



RGS
WORCESTER

PART TIME/FULL TIME TEACHER OF MATHEMATICS



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The Mathematics Department of RGS Worcester has a distinguished reputation for stretching the very brightest Mathematicians. As well as enjoying an enviable record of success at GCSE and A Level, we also prepare several students each year for entry to Oxbridge to read Mathematics and support those applying for Engineering and Natural Sciences. Large numbers of our pupils of all ages compete in the competitions run by the UKMT and we have consistently produced significant numbers of Gold Medal winners.

Pupils are set by ability from the beginning of their first term, with fine tuning of the setting continuing through the years. All pupils are entered for the higher tier of the Edexcel IGCSE and the top set also prepares for the very challenging Edexcel Further Pure Maths IGCSE. Mathematics is a very popular subject at A Level with 40-60 candidates in each Sixth Form year, and approximately 15 pupils each year also study Further Mathematics.

There are currently eight full-time members of the Department.

Accommodation and Resources

Mathematics is taught in a dedicated set of classrooms, most rooms being equipped with interactive whiteboard and projector. Each teacher has his/her own teaching room. All members of staff are issued with an Apple laptop computer, iPad and the Department uses a range of specialist software for Mathematics teaching. Increasing use is being made of iPads as part of the School's Digital Learning Programme.

The Person

A full time or part time post is available. We seek to appoint an outstanding teacher who is able to inspire in our pupils a love of Mathematics. It is advantageous if a candidate can teach up to Further Mathematics and preferably beyond (STEP/AEA/University entrance) although this is not necessarily a requirement. All RGS staff are fully committed to the wider life of the School, and a contribution to extra-curricular activities is expected, as well as a willingness to play a full part in the Mathematics Department.

'The Good Schools Guide' says:

'And what a fine group of individuals we met. We were toured by the Head Girl and the Head Boy (both of whom are sitting on Oxbridge offers) who demonstrated the sort of easy affability, wit and willingness to talk that eludes many adults. Equally at lunch, representatives of different years waited to be given permission to start their meal and were the best of company, speaking with a sustained enthusiasm about their school and the multiplicity of opportunity that it offers.'

'For both girls and boys sport is of a high calibre, underpinned by RGSW's 'Charter for Sport' where the expectation is that players are 'resolute, gracious, selfless and willing.'

'To read the pages of the magazines and prospectuses, pamphlets and newsletters, full of gleaming teenagers and glory, is to enter a kind of yellow-brick road signposting the way to journey's end and stashes of gold over the rainbow. But is it all true?

Certainly, the ISI is convinced; branding the school 'excellent in all areas' whilst these standards also characterised our conversations with both students and staff; reflective of an assurance, but not an arrogance, that only genuinely outstanding schools achieve.'

'parents on tour will feel that they are on some kind of National Trust trail. The highlights consist of a number of Georgian and Victorian buildings (RGSW dates back to the 7th century and will celebrate its 150th anniversary on its present site in 2018), such as Britannia House where an initial meeting with the head will be held.'

'In response to our question for some nouns to summarise what the school has given them they answered "guidance", "confidence" and "independence." Their most impressive statement, coming from a Lower Sixth girl, was "school is about who you become.'





JOB DESCRIPTION

A teacher at RGS Worcester contributes to the well-being and development of the School by supervising, guiding and caring for pupils inside and outside the classroom. He/she is responsible to the appropriate Head of Department and is expected to:

- Teach within the agreed departmental scheme of work and follow agreed whole School policies on such matters as reports, marking and assessment.
- Attend departmental meetings and INSETs as well as whole School Staff meetings as indicated by the Headmaster or Deputy Heads.
- Exercise proper care of rooms and equipment and follow the School's policy on Health and Safety.
- The first priority of a subject teacher is the teaching of his/her subject - including preparation, marking, assessing and evaluation of the success or failure of any period of teaching. It is expected that a subject teacher will also:
 - Attempt to improve qualifications and expertise and keep up to date with subject material and exam requirements as is necessary and practicable
 - Participate in the various co-curricular activities offered at RGS as his/her interests allow.
 - Become involved in the Tutor, Pastoral and House systems currently in operation in the School.
- Textbooks which are on loan to pupils must be correctly labelled, and looked after properly. It is the teacher's responsibility that these are collected at the appropriate time
- Notebooks and exercise books should be marked frequently in line with school policy.
- All teachers are expected to undertake such activities, in accordance with the School's requirements: cover, school duties and invigilation.

