



PERSON SPECIFICATION

The Governors will be pleased to invite applicants to interview who can demonstrate they meet the following job requirements.

Source Key: A = Application Form, I = Interview, R = References, C = Certificates

QUALIFICATIONS

		Essential	Desirable	Source
1.	Qualified Teacher Status	\checkmark		A,C
2.	Degree	\checkmark		A,C
3.	National Professional Qualification for Headship (or working towards)	\checkmark		A,C
4.	Evidence of professional leadership development	\checkmark		A,R
5.	Successful completion of Safeguarding and Child Protection training	\checkmark		A,R

TEACHING AND LEARNING

	Essential	Desirable	Source
Substantial and successful experience as a teacher in Secondary education	\checkmark		A,R
Proven track record in the leadership and implementation of excellent learning and teaching	\checkmark		A,I,R
Evidence of enabling excellent student progress and achievement	\checkmark		A,I,R

LEADERSHIP AND MANAGEMENT

	Essential	Desirable	Source
Significant successful experience of leadership and management as a Headteacher or Deputy Headteacher in a secondary school	\checkmark		A,I,R
Confident and inspirational leader with clarity of purpose and vision	\checkmark		I,R
Ability to motivate, lead and inspire staff, students and their parents and the wider school community	\checkmark		A,I
Successfully managing continuous improvement	\checkmark		A,I
Ability to appropriately collect and use data to determine subsequent actions	\checkmark		A,I,R
Ability to drive continuous school self-review to secure further progress	\checkmark		A,I

(LEADERSHIP AND MANAGEMENT CONT.)	Essential	Desirable	Source
Experience of effective working with a Governing Body		\checkmark	A,I
Successful experience of curriculum development and pastoral care	\checkmark		A,I,R
Ability to define and set performance standards and hold people to account for outcomes	\checkmark		A,I,R
Ability to secure a positive, disciplined learning environment that benefits both students and staff	\checkmark		A,I,R
Ability to interpret local and national policies, priorities and statutory frameworks for the good of the school	\checkmark		I,R
Be confident , transparent and incisive in decision making	\checkmark		I,R

PROFESSIONAL KNOWLEDGE AND SKILLS

	Essential	Desirable	Source
Understanding of and commitment to safeguarding and promoting the welfare of young people	\checkmark		I,R
Commitment to eliminating discrimination and encouraging diversity amongst students and staff	\checkmark		I,R
Commitment to exemplary pastoral provision that supports the well-being of students	\checkmark		A,I,R
Understand the principles and practice of good financial management	\checkmark		A,I,R
Successful experience of overseeing school budgets responsibly and sustainably		\checkmark	A,I,R
Understand the principles and practice of human resource management	\checkmark		A,I,R
Experience of strategically and successfully managing people in support of school improvement		\checkmark	A,I,R
Experience of actively ensuring Health and Safety in an educational setting and as a workplace		\checkmark	A,I,R

PERSONAL QUALITIES AND VALUES

	Essential	Desirable	Source
Commitment to continuous personal development	\checkmark		A,I,R
Effective communication skills			I,R
A passion for education and learning	\checkmark		A,I,R
A skilled negotiator	\checkmark		I,R
Be able to give and receive constructive feedback	\checkmark		I,R
Ability to lead by example	\checkmark		I,R
Demonstrate resilience and perseverance	\checkmark		I,R
Approachable	\checkmark		I,R
Honest and authentic	\checkmark		I,R
Ability to delegate effectively	\checkmark		I,R
Ability to prioritise work and use time efficiently	\checkmark		I,R
Ability to maintain a work-life balance	\checkmark		I,R





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PARTNERSHIPS

	Essential	Desirable	Source
Understand the needs and aspirations of the local community and be able to provide high profile leadership that keeps the school at its heart	\checkmark		A,I
Build and maintain effective relationships with parents and carers	\checkmark		A,I,R
Build and maintain collaborative and effective relationships with partner and feeder schools	\checkmark		A,I
Manage a professional and successful partnership with Kier Services, the school's facilities management team.	\checkmark		Ι
Ensure the school–LA relationship is developed and utilised to the benefit of the school and its place in the Oldham community	\checkmark		I

OTHER REQUIREMENTS

	Essential	Desirable	Source
Application form should be completed in full	\checkmark		A
Supporting statement should be clear and concise and no longer than 2 sides of A4	\checkmark		A
Applications should address the criteria in this person specification (marked for assessment via the Application Form)	\checkmark		A
Positive recommendation from the current/ most recent employer	\checkmark		R
Satisfactory attendance record (information requested once a conditional offer of employment has been made)	\checkmark		Post Interview