**Person** **Specification** **-** **Teacher**

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| **Attributes** | **Essential** | **Desirable** |
| **Qualifications** **&** **Training** | Qualified Teacher Status  Degree Level Qualification + Secondary PGCE or QTS Qualification for the Secondary Phase | Evidence of:  High academic achievement  Evidence of ongoing professional development  Willingness and desire to undertake further professional development and training |
| **Professional** **Knowledge** | Evidence of:  Experience of planning and teaching Secondary Curriculum | Evidence of:  Knowledge of recent initiatives and issues in education  Using ICT as a curriculum tool to improve standards |
| **Teaching** **Skills** | Evidence of:  Experience of teaching to a high  standard  The ability to promote good progress and outcomes by pupils  The ability to manage behaviour effectively to ensure a good and safe learning environment  The ability to demonstrate good subject and curriculum knowledge  ICT competent  An ability to make accurate and productive use of assessment | Evidence of:  A range of teaching styles able to cater for pupils differing learning styles and needs  Having an extensive knowledge and well informed understanding of a range of learning, teaching and behaviour management strategies  experience of teaching with excellent classroom practice and outcomes |
| **Professional** **Attributes** | Evidence of:  Holding positive values and attitudes and adopt high standards of behaviour in a professional role  Genuine commitment to high quality teaching  A commitment to equal opportunities and inclusion | Evidence of:  A willingness to participate actively in the life and work of the school to support the ethos and culture, providing presence as and when required |
| **Personal** **Skills** | Evidence of:  Highly effective communication skills with both children and adults, including parents/carers  Effective time management skills and an ability to meet deadlines and work under sustained pressure  Unswerving commitment to implementing whole school/staff policies relating to the safeguarding of children. | Evidence of:  Effective ICT skills  Proven track record of successful teamwork |
| **Notes** | The above will be evidenced by a variety of means including: Application Form  Letter of Application References  Interviews | |