

PERSON SPECIFICATION

JOB TITLE: CLASSROOM TEACHER GRADE: MPS/UPS

Note to Applicant: In your application, you should provide evidence of meeting all points on the person specification.

Methods of Assessment Key: A = Application; I = Interview; O = Observation

CRITERIA	KNOWLEDGE AND SKILLS	METHODS OF ASSESSMENT
Qualifications and Training	 Qualified teacher status Degree in relevant subject Recent participation in relevant CPD Knowledge of child protection guidelines and practices 	A A A AND I A AND I
Experience	 Working in a secondary school, providing for educational needs across the ability range Teaching the relevant curriculum Classroom management experience Working co-operatively as part of a team National curriculum subject requirements Statutory Requirements eg: Health and Safety 	A AND I A, I AND O A, I AND O A AND I A AND I A AND I
Skills/Abilities	 Be able to contribute positively to team working. Be able to play a full part in the life of our school community, to support our distinctive mission and ethos and to encourage staff and students to follow this example. Be able to enhance and raise pupil attainment in subject area Be able to display a range of teaching styles Have good interpersonal skills Have good written and oral communication skills Share our schools' attitude to the use of authority and maintaining discipline Effective teaching and learning strategies An understanding of the needs of our students An appropriate range of personal qualities eg determination, patience and flexibility 	A AND I A AND I A , I AND O A ,I AND O A ,I AND O A ,I AND I A AND I A, I AND O A, I AND O A, I AND O A AND I A, I AND O A AND I
Commitment	 Share our school's commitment to safeguarding and promoting the welfare of children and young people. This entails the ability to form and maintain appropriate relationships and personal boundaries with children and young people Share our school's commitment to equal opportunity Share our commitment to the development of the whole child A proven record of excellent punctuality and attendance 	A,I AND O A AND I A AND I A AND I