It is recognised that this job description is not comprehensive and will alter for each subject teacher to reflect his/her own interests and involvements in the various activities and roles in operation in the School.

	Essential	Desirable
Education	<p>Strong academic record: evidence of success at A Level and Degree Level.</p> <p>Degree Level Qualification</p> <p>Evidence of involvement in relation CPD</p>	<p>Qualified Teacher Status</p> <p>Other relevant professional qualifications.</p>
Experience	<p>Excellent knowledge and understanding of the curriculum and passion for the subject.</p> <p>Knowledge and experience of lesson planning, use of resources and assessment.</p> <p>Understanding of the theory and practice of effective teaching.</p> <p>Knowledge of Safeguarding and Child Protection of Young People.</p>	<p>Experience of creating a positive learning environment.</p> <p>Development of Schemes of Work.</p> <p>Successful teaching at secondary/Sixth Form level (can be teaching practice).</p> <p>Worked effectively as a Form Tutor.</p>
Skills and Aptitudes	<p>Build and maintain relationships through effective interpersonal skills.</p> <p>Strong organisational and administrative skills.</p> <p>Excellent communication skills to inspire, challenge, motivate and empower others.</p> <p>Think creatively to anticipate and solve problems.</p> <p>Inclusive approach to education.</p> <p>Ability to manage own time effectively.</p> <p>Good IT knowledge.</p> <p>Naturally demonstrate a 'can do' helpful attitude.</p> <p>Work under pressure, maintaining a sense of perspective and humour.</p>	<p>Motivate and inspire confidence in pupils, staff, parents, Governors and the wider community in order to further develop and promote the School and Department.</p> <p>Ability to deliver feedback effectively.</p>



Amy Rogers, Upper Sixth, gained a Distinction and has qualified for the first round of the British Maths Olympiad



	Essential	Desirable
Skills and Aptitudes (continued)	<p>Reliability, integrity, resilience and tenacity.</p> <p>Commitment, honesty and dedication.</p> <p>Shares the School's values and is committed to the School's vision.</p>	
Circumstances	<p>Able to work flexibly, some earlier starts, evenings and weekends will be required.</p> <p>A strong commitment to support the School's Co-Curricular activities programme</p>	
Safeguarding Children	<p>Understands their role in the context of safeguarding children, young people and vulnerable adults.</p> <p>Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</p>	
Equal Opportunities	<p>Understanding of the requirements of Equality and Diversity.</p>	

This job description is current at the date shown. These duties may be varied to meet the changing demands of the School at the reasonable discretion of the Headmaster, Senior Deputy Head or Assistant Head (Co-Curricular)

Process of Application

A completed TES application form with the names, addresses, telephone numbers and e-mail addresses of two referees should be provided. All candidates invited for interview will be required to prove their identity and their entitlement to work in the UK, and the person appointed will be subject to an enhanced DBS check, Prohibition Check, Right to Work in the UK and other checks specified by the Department for Education and Independent School's Inspectorate.

Details of the salary will be available after interview and will reflect the importance of this post. RGS is a member of the Teachers' Pension Scheme and benefits include free private health insurance and re-location expenses for persons moving into the area.

The Governors of RGS Worcester are committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

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Registered Charity No. 1020644

Thank you for your interest in this post and we look forward to seeing you at RGS Worcester.



"Our dominant feeling, though, was that RGSW does what it does with a vision and a panache that not many can match. There is a Swedish word – 'Lagom' - which translates as 'just right – a state of perfect balance'. This school is nearly there."

