



**Teacher of MFL (part time)**  
**Person Specification**

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>A relevant degree or equivalent qualification</li> </ul>	
	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>Successful teaching of French or Spanish to GCSE whether in post or on teaching practice</li> </ul>	<ul style="list-style-type: none"> <li>Successful teaching of French and Spanish to Year 8 whether in post or on teaching practice</li> </ul>
		<ul style="list-style-type: none"> <li>Successful experience of assessment at the new GCSE</li> </ul>
		<ul style="list-style-type: none"> <li>Evidence of recent and relevant CPD activity</li> </ul>
Knowledge and understanding	<ul style="list-style-type: none"> <li>Mastery of MFL subject knowledge in at least one language to the highest grades at GCSE and beyond</li> </ul>	
	<ul style="list-style-type: none"> <li>Good grasp of the assessment requirements of the new GCSE</li> </ul>	
	<ul style="list-style-type: none"> <li>Thorough understanding of safeguarding in schools</li> </ul>	
	<ul style="list-style-type: none"> <li>Familiarity with the new GCSE specifications in MFL</li> </ul>	
Skills	<ul style="list-style-type: none"> <li>Mastery of the full range of skills set out in the teacher standards (see <a href="https://www.gov.uk/government/publications/teachers-standards">https://www.gov.uk/government/publications/teachers-standards</a>)</li> </ul>	
	<ul style="list-style-type: none"> <li>The interpersonal and communication skills to work well with students, colleagues and parents</li> </ul>	
	<ul style="list-style-type: none"> <li>The ability to meet deadlines and work well under pressure</li> </ul>	
	<ul style="list-style-type: none"> <li>The pastoral skills to be an effective group tutor</li> </ul>	
Personal qualities	<ul style="list-style-type: none"> <li>Commitment to the aims, ethos and values of the Academy</li> </ul>	
	<ul style="list-style-type: none"> <li>A positive mindset</li> </ul>	
	<ul style="list-style-type: none"> <li>Resilience, determination and the drive to ensure that all our students succeed</li> </ul>	
	<ul style="list-style-type: none"> <li>The willingness and commitment to contribute enrichment and extracurricular programmes within and beyond the department</li> </ul>	
	<ul style="list-style-type: none"> <li>High ethical standards</li> </ul>	
	<ul style="list-style-type: none"> <li>A willingness to learn</li> </ul>	
	<ul style="list-style-type: none"> <li>The adaptability and flexibility to contribute to all aspects of the work of a small school</li> </ul>	