

The people behind
the magic.



RYBURN
VALLEY HIGH SCHOOL



JOIN OUR TEAM

Teacher of Technology with Construction specialism

Salary: Teacher Scales MPS/UPS

Contract: Permanent, Full Time

Closing Date: Wednesday 22nd November 2023

Interview: tbc

Start Date: January 2024



JOB PACK 2023

Together
Learning Trust

A colourful world.

Welcome to **Ryburn Valley High School**. We're a thriving and vibrant school, in a well-equipped, modern building with a truly stunning setting looking out across the Calderdale hills. Our core purpose is to inspire students with a love of learning, a zest for life and a genuine confidence to excel in a colourful world.

Ryburn is a really special school with a well deserved reputation for providing an education which develops students' character and passions as well as strong academic results. Our students are continually described as showing exemplary behaviour and kindness.

A true comprehensive, Ryburn has over 1500 students from 11-18 with a broad spread of backgrounds and levels of attainment, including ~20% on FSM and a higher than average number of students with SEND. Ryburn is the first choice school for many students who may have considered the local grammar schools, and is closely involved with the local community. Whilst many school sixth forms in the area have closed, Ryburn Sixth continues to offer a high quality 16+ provision with A-levels and vocational courses and a high level of individual support.

We are particularly proud of our student leadership, creative arts and sporting achievements. Our innovative 'iD' curriculum for PSHCE uses literature and experience-based learning to explicitly develop a range of qualities such as empathy and resilience as well as boosting literacy and has earned us the recognition of the Character Kitemark Plus. Whatever their strengths, we give students countless opportunities to shine.

We do all this through our amazing staff, in and outside the classroom, and across the trust. Staff who put passion, care and creativity at our heart, backed up with highly effective teaching strategies, and underpinned with mutual support and collaboration. Schools can be intense places to work and we always aim to put 'staff first', recognising that a focus on staff wellbeing and development benefits everyone.

Join the Ryburn family, where everyone is supported and challenged to excel.

DONNA WATKINS, HEAD OF SCHOOL



Ryburn Valley High School provides a strong, vibrant and welcoming community. Pupils swell with pride when they talk about their school. They told inspectors about the opportunities they get to develop their confidence and resilience.

- OFSTED REPORT 2022

EXPLORE MORE



www.rvhs.co.uk



[ryburnvalleyhighschool](https://www.facebook.com/ryburnvalleyhighschool)



[@RVHS_school](https://www.instagram.com/RVHS_school)



When schools collaborate, incredible things happen.

Together Learning Trust is a thriving local group of six schools, three secondary and three primary, inspiring over 5300 young people in Calderdale and Kirklees. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?



DAVID LORD, CHIEF EXECUTIVE OFFICER

"I believe that the support that schools can provide each other cannot be underestimated. Being part of the Together Learning Trust enables our schools to continue to flourish and develop within a supportive school focused community, where the expertise of those who have a hands on understanding of our children will lead the way forward."

**- LIZ WOODFIELD, HEADTEACHER,
MELTHAM MOOR PRIMARY SCHOOL**

EXPLORE MORE



www.togetherlearningtrust.co.uk

Together
Learning Trust

THE JOB

We are seeking to appoint an enthusiastic Teacher of Technology with a specialism in Construction. The successful candidate will join a successful and motivated department which consists of 7 Technology specialists and 2 Technicians. We offer A-Level Product Design, GCSE Art and Textiles, GCSE Food and Nutrition, GCSE Technology and a Technical Award in Construction. Our department has state of the art CAD and CAM facilities including a 3D printer and laser cutter. We also have 3 dedicated workshops, a Textile and Food room and a purpose built Construction academy. It would be advantageous for the successful candidate to be able to teach CAD/CAM and Resistant Materials at key stage 3.

The development of teaching and learning is always our key priority as a department, and for the school as a whole. We are progressive, constantly striving to meet the varied needs of comprehensive pupils, alongside the dynamic demands of curriculum and seeking the most effective ways to teach the GCSE, Technical award and GCE specifications. We are a strong and encouraging team who meet regularly to discuss the development of teaching and learning, to share ideas and to support each other.


We encourage the enjoyment of Technology through the study of a wide range of interesting and challenging projects. The use of key terminology and the application of different technological advances is something we see as key to student academic achievement. As a department, we recognise that applying real world scenarios to design problems is important. Students enjoy using the google classroom suite in lessons and for completing homework. It is important from a cultural capital perspective that we try and bring as much industrial knowledge into the classroom as possible to make links.