- The Good Schools Guide, 2017



How to find us

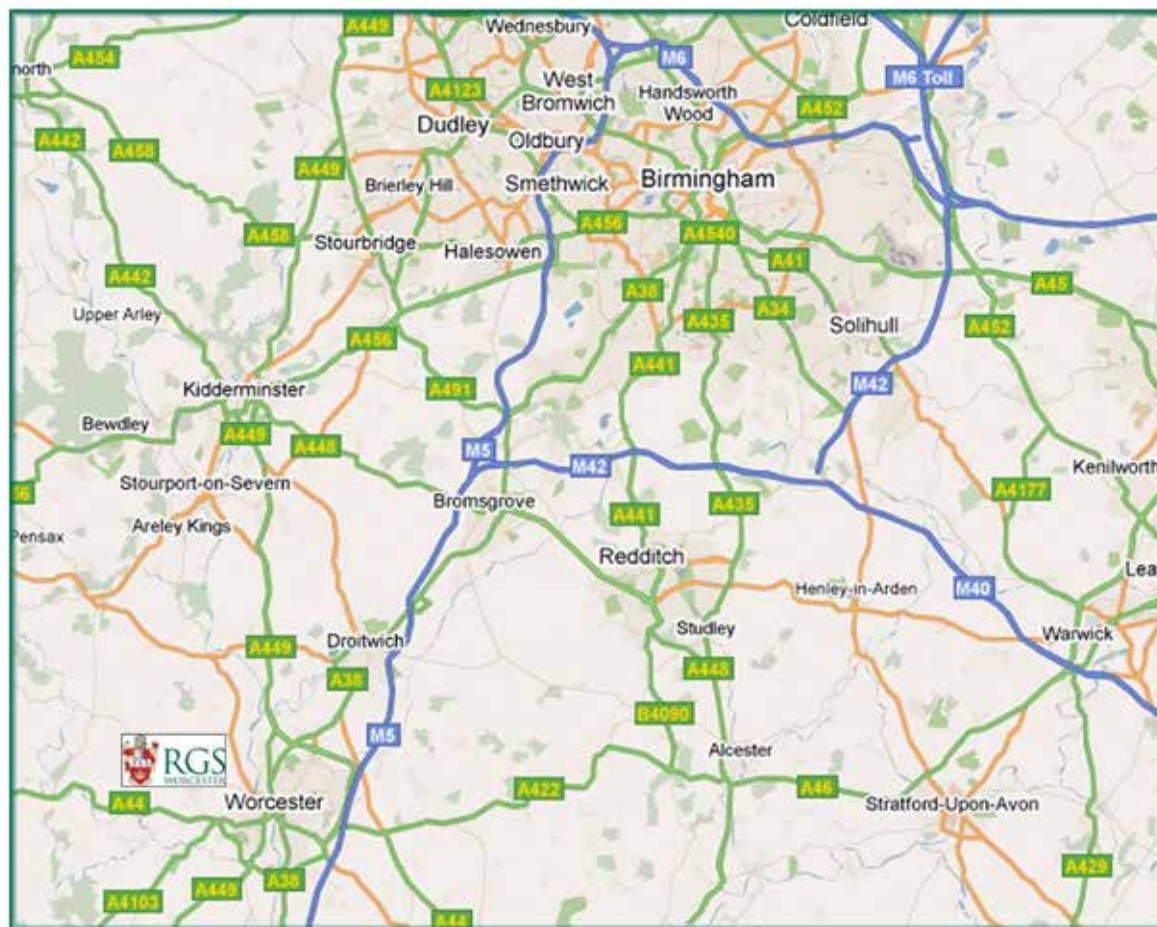
By Road:

The most direct route is via the M5. Leave at Junction 6 and join the A449. Travel through the first intersection until you reach a roundabout. Take the second exit into Ombersley Road, A449. Travel for 2 miles on this road which leads into Barbourne Road and then Upper Tything, A38. The entrance to RGS Worcester is on the left after the Little London turning.

By Rail:

The nearest mainline station is Worcester Foregate Street, which has a direct link to London Paddington and regular services to The West and West Midlands.

Exit the station and turn right. Keep to the right hand side pavement and follow the road out of Worcester for 5 minutes. RGS Worcester will be on your right hand side.



RGS Worcester | RGS The Grange | RGS Springfield

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