



WETHERBY

SENIOR SCHOOL

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LEARNING SUPPORT ASSISTANT

Wetherby Senior School was founded in 2015 and is a member of the Alpha Plus Group of Schools. There are currently around 330 boys between the ages of 11 and 18, spanning Year 7 to Year 13. The School's size and reputation is growing rapidly and this year we opened a second building only a short walk from the original building in Marylebone Village and a new Sixth Form Centre.

At Wetherby Senior School we seek to employ highly professional staff with the ability and commitment to enhance the life of this School and to work effectively and collaboratively with all members of the School community to further establish and develop the School. Our emphasis on educating the whole boy means that all members of staff, in due course, will be expected to contribute to the pastoral care of a group of students as a Form Tutor as well as contributing to the School's co-curricular activities.

The School was founded to offer a progressive education in the heart of London. The School's focus on providing an all-round education means that high standards are expected of the boys in all areas of school life. The School provides the boys with a broad educational experience, which includes Philosophy and Thinking Skills in the curriculum, to ensure that they are able to think critically and to problem solve but also to ensure they can be creative and collaborative in their approach, so that they develop a sense of social responsibility and respect for others. Our skilled staff, who have a wealth of experience, are preparing to send our pupils to leading universities in the UK, the US and elsewhere.

Job Description

The post holder will be a member of the staff at Wetherby School and will work under the SENDCO to provide support to a member of Year 10 for ten hours each week, spread over three days.

An exciting opportunity has arisen to provide Learning Support to a deaf teenage boy. The successful candidate will be a friendly and outgoing self-starter who understands and appreciates teenage boys and is able to support with a range of academic work.

This is a chance to make a difference to a teenage boy within the supportive and proactive working environment of an independent boys' secondary school as he moves into Year 10 and begins his GCSE courses. The successful applicant will be required to liaise with the SENDCO, the boy's form tutor and his subject teachers as appropriate as well as working the Local Authority specialist teacher of the deaf who currently visits three times each term. The job provides relevant and proactive experience of a number of specialist fields.

Reporting to: Deputy Head Academic & SENDCO

The LSA's role will be to support the student with the following:

- To ensure the student's academic progress and attainment reflect his strong academic profile (he is in the top quartile for the year group).
- Organisation, planning and acting on initiative, particularly to ensure that homework is completed on time and to the best of his ability.
- The student's handwriting and typing skills
- The student's conversational and listening skills
- The LSA has provided in class support as agreed with the SENDCO and parents (in Year 9 support was in French, English and IT).
- To take responsibility for the logistics and proper functioning of the equipment Ben uses to support his learning.

Qualifications/Experience/Qualities

The successful applicant will have the following skills and qualities:

- A friendly, outgoing personality with great communication skills
- Be organised and proactive when 1:1 with the student and when organising and putting in place support
- Proven ability to relate well to teenage boys and adults
- Looking for an opportunity to learn and develop valuable skills relevant to a number of future professional options.