



RISEDALE

SCHOOL

A family of learners

RECRUITMENT PACK

May 2025

Dear Candidate,

SUBJECT: Recruitment Pack – Teacher of Maths

Thank you for your interest in the post of Teacher of Maths at Risedale School. I hope you find the information you require within this recruitment pack.

Risedale is a fairly small community school with a fantastic, tight-knit staff, a wonderful group of young people and a clear but determined agenda to make sure that every pupil is looked after, challenged and ultimately leaves ready for a positive future. We are at an exciting point in our journey; the school has entered a phase of change with improvements in progress and the opportunity for everyone to make a difference. We are absolutely committed to no young person being left behind and are passionate about ensuring that the quality of education (including enrichment) is excellent. We are also proud of our connections with the military and seek to capitalise on this and our community partnerships, including veterans and local historians.

Our aspiration is that every pupil and staff member is supported to be the **BEST** version of themselves. Members of our Risedale family will feel a strong sense of belonging and accomplishment as a direct result of attending our school.

They will accumulate knowledge, cultural capital and social skills, such as empathy and kindness, enabling them to thrive in society and enjoy healthy **RELATIONSHIPS**. All our pupils will make good progress from their starting points. At whatever stage of their education Risedale pupils leave us, they will be well-equipped to take the next steps on their journey to becoming a **RESPONSIBLE**, **RESPECTFUL** and **RESILIENT** citizen who can embrace change and learn from mistakes.

If you decide to apply, please do so using the Risedale Job Application Form, utilising the 'Supporting Evidence and Further Information' sections to detail how your knowledge, skills and experience meet the requirements for this post, what you can bring to this post and why you wish to work at Risedale. Please do not send a CV or apply through a recruitment agency.

Return your application either via email to jobs@risedale.org.uk or alternatively post your application to Mrs L Greenwood, Headteacher, Risedale School, Hipswell, Catterick Garrison, DL9 4BD. Please ensure your application arrives no later than 23:59 on Sunday, 1st June 2025. Please mark your envelope 'Maths' in the top left-hand corner.

I hope you will accept my thanks in advance for your interest in the post, and excuse my discourtesy in responding only if you are shortlisted for an interview.

I look forward to hearing from you.

Yours sincerely,



Mrs L Greenwood
Headteacher



JOB INFORMATION

JOB TITLE	Teacher of Maths
SALARY / GRADE	Main Pay Scale / Upper Pay Scale
HOURS	Full-time
CONTRACT TYPE / TERM	Established
JOB TO START	September 2025
CLOSING DATE	23:59 Sunday, 1st June 2025
INTERVIEW DATE	Friday, 6th June 2025

At Risedale School, we believe in the transformative power of mathematics

We're not just about equations and formulas; we're about fostering curiosity, building confidence, and revealing the beautiful logic that underpins our world within our close-knit community dedicated to inspiring young minds.

Are you a dynamic and enthusiastic mathematics teacher with a genuine love for numbers and a passion for fostering problem-solving and analytical skills? Do you have the ability to bring mathematical concepts to life, igniting curiosity, critical thinking, and a love of learning in young minds? If so, we want to hear from you!

The successful candidate will:

- Plan and deliver engaging and responsive lessons in Maths across Key Stages 3 and 4.
- Inspire pupils to develop a deep understanding of mathematical concepts and their real-world applications.
- Foster critical thinking, analysis, evaluation, and problem-solving skills within the subject.
- Contribute to the development of the Maths curriculum.
- Work collaboratively with colleagues within the Maths department.
- Maintain high standards of teaching and learning.

We are looking for someone who:

- Holds a relevant teaching qualification (QTS or equivalent).
- Has a strong degree in Mathematics or a related field.
- Possesses excellent subject knowledge and a passion for mathematics.
- Demonstrates effective classroom management strategies.
- Is committed to the academic and personal development of all pupils.
- Is a team player with excellent communication and interpersonal skills.
- Wants to make a difference to the lives of young people.

Risedale School offers:

- A supportive and collaborative working environment.
- Opportunities for professional development and career advancement
- Vivup - an employee benefits and engagement platform offering a range of perks and discounts to staff, including access to a variety of savings programmes, discounts, and salary sacrifice schemes.

