



Person Specification:

Teacher

Fairley House School

	Essential	Desirable
Qualification	Degree Educated with a teaching qualifications such as PGCE Qualified Teacher Status	Spld qualification or commitment to undertaking the FHS diploma Evidence of CPD
Experience	The teacher should have experience of teaching at the relevant key stage Be able to teach literacy and numeracy Be able to teach children with Spld	Able to teach across all subjects of the national curriculum
Knowledge and Understanding	Teachers should have knowledge and understanding of : <ul style="list-style-type: none"> • Specific learning difficulties including dyslexia, dyspraxia and dyscalculia • Effective teaching and learning styles • Theory and practice of providing effectively for the individual needs of all children ie classroom organisation, planning, teaching strategies and removing barriers to learning • National curriculum requirements at the appropriate key stage • Monitoring, assessment, recording and reporting of pupil progress • Legislation in regard to equal opportunities, health and safety, SEN and child protection 	In addition teacher might also have a knowledge and understanding of : <ul style="list-style-type: none"> • Assessment for learning • Administration and scoring of standardised tests • Working with occupational therapists and language therapists, educational psychologists and teaching assistants • Transdisciplinary working
Skills	Teachers will be able to: <ul style="list-style-type: none"> • Promote the schools aims and ethos and whole school 	In addition the teacher might also be able to <ul style="list-style-type: none"> • Develop initiatives for the whole school

	<p>approach to specific learning difficulties</p> <ul style="list-style-type: none"> • Teach interesting multi sensory lessons • Manage behaviour positively • Write IEPs with SMART targets based on initial assessment or previous IEPs • Work collaboratively • Develop relationships with pupils, parents, staff and governors • Communicate effectively both orally and in writing • Create a happy, challenging and effective learning environment 	
Personal characteristics	<ul style="list-style-type: none"> • Committed • Empathetic • Enthusiastic • Organised • Be a reflective practitioner • Able to work under pressure in a fast pace environment 	