

## Person Specification: Head of Theology, Philosophy and Religion

### Outline of Key Abilities

You are asked to focus on demonstrating the extent to which you meet each of the selection criteria when writing your personal statement.

Candidates who are shortlisted for interview will also be required to demonstrate their ability to meet the criteria outlined on this Person Specification during the selection process, with the exception of their qualifications. These will be evidenced from the application form and your production of any original relevant certificates at interview.

### Key

<b>Person Specification:</b>	<b>E:</b> Essential	<b>D:</b> Desirable
<b>Demonstrated in one or more of the following:</b>	<b>A:</b> Application Form	<b>R:</b> References
	<b>I:</b> Interview/selection process	

### Qualifications

		<b>E</b>	<b>D</b>	<b>A</b>	<b>R</b>	<b>I</b>
1.	Recognised Degree in Theology, Philosophy, Religious Studies or closely related subject	✓		✓		
2.	Qualified teacher status		✓	✓		
3.	Strong academic, creative and intellectual credentials	✓		✓	✓	✓
4.	Evidence of further professional study, i.e.. master's degree		✓	✓		

### Knowledge & Understanding

		<b>E</b>	<b>D</b>	<b>A</b>	<b>R</b>	<b>I</b>
1.	Knowledge and understanding of TRP teaching from Year 3 to Year 8	✓		✓		✓
2.	A commitment to professional development of self and others	✓		✓		✓

**Skills**

		E	D	A	R	I
1.	Evidence of a passion for the subject	✓				✓
2.	Excellent communication skills, both written and verbal	✓		✓		✓
3.	Excellent interpersonal skills. Ability to work both collaboratively and independently.	✓			✓	✓
4.	Excellent organisational and administrative skills – ability to plan, prioritise and manage a varied workload	✓		✓		✓
5.	Competence in the creative use of ICT and digital learning		✓	✓		✓

**Experience**

		E	D	A	R	I
1.	Proven experience of teaching pupils in at least 2 Key Stages	✓		✓	✓	✓
2.	Experience of leading or assisting the leadership at departmental level		✓	✓	✓	✓
3.	Experience in the preparation of pupils for external assessment		✓			✓
4.	Experience in the design of a TPR curriculum and schemes of work		✓	✓		✓
5.	Experience of managing a budget		✓	✓		✓

**Personal Attributes**

		E	D	A	R	I
1.	Capacity to inspire, with a positive, pro-active 'can do' attitude	✓				✓
2.	Ability to engage and motivate young people	✓				✓
3.	Ability to manage own workload, to cope well under pressure and meet deadlines	✓				✓
4.	Recognition of the importance of personal responsibility for health and safety	✓				✓
5.	Demonstrable commitment to the safeguarding of pupils and child protection	✓				✓
6.	Demonstrable commitment to equal opportunities	✓				✓
7.	Commitment to the School's ethos, aims and whole community	✓				✓