Join our team and make a real difference to the lives of young people who need you!

If you would like further information on the role or would like to arrange a visit to the school, please email blood.s@risedale.org.uk to arrange a suitable time.

Completed application forms should be emailed to jobs@risedale.org.uk or alternatively can be posted to Lucy Greenwood, Headteacher, Risedale School, Hipswell, Catterick Garrison, North Yorkshire DL9 4BD.

PLEASE NOTE: The school will not accept referrals/CVs from supply or employment agencies for this post.

Closing date: 23:59 Sunday, 1st June 2025

Interview date: Friday, 6th June 2025

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful applicant will, therefore, be required to complete an enhanced Criminal Records Disclosure. We encourage applications from all sectors of the community.

JOB DESCRIPTION

JOB TITLE:	Teacher of Maths
GRADE:	Main Pay Scale/Upper Pay Scale
CONTRACT TERM:	Established, Full-time
RESPONSIBLE TO:	Head of Faculty: Maths

1. **To meet the needs and aspirations of all learners through your contribution to the learning environment.**
 - Contribute to the learning environment to meet the needs and aspirations of all learners
 - Play a key part in raising teaching and learning standards through the quality of your own teaching and by supporting the professional development of your colleagues.
2. **To be committed to self-evaluation and personal/professional development, and to take responsibility for a level of leadership appropriate to your post and area of work, and reflection on what you do.**
 - To fulfil all of the requirements and duties set out in the current Pay and Conditions documents relating to the conditions of employment of teachers.
 - To fulfil all of the responsibilities and duties required by the school's policies on teaching and learning.
 - To achieve performance criteria or targets arising from the school's Performance Management arrangements.

Knowledge and understanding:

- Demonstrate excellent subject and/or specialist knowledge.
- Have a full understanding of connections and progressions in the subject and use this in your teaching to ensure pupils make good progress.
- Understand ICT in the teaching of your subject or specialism(s).

Planning and setting expectations:

- Demonstrate strong planning abilities.
- Prepare lessons and sequences of lessons with clear objectives to ensure successful learning by all pupils.
- Set consistently high expectations for pupils in your class and homework.
- Plan your teaching to ensure it builds on the current and previous achievements of pupils.

Teaching and managing pupils' learning:

- Demonstrate ability to teach, manage pupils and maintain discipline.
- Understand and use the most effective teaching methods to achieve the teaching objectives in hand.
- Display flair and creativity in engaging, enthusing and challenging groups of pupils.
- Use questioning and explanation skillfully to secure maximum progress.
- Quickly understand pupils' perceptions and misconceptions from their questions and responses.
- Develop pupils' literacy, numeracy and ICT skills as appropriate within their phase and context.
- Provide positive and targeted support for pupils who have special educational needs, are very able, are from ethnic minorities, lack confidence, have behavioural difficulties or are disaffected.
- Maintain respect and discipline, and be consistent and fair.
- Contribute to the development of the faculty in which you work.

Assessment and evaluation:

- Demonstrate an ability to assess and evaluate.
- Use assessment as part of your teaching to diagnose pupils' needs, set realistic and challenging targets for improvement and plan future teaching.

Pupil achievement:

- Demonstrate the ability to achieve results and outcomes.
- As a result of your teaching, pupils show consistent improvement in relation to prior and expected attainment.
- Ensure pupils are highly motivated, enthusiastic and respond positively to challenges and high expectations.
- Ensure pupils exhibit consistently high standards of discipline and behaviour.

Form Tutor responsibilities:

- Provide consistent pastoral care and guidance to a designated tutor group, fostering a supportive and inclusive environment.
- Monitor the academic progress, attendance, punctuality, and overall wellbeing of pupils in your tutor group.
- Act as the primary point of contact for parents/carers regarding their child's general progress and welfare within the school.
- Deliver and facilitate the school's character education curriculum during tutor time, promoting pupils' social, emotional, and moral development.
- Lead daily registration and administrative tasks for your tutor group.
- Support the school's attendance strategy as a form tutor by monitoring the attendance of pupils in the tutor group and implementing interventions as directed.
- Encourage and support pupil participation in extra-curricular activities and school events.
- Help pupils set personal and academic goals, providing guidance and encouragement to achieve them.
- Liaise with relevant staff (e.g., Heads of Year, SENCo, counselling services) to address pupil needs and concerns promptly.
- Promote the school's Vision and Values within the tutor group, fostering a positive and respectful learning community.