The Technology department always seeks opportunities to enhance student learning through educational visits to New Designers and Leeds University, extra-curricular clubs such as the CAD CAM club and Textiles and Food clubs. We get involved in many competitions, both within and beyond school and have had considerable successes. The department runs an eco team that combines members of the school council across year groups along with school ambassadors. We promote environmental responsibility throughout the schemes of work we teach.

Technology is popular amongst pupils, and enjoys high esteem within the school community. Exam results are very good at both GCSE and A level. We consider ourselves to be a strong department, and Ofsted agree.

Above all, this is a great place to work in a passionate, supportive and forward-looking team and in a subject which offers so much to inspire and improve the life chances of all our students.

Oli Jefferson
Head of Technology



What will you get in return?

This is a fantastic opportunity to work as part of a passionate and friendly team under the direction and with the support of the Department Head and Head of School at Ryburn Valley High School.

Benefits

- Automatic enrolment to West Yorkshire Pension Fund
- Free Parking
- An onsite Gym
- Employee assistance programme
- Regular well being activities
- Regular social activities and sport
- Collaboration with Trust colleagues in similar roles
- Cycle to work scheme

If our school sounds like a place in which you could really make a difference, then we'd love to show you around and tell you more about our wonderful school.

Technology Teacher with Construction specialism

Responsible to:	Head of Department
Responsible for:	N/A
Scale/Salary	Teacher Pay Scales
Main Purpose of the role	<ul style="list-style-type: none"> • To deliver high quality curriculum provision through effective teaching and learning of Technology. KS3 Technology and KS4 Construction. • Carry out the professional duties of a teacher as circumstances may require and in accordance with academy policies, under the direction of the Head of School/Headteacher and Executive Headteacher. • Promote the achievement of high standards through effecting teaching and learning of Technology, including preparation, evaluation, and action planning • Model the vision and values of the academy • Be part of the team driving the development of the academy to become outstanding. • Receive and act on feedback to build on the strengths and improve personal performance within the academy systems • Contribute, where appropriate, to implementing policies and practice and to promote collective responsibility for their implementation • Take into account and constantly reviewing academy contextual factors and prior attainment when planning and teaching lessons • Work in a cross-curricular way to support Technology across the academy in the use of active learning approaches to enrich curriculum and skills delivery • Recognise, promote, and celebrate diversity
Teaching	<ul style="list-style-type: none"> • Plan work in accordance with the curriculum area programmes of study to ensure progress and the personalised learning needs of every student. • Liaise with relevant colleagues on the planning of units of work for collaborative delivery. • Work in collaboration with associate staff attached to any teaching group. • Take account of students' prior levels of learning and achievement and use them to set targets for future improvements. • Maintain positive relationships with staff and students to enable effective teaching to take place. • Set high expectations for students' behaviour by establishing a purposeful working atmosphere in accordance with the Behaviour Policy. • Provide students with the opportunities to develop the skills required in order to learn. • Listen to the views of students about their preferred methods and styles of learning. • Set appropriate and demanding expectations for students' learning, motivation, and presentation of work. • Work at all times within the Health & Safety regulations of our school and ensure a safe working environment. • Maintain a high level of display within his/her teaching room.

- Adhere to all the guidance as set out in the staff handbook.

Assessment & Reporting

- Maintain notes and plans of lessons undertaken and records of students' work in line with the School's Teaching and Learning policy.
- Mark, monitor and return work as directed in the school marking policy.
- Complete formal assessment through the MIS system in line with policy and as specified in the published calendar.
- Attend the appropriate Parents' Evenings to keep parents informed about the progress of their child.
- Be familiar with the code of practice for identification and assessment for Special Educational Needs and keep appropriate records and personalised learning plans.

Care and Guidance

- Undertake responsibility for a tutor group or for any other arrangement for the care and guidance of students as is required by the School, including tutor, student interviews and coaching and mentoring.
- Be the first point of contact for parents.
- Monitor (and set targets for) for students to improve motivation, behaviour or achievement as and when required.
- Be prepared to undertake responsibility as required for the delivery of the PSHCE programme through the delivery of SMSC content in tutor time.
- Promote good attendance and monitor in accordance with the School's attendance policy.

Planning and Setting Expectations

- Identify clear teaching and learning objectives, content, lesson structure and sequences appropriate to the subject matter and the subject being taught.
- Set appropriate and demanding expectations for students learning and motivation. Set clear targets for students learning building on prior attainment.
- Identify students who have Special Educational Needs, and speak English as a second language and know where to get help in order to give positive and targeted support. Implement and keep records on personalised learning needs.

