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| **UXBRIDGE HIGH SCHOOL PERSON SPECIFICATION: TEACHER OF MODERN FOREIGN LANGUAGES**  **(FRENCH UP TO KS5 & SPANISH KS3)** | | |
| **Criteria** | **Essential** | **Desirable** |
| **Qualifications / Education / Training** |  |  |
| 1. Qualified Teacher Status / PGCE or working towards. | \* |  |
| 1. First degree. | \* |  |
| 1. Further degree. |  | \* |
| **Experience** |  |  |
| 1. Successful teaching experience at either school(s) or on main teaching practice. | \* |  |
| 1. Track record of good or outstanding lessons. | \* |  |
| **Skills, Knowledge and Abilities** |  |  |
| 1. Ability to teach up to KS5 in French and KS3 in Spanish | \* |  |
| 1. Ability to be an imaginative and effective teacher and to relate well to children. | \* |  |
| 1. Ability to teach all ability groups, meeting the needs of all students including those with SEN. | \* |  |
| 1. To have an updated knowledge of the delivery and assessment of the national curriculum. | \* |  |
| 1. Ability to maintain high levels of student engagement. | \* |  |
| 1. Ability to manipulate data and to access and maintain electronic records and reports. | \* |  |
| **Equal Opportunities** |  |  |
| 1. Commitment to equal opportunities and inclusion. | \* |  |
| 1. Ability to promote and support the school’s Equality and Diversity Policy. | \* |  |
| **Disposition** |  |  |
| 1. Ability to work hard with competing deadlines, prioritising appropriately and maintain good humour. | \* |  |
| 1. To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal. | \* |  |
| 1. To believe in the importance of teamwork and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the curriculum area. | \* |  |
| 1. A willingness to commit time to extra-curricular activities. | \* |  |
| 1. Demonstrate an innovative, diligent, “can do” attitude. | \* |  |
| 1. Energetic and enthusiastic, with a naturally positive outlook. | \* |  |
| 1. A willingness to be involved in curriculum development. | \* |  |