Relations with parents and the wider community:

- Demonstrate a consistent record of parental involvement and satisfaction.

Managing own performance and development:

- Keep up-to-date in your subject(s) and/or specialism(s).
- Improve your teaching by evaluating your own practice in relation to pupils' progress, school targets and inspection evidence.

Managing resources:

- Know how to plan and prioritise your own time and activity effectively.

Personal leadership:

- Provide a role model for pupils through your personal and professional conduct.
- Be respected and able to motivate others.

3. To use best practices in the tasks you do

- Utilise best practices in all tasks to enhance pupils' opportunities for academic progress and personal development.
- Be responsible for personal development linked to faculty/school objectives and priorities.
- Seek out the most efficient/effective practice and be an active participant in a process of subject/team development.



PERSON SPECIFICATION

ESSENTIAL UPON APPOINTMENT	DESIRABLE ON APPOINTMENT
<p>QUALIFICATIONS</p> <ul style="list-style-type: none"> • Qualified teacher status • Honours degree to include study of specialist subject or closely related field 	<ul style="list-style-type: none"> • Evidence of recent CPD
<p>EXPERIENCE / KNOWLEDGE / UNDERSTANDING</p> <ul style="list-style-type: none"> • Recent relevant experience in teaching Maths to KS3/KS4 • Experience in planning and delivering curriculum at the relevant Key Stage • Knowledge of assessment, recording and reporting of pupils' progress and achievements in the subject, and of the role of assessment for learning in ensuring pupil progress • A thorough knowledge and understanding of all relevant aspects of the National Curriculum in relation to the post 	<ul style="list-style-type: none"> • Recent relevant experience in teaching Maths • An interest in developing practice through evidence-based strategies • Experience in teaching at more than one school • Proven track record of outstanding progress in external examinations
<p>SKILLS</p> <ul style="list-style-type: none"> • Excellent classroom practitioner • ICT skills • Excellent time management • Efficient record-keeping • Confident communicator 	<ul style="list-style-type: none"> • Experience with Google Workspace, including Google Classroom
<p>ATTITUDE AND VALUES / PERSONAL QUALITIES</p> <ul style="list-style-type: none"> • Ability to relate to and build relationships with pupils, parents, and other members of the School community • Enthusiasm and commitment to the aims and objectives of the School • Good communication and presentation skills • Quick to perceive and deal with problems • Make a positive contribution to the wider life of the school • Willingness to participate fully in School activities • Passion for education and maths 	<ul style="list-style-type: none"> • Sense of humour • Team player • Compassionate and empathetic

You should use this information to make the best of your application by identifying some specific pieces of work you may have undertaken in any of these areas. You will be tested in some or all of the skill-specific areas throughout the selection process.

Information about the Maths Faculty

At Risedale, we believe all pupils are mathematicians and we strive to bring the joy of maths to everyone. Key Stage 3 Mathematics is studied over three years. In Years 7, 8 and 9, pupils study a spiral curriculum. We recognise that this structure is important for the retention of key mathematical concepts and mastery (and our faculty's recent work with the regional Maths Hub has supported our curriculum design and delivery). A similar structure remains at KS4, where pupils study for their GCSE in Mathematics through the Edexcel examination board.

Every pupil at Risedale will appreciate that mathematics is the key that unlocks a variety of problems that we all face in our lives. A fluency in the key skills of mathematics is one component of a bigger picture. The application of this knowledge to solving increasingly complex problems allows pupils to appreciate the relevance and necessity of all aspects of mathematics to real life. While teaching a pupil how to solve an equation has value in itself, teaching a pupil how to use this knowledge to solve a problem is the equivalent of shining a light on a hidden world. Through the appreciation of how mathematics allows you to solve problems, pupils will begin to see the intrinsic beauty and elegance of the subject in its purest form.



