates' suitability to work with children.
CORE REQUIREMENTS	
The Teacher will aspire to the highest standards of professionalism and will, in particular:	
<ul style="list-style-type: none">• Generate excitement and passion for learning in students and the wider school community;• Inspire trust and confidence in students, colleagues and parents;• Engage and motivate students to strive for the highest achievement;• Use technology in the classroom and remotely to enhance learning;• Be relentless in the quest for excellence, using achievement and progress data and lesson observations to seek out and promote excellent teaching;• Support continuity across all phases and contribute to the development of curriculum, pedagogy and teaching across the school;• Continually strive to develop the quality of students' learning across the curriculum, particularly in relation to language development;• Contribute to school improvement planning and the development of the curriculum;• Develop and deploy curriculum, schemes and resources efficiently and effectively;• Promote the school mission, vision and values and those of the NAE family of schools.	



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Areas of Responsibility and Key Tasks
Planning, Teaching and Learning

Maximise learning by:

- Inspiring students to be passionate, curious, excited learners.
- Setting consistently high standards;
- Develop effective approaches to learning in students;
- Monitoring, evaluating and developing teaching;
- Planning effective teaching programmes which provide exemplary learning opportunities;
- Identifying and supporting individual learning needs;
- Maintaining high levels of behaviour that encourage learning;
- Effectively using home learning, virtual school and co-curricular learning opportunities;
- Establishing a purposeful and safe learning environment;
- Using technology to enhance and transform personalised learning.

Tracking, Assessment, Recording, Reporting

- Make effective use of a range of assessment to plan challenging learning opportunities for all students;
- Collect and use data to enhance teaching and learning;
- Monitor and record students' learning to ensure they remain on track to achieve challenging targets;
- Report on progress to students, parents, Phase Leader, Deputy and Head of Primary.

Student Care and Guidance

- Establish a purposeful and safe learning environment for all students;
- Promote the progress and well-being of all students;
- Apply our restorative approaches to behaviour management;
- Contribute to the preparation of action plans and other support mechanisms;
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
- Communicate effectively with parents, liaising with other staff.

Co-Curricular Learning

- Support the life of the school beyond the classroom;
- Lead one or more co-curricular activities each week;
- Participate in residential weeks and other trips.



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Personal Attributes

- High levels of personal integrity.
- Conscientious and able to focus on completing work to a consistently high standard.
- Flexible and positive approach to work.
- Excellent organisational and time-management skills; high attention to detail.
- Ability to work to deadlines and able to prompt others to ensure deadlines are achieved.
- Adaptable to working in a fast paced ever changing environment.
- Ability to work under pressure and remain calm.
- Proactive and willingness to take on multiple tasks.
- Self-motivated and enthusiastic.
- Ability to work independently.
- Must be a team player, willing to help and be flexible.
- Continually strive for improvement.

Other Requirements

- Contribute positively to the morale and community spirit in the school.
- Work effectively in different teams.
- Engage fully in the school's Professional Learning Programme and associated performance management system.
- Assist in whole school marketing initiatives and contribute to the growth of the school.
- Operate at all times within the stated policies and practices of the school and NAE.
- Maintain an up-to-date knowledge of excellent pedagogy and curriculum.
- Be proactive in professional development to enhance students' learning.
- Meet responsibilities with regard to safeguarding, health and safety, equal opportunities and conform to professional and ethical requirements.
- Any other appropriate duties as allocated by the Principal.



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PERSON SPECIFICATION

Qualifications/Training	
Qualified to bachelor degree level or above.	Essential
Qualified Teacher Status.	Essential
EAL qualification.	Desirable
Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.	Essential
A commitment to safeguarding and promoting the welfare of all pupils and the willingness to undertake appropriate child protection training when required.	Essential
Experience	
Proven track record with at least two years' relevant teaching experience.	Essential
Experience of being part of a highly successful department and school.	Desirable
Experience of project leadership.	Desirable
Demonstrable evidence of innovating and adapting curriculum to engage children and enable them to perform highly.	Essential
Experience of the National Curriculum for England.	Desirable
Working in partnership with parents.	Essential
Experience of teaching children for whom English is not their first language.	Desirable
Skills	
Excellent oral and written communication in English.	Essential
Ability to engage children and enable them to perform highly.	Essential
Strong organisational skills and use of technology.	Essential
Personal Attributes	
Passionate about education and young people.	Essential
Infectious enthusiasm in the classroom.	Essential
Evidence of commitment to continuous professional development.	Essential
Culturally agile and adaptable.	Desirable
An understanding of the complex environment of an international community and an ability to engage parents	Desirable



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NAE PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.



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Dear Applicant,

Nord Anglia Education is the world's leading premium international schools organisation. Our 82 international schools are located in the Americas, Europe, China, Southeast Asia and the Middle East. Together, they educate more than 80,000 students from kindergarten through to the end of secondary education. We are driven by one unifying philosophy: we are ambitious for our students, our people, and our family of schools.

Each Nord Anglia Education school is unique in character and tailored to meet the needs of their specific location. However, our schools are also united by the quality education they offer, the excellence of the student experience and the dedicated staff and management in our schools.

Most of the Nord Anglia schools benefit from our performing arts collaboration with The Juilliard School as well as our Global Campus, which offers unique global experiences for students at every age. Many of our schools will also benefit from our new approach to teaching STEAM subjects (science, technology, engineering, arts, and maths) through our collaboration with the Massachusetts Institute of Technology (MIT). Our goal as the leading international schools organisation is to provide an education so that students can succeed academically, socially and personally.

Our schools educate students from pre-school to the end of secondary education. Curricula taught in our schools include the English National Curriculum, International Baccalaureate, American Curriculum, Swiss Curriculum, French Curriculum and Shanghai National Curriculum.

We have a global community of over 20,000 teachers and staff, working in 82 schools located in 31 countries around the world supporting our students' learning. Together, we educate over 67,000 students globally from the ages of 2 to 18 years old.

Our students come from a wide mix of backgrounds and cultures and a typical school may have up to 60 different nationalities. A Nord Anglia Education student benefits not only from the richness and expertise within their own school environment, but also from other schools across the Nord Anglia Education family through our Global Campus. Similarly, our teachers can interact with fellow teachers around the world through Nord Anglia University, our bespoke online platform designed by teachers for teachers to provide unrivalled professional development opportunities.

Although almost all our schools are non-selective, year on year our students' academic achievement exceeds global averages across every key stage. On average, our students' score almost four points above the global average in their IB Diploma, and one in three students goes on to study at one of the world's top 100 universities.

Our schools are amongst the most respected premium schools in their markets and are a very popular choice for parents.