Assessment and evaluation

- Assess how well learning objectives have been achieved and use this assessment to establish future learning objectives.
- Mark and monitor students' class work and homework providing constructive oral and written feedback, setting targets for students; progress.
- When applicable, understand the demands expected of students in relation to Key Stage 3 and Key Stage 4 courses.

Pastoral System

- To monitor and support the overall progress and development of students within the subject.
- To monitor student attendance and progress in relation to targets set for each individual, ensuring that appropriate action is taken where necessary.
- To act as a Form Tutor and to carry out the duties associated with that role as outlined in the generic job description.
- To ensure the Behaviour Policy is implemented in the subject area so that effective learning can take place.

	<p>Pastoral Development</p> <ul style="list-style-type: none"> • Understand the need to take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects that they teach. • Understand the professional responsibilities in relation the School policies and practices. • Set a good example to the students in their presentation and in their personal conduct. • Evaluate their own teaching critically and use this to improve their effectiveness.
Expected Behaviours	<ul style="list-style-type: none"> • Support the ethos, vision, principles and values of the School • Treat colleagues, students and all members of the community, with respect and consideration. • Treat all students fairly, consistently and without prejudice • Set a good example to students in terms of appropriate dress, standards of punctuality and attendance. • Support the aims of the School through attendance at and participation in events such as open evenings, option evenings and the like (as appropriate to responsibilities). • Support the ethos of the School by upholding the code of conduct, uniform rules, etc. • Take responsibility for own professional development and participate in arrangements as adopted by the School for the assessment of his/her performance and that of other teachers. • Reflect on own practice as well as the practices of the School with the aim of improving all that we do and achieving excellence. • Read and adhere to the various policies of the School and implement School improvement plans. • Participate in the development and management of the School by attending various team and staff meetings. • Undertake duties as prescribed within the School's policies. • Ensure that all deadlines are met as published in the school calendar or deadlines set by the Head of Department • Undertake professional duties that may be reasonably assigned to them by the Headteacher. • Be proactive and take responsibility for matters relating to health and safety.
Other specific duties	<p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified. Employees will be expected to comply with any reasonable request from the Chief Executive Officer and Head of School/Executive Headteacher to undertake work of a similar level that is not specified in this job description. The Job Description is not contractual and may be changed by the Chief Executive Officer or Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.</p>



Teacher of Technology with Construction Specialism

To be assessed through application, reference, interview and certificate

Criteria	Essential	Desirable
Qualifications		
Qualified teacher status	✓	
Good honours degree	✓	
Recent and relevant CPD	✓	
Experience, Knowledge and Understanding		
A clear understanding of current educational issues, theory and practice.	✓	
Have a secure and detailed knowledge of the specialised subject up to KS4	✓	
The ability to teach KS5		
Have an understanding of effective strategies to deliver their specialised subject.		✓
Experience of assessment at key stage 3 and 4	✓	
Awareness of the strategies available for improving the learning and achievement of all students	✓	
A good understanding of curriculum developments in your subject area	✓	
Able to use a range of teaching and learning strategies		✓
An understanding of how assessment for learning can improve student performance	✓	
Confidence in the use of standard computer packages and how these can be used to enhance student learning	✓	
Able to use student level data to raise standards	✓	
Able to work independently and collaboratively as a member of a team	✓	
Enthusiasm for your subject area	✓	
Creative in problem solving together with willingness to take on and try new approaches and ideas	✓	
Ability to relate to students in a pleasant and sympathetic manner and to recognise potential safeguarding issues	✓	
Able to communicate both orally and in writing to students and their parents	✓	
Able to communicate high expectations to all students	✓	
Willingness to share good practice across the department and beyond	✓	
Personal Qualities		
A commitment to inclusive education	✓	
Excellent interpersonal skills: the ability to build positive working relationships with students, colleagues, and parents	✓	
Critically assesses and evaluates their own performance and seeks learning opportunities	✓	
Demonstrate a credible and professional image	✓	
Sets a good example; is reliable, punctual, tolerant, pragmatic and solutions focused	✓	
Able to get on with others and be a team player	✓	
Demonstrates Integrity and exercises confidentiality	✓	

A background image showing a large group of children in a classroom, all with their hands raised in the air, suggesting an interactive or enthusiastic session.

HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, or a chance to visit the school ahead of making a formal application, we'd be delighted to hear from you. Please contact Carrie Burbidge at c.burbidge@ryburn.tlt.school

If you're ready to take the plunge and apply, please complete our application form and return it to recruitment@tlt.school by the deadline.

SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2023.