“People have described me as 'Risedale through and through'. I went to school at Risedale, my father was the Head of Science (when I joined), and my mother has worked here on supply. I've never worked in another school and will be happy to remain at Risedale for the rest of my career. Why? You will never find a more supportive, caring and dedicated group of people in any other school or walk of life. Teachers at Risedale bend over backwards (or any other direction) for the pupils they teach.”

Mark Carter - Head of Faculty



**UKMT
Junior Maths
Challenge**





OUR VISION & VALUES

Our aspiration is that every pupil and staff member is supported to be the **BEST** version of themselves.

Members of our Risedale family will feel a strong sense of belonging and accomplishment as a direct result of attending our school. They will accumulate knowledge, cultural capital and social skills, such as empathy and kindness, enabling them to thrive in society and enjoy healthy **RELATIONSHIPS**. All our pupils will make good progress from their starting points.

At whatever stage of their education Risedale pupils leave us, they will be well-equipped to take the next steps on their journey to becoming a **RESPONSIBLE**, **RESPECTFUL** and **RESILIENT** citizen who can embrace change and learn from mistakes.

We are 'The Risedale Family' and together we are 'A family of learners'.

ABOUT US:

Risedale School is a coeducational community secondary school welcoming pupils aged 11 to 16. It enjoys an enviable and growing reputation in its local community. Links with the Armed Forces are strong. The school has one of the largest proportions of Service Children of any secondary school in the UK, and this military connection is an essential part of the school's distinctive character.



OUR LOCAL AREA:

Risedale School is located within the pretty village of Hipswell at the heart of Catterick Garrison, close to the historic market town of Richmond. It is set within a beautiful part of North Yorkshire, close to both Swaledale and Wensleydale. Catterick is a thriving and advancing location offering a choice of affordable and desirable housing opportunities and a unique and close community. Princes Gate Retail Park offers all major amenities including supermarkets, cafes, shops, a leisure centre and a library. Risedale is just a 5-minute drive from the A1(M), providing easy access to Teesside, York and the Leeds conurbation. Major centres like Darlington are within easy reach for commuters, shoppers or leisure seekers, at around a 30-minute drive along the A1(M).

CHILD PROTECTION:

We are committed to safeguarding and promoting the welfare of Children and Young People and ensuring that employees are suitable persons to work with them. All applicants are requested to provide, in their application, explanations for any gaps in study and/or employment history. Applicants should include in the Previous Employment section of their application form, details of any other unpaid work/experience, for example, voluntary work.

Applicants are advised that references will be requested prior to interview where consent has been given. References should be from "suitable" referees, that is, the current or most recent employer and, where this did not involve work with children and young people, the most recent employer where the work was with children or young people. Where we consider that additional references are required, we reserve the right to request details of alternative referee(s) from the candidate.

Interviewees are required to bring to interview original documents relating to identity and qualifications.

This school will only ask an individual to provide details of convictions and cautions that it is legally entitled to know about. Where a DBS certificate can legally be requested (where the position is one that is included in the Rehabilitation of Offenders Act 1974 (Exceptions) order 1975 as amended, and where appropriate Policy Act Regulations as amended) this school can only ask an individual about convictions and cautions that are not protected.

As part of a robust safer recruitment process, the school will carry out online searches on shortlisted applicants to identify any safeguarding or suitability issues that can be explored at interview.

At interview or in a separate discussion, this school ensures that an open and measured discussion takes place on the subject of any offences or other matter that might be relevant to the position. Failure to reveal information that is directly relevant to the position sought could lead to withdrawal of an offer of employment.

On induction, all staff will be provided with Child Protection training, appropriate to the role, including information regarding the North Yorkshire Safeguarding Children Partnership, Local Authority and School Child Protection and Safeguarding policies and practice guidance and information on expected probation, safe working practice, standards of conduct and behaviour and disciplinary, capability and whistle-blowing procedures. The [Child Protection Policy](#) can be found on our website at risedale.org.uk/information/policies.