

# Bishop Stopford School

faith | justice | responsibility | truth | compassion

## PERSON SPECIFICATION CLASSROOM TEACHER

| Attributes                      | Essential                                                                                                                                                                                                                              | Desirable                                                                                            |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| <i>Qualifications</i>           | First degree in a closely related subject to teaching subject.<br><br>Achieved or working towards, a teaching qualification.                                                                                                           |                                                                                                      |
| <b>Skills and abilities</b>     |                                                                                                                                                                                                                                        |                                                                                                      |
| <i>Teaching skills</i>          | Ability to deliver good teaching and learning and to motivate, challenge and inspire our students.<br><br>Ability to teach literacy within specialist area                                                                             | Potential to deliver outstanding teaching and learning.                                              |
| <i>Communication Skills</i>     | Ability to communicate sensitively, imaginatively and effectively with young people.<br><br>Ability to communicate effectively with parents, to represent the school clearly and positively, and feed back information as appropriate. | Ability and experience of communicating effectively with colleagues in other schools.                |
| <i>Interpersonal Skills</i>     | Ability to work independently and as an integral member of a team (listening, being open to discussion, valuing contributions of others).<br><br>Good skills in liaising with associate staff, and professionals outside School.       | Ability and experience of working collaboratively and successfully with colleagues in other schools. |
| <i>Administrative Skills</i>    | Ability to plan sequences of lessons, organise time and resources.                                                                                                                                                                     |                                                                                                      |
| <i>ICT Skills</i>               | Ability to use ICT effectively as an integral component to the role.                                                                                                                                                                   | Commitment to developing ICT skills in relation to aspects of the role.                              |
| <b>Personal Attributes</b>      |                                                                                                                                                                                                                                        |                                                                                                      |
| <i>Professional Development</i> | Demonstrable commitment to own continued professional development.                                                                                                                                                                     | Commitment to contribute to the continued professional development of others.                        |
| <i>Ethos</i>                    | Total commitment to upholding the core values of the School.                                                                                                                                                                           | Practising Christian.<br><br>Commitment to contribute to enrichment activities across the school.    |
| <i>Equal Opportunities</i>      | Regard to providing equality of opportunity for all students.                                                                                                                                                                          |                                                                                                      |