



مدرسة الياسات الخاصة
Al Yasat Private School

JOB DESCRIPTION

ACADEMIC YEAR 2026-27

English Additional Language Teacher

1. JOB DETAILS

Position:	English as an Additional Language (EAL) Teacher	Reporting To	Head of Department
Department	Teacher	Section	MS/HS

2. SCHOOL MISSION, VISION & VALUES

Mission: Our mission at Al Yasat is to provide a safe, nurturing, educational environment that will enable our students to become lifelong learners.

Vision: Al Yasat is an inspirational, leading-edge international school dedicated to nurturing outstanding role models, responsible global citizens and informed leaders of the future.

Values: Our values are central to our school life which are Appreciation - Commitment - Cooperation - Excellence - Integrity - Respect - Responsibility. They underpin our curriculum, the way that we teach and they guide how we behave towards each other and the wider community.

3. PURPOSE OF THE ROLE

English as an Additional Language (EAL) Teachers, the responsibility is pivotal. In a school where 96% of our students are local Emirati learners and the majority are second-language learners,

4. ROLES & RESPONSIBILITIES

- **Curriculum Accessibility:** Utilizing WIDA standards to scaffold the American Common Core curriculum, ensuring complex concepts in Science, Math, ELA and Social Studies are accessible without lowering academic rigor.
- **Literacy & Reading Development:** Implementing targeted phonics and decoding strategies for early learners while developing high-level inferential reading skills for secondary students. This includes selecting culturally relevant, high-interest texts that reflect our local context to improve reading stamina.
- **Cognitive Academic Language Proficiency (CALP):** Explicitly teaching academic vocabulary and complex sentence structures to boost reading comprehension across all subject areas, helping students move beyond surface-level understanding to deep critical analysis.
- **Oracy & Verbal Fluency:** Designing "talk-rich" classrooms that prioritize oral language development. This includes structured debates, Socratic seminars, and oral presentations to build confidence in English speaking and active listening.
- **Linguistic Advocacy:** Implementing "translanguaging" strategies that value a student's home language as a bridge to English proficiency, respecting the cultural identity of our local community.
- **Data-Driven Support:** Administering MAP Growth and WIDA screenings to create Individual Language Plans (ILPs) that track progress from BICS (social language) to CALP (academic language).
- **Collaborative Coaching:** Working as a "language architect" delivering the school's EAL strategy alongside homeroom and subject teachers to co-plan and model differentiated instruction that supports every learner in the mainstream classroom.

5. PHYSICAL ENVIRONMENT

Ensures Students and employee safety at all times. Ability to design the environment by organizing its spaces, furnishings, and materials to maximize the learning opportunities and the engagement of every child.

6. BEHAVIORAL COMPETENCIES	
1. Planning / Scheduling / Classroom Managing	3. Problem solving / Proactiveness / Imitativeness
2. Communication / Interactions / Collaborations	4. Responsibility / Productivity / Adaptability
7. TECHNICAL COMPETENCIES	
<ul style="list-style-type: none"> ● Possess problem solving skills ● Establish & maintain effective working relationships with students, staff, admin team and patrons. ● Communicates effectively. ● Knowledge of State Core Curriculum & Board of Education adopted guidelines. 	
8. OCCUPATIONAL SAFETY & HEALTH (OSH) COMPETENCIES	
<ul style="list-style-type: none"> ● Knows & follows O.S.H. management system & infection control policies and procedures ● Knows the tasks and department related hazards, associated risk and existing controls ● Responsible for minimizing exposure to incidents of infections/ cross infections of students ● Remembers PASS & RACE, location of assembly area, nearest emergency exit, firefighting equipment and medical gasses local shut off valve of relevant area. ● Awareness to identify and report incidents, near hazards in timely manner when experience ● Attends OSH annual mandatory trainings 	
9. KEY PERFORMANCE CRITERIAS	
<ul style="list-style-type: none"> ● Create an effective learning environment through functional and attractive displays, bulletin boards, and interest centers. ● Select and requisition books and instructional materials; maintain required inventory records. ● Administer group standardized tests in accordance with existing student activities. ● Participate in faculty meetings, committees and the sponsorship of student activities. ● Maintain professional competence through in service education activities provided by the school, ADEK and through self-selected professional growth activities. ● Perform other job duties as required. 	
10. EDUCATION & EXPERIENCE	
Qualifications:	Required a QFE 7 (Bachelor's Degree) AND QFE 5 (Diploma/ Associate Degree) to teach English as an Additional Language
Certifications:	Valid teaching license / QFE 6 (Diploma) teaching qualification in secondary English
Experience required:	Minimum 2 Years of Teaching experience in the appropriate departments