

# **LADY LUMLEY'S SCHOOL**

## **INFORMATION ABOUT THE HISTORY DEPARTMENT**

### **TEACHER OF HISTORY**

#### **The Department**

History is a popular and successful subject here at Lady Lumley's; we are a small and busy team who take great pride in providing our students with a wealth of opportunities to enjoy their work and maximise their potential for success. There is much emphasis on collaborative work and we have worked as a team to produce well-resourced lessons. Overwhelmingly students enjoy their history lessons here.

Our active, open and friendly department team is currently made up of three history specialists: David Fairclough, Claire Hughes and Sarah Thompson (Head of Department). As part of our partnership with the University of York, we also have traditionally offered two teaching practice placements for PGCE students. We welcome and embrace new ideas in our teaching. Our department recognises the importance of CPD and each year we ensure that all of the department can access the training that they need to be confident and familiar with new courses and school initiatives.

The department is based in the main school building in three designated teaching rooms. Each of the history rooms is equipped with a networked PC and interactive whiteboard with an integrated sound system. We are very well resourced with class text books for most study units, a reference library for each key stage, DVDs and our own digital camera. The school has excellent ICT facilities which we take advantage of throughout the year.

Variety and energy is the key to our approach in the history department; we always aim to ensure our lessons feature a range of resources and strategies so as to make the learning of history personal and accessible to all learning styles. The students enjoy history and take an active role in many activities e.g. open evenings, display work and peer guidance. Our schemes of learning are constantly evolving to incorporate new initiatives and curriculum changes; formative assessment, cooperative learning, differentiation and literacy have all been a particular focus over the past year. All students are taught in mixed ability classes across all key stages.

#### **The History Curriculum**

Year 7	The 'Young Historians' Skills Unit, Events of 1066, The Medieval World, and The Islamic World.
Year 8	Native Americans, Tudor England, Should We Be Proud of the British Empire?, and Slavery and Civil Rights
Year 9	The First and Second World Wars, Democracy and Dictatorships, 20th Century Themes, and The Holocaust.
GCSE	The First World War, Inequality and opportunity in the USA, Medicine through time and Elizabethan England, (AQA).
A level	Year 12 – The Early Tudors, Democracy and Dictatorships, and Independent Study Research (OCR). Year 13 – Civil Rights in the USA (OCR) and Completion of Independent Study.

Our timetable is based on three 100 minutes a day for all key stages. In Years 7-9 students have 2 lessons a fortnight and there are 3 a fortnight for GCSE study. A level students have 5 timetabled sessions a fortnight. There is a sound assessment policy in place for all key stages which assess students in a variety of forms.

We monitor the progress of students carefully throughout their time at Lady Lumley's, so that we can provide students with the support and facilities to enable them to fulfil their potential. We offer revision sessions and mentor the sixth form students as they complete their Independent Investigation.

We also extend the students' learning experiences beyond the classroom and provide a number of study visits and guest speakers. These range from a trip to Pickering Castle for Year 7 students to a WW1 'Battlefields Experience' to Belgium and France for GCSE students.

I hope this post is of interest to you and you will want to apply to join the history team at Lady Lumley's School.

Sarah Thompson  
Head of Department