**Stormont House School**

**Information about the Primary/ Year 7 Teacher Position**

[**www.stormonthouse.hackney.sch.uk**](http://www.stormonthouse.hackney.sch.uk)[**recruitment@stormonthouse.hackney.sch.uk**](mailto:recruitment@stormonthouse.hackney.sch.uk)

**Downs Park Road Hackney London E5 8NP (020) 8985 4245**

**Who are we?**

A four-times outstanding special school whose vision is

that

* intends to be the best in the world at what we do
* moved into a brand-new building in January 2014 and added an innovative Sixth Form
* provides good teachers with the opportunity to become excellent
* is respected locally and nationally in the education and creative sectors
* believes our pupils deserve the very best from us

**What does the job involve?**

* Using your skills as a primary schoolteacher to support students in managing the transition from primary to secondary school, setting them up for success as they progress through the school
* Being form tutor and ‘core’ class teacher to a Year 7 class, all of whom are working within primary national curriculum expectations
* Helping children who have experienced difficulties rediscover the joy of learning

**What will I be directly responsible for?**

* Planning, teaching and assessing an agreed range of subjects, including English/ Literacy, and Maths (the pupils/classes you teach will be best matched to your expertise and experience)
* Being a form tutor (approx. 11 pupils) and taking a lead role ensuring each has positive outcomes in their learning and personal development
* Working closely with the other year 7 teacher and the SENCo, to ensure we have a thorough and accurate understanding of students’ strengths and weaknesses through grounded assessment processes in order to shape future teaching

**Who are you?**

1. Passionate about the difference schools can make to young people’s ability to learn, create, express themselves and become active global citizens
2. A first-class teacher with a track record you can speak to
3. You’re likely to have recent and relevant primary school teaching experience, including the current primary national curriculum
4. Committed to keeping children safe through learning how to avoid/ minimise risks
5. A self-starting team player with much to offer while still ready to learn
6. Ready to make the most of a rare opportunity to shape teaching and learning in our school
7. Clear on your views about the importance of high quality teaching and learning for learners with SEN, and how to provide this.
8. Clearer still on what you have to offer us that can move us closer to our school vision

**Who are the pupils?**

Our pupils

1. Are fantastic, though not an ‘easy ride’ in any sense
2. usually come from mainstream primary school at age 11 as a large secondary school just wouldn’t work for them
3. usually remain here until age 16 or 17 before going onto mainstream local colleges
4. have a wide range of Learning; Speech, Language & Communication and Emotional Needs
5. have many strengths and talents as well as difficulties, achieving up to GCSE/BTEC levels
6. make great strides with their personal, social and academic development during their time here

**What else do you need to know?**

* The current postholder arrived from primary school, progressed to middle leadership here, developed her skills and accreditation and has now been promoted to a senior role outside in another school.
* Teacher professional development is a central part of our strategy for continual school improvement
* We have a mixture of primary-, secondary- and FE- experienced teachers; there is a great sharing of expertise amongst staff. There are other primary-trained teachers from Year 7 up to deputy head.
* There are 30 lessons per week, including assembly. The total teaching commitment is around 26 lessons per week. Additional non-contact time will be provided if a TLR is awarded.
* We are a lead school in the Hackney Teaching School Alliance where we work alongside 11 primaries, 3 secondary, a nursery and alternative provision. Developing our impact on teacher training and CPD beyond our school is a priority for the coming year.
* We are a National Support School and support development of educational leadership, teaching & learning as far away as Suffolk.
* We have made the John Hattie Visible Learning Plus Programme a central part of our CPD programme, developing evidence-informed approaches to teaching and learning
* Although they make great strides with their personal, social and academic development here, most students will still have considerable difficulties with their learning when they are in KS4.
* Initial salary is competitive, but may be subject to further discussion once impact is established.
* All teachers receive an SEN salary allowance.
* We take safeguarding children seriously: employment is not confirmed until a reference from your current/most recent Headteacher and enhanced clearance from the Disclosure and Barring Scheme (DBS) are received.
* If you think your skills and experience don’t fully fit the bill, but the rest excites you, please read on and discuss it with the Headteacher, Kevin McDonnell.

**What do I do next?**

* Find out more about the life of the school from our website
* Download more information about the job and the school
* Have an informal discussion with [Kevin McDonnell](mailto:kmcdonnell@stormonthouse.hackney.sch.uk), Headteacher (020) 8985 4245
* Arrange to visit the school
* **Apply** if all of the above ‘fit’