



ABU DHABI



# THE BRITISH SCHOOL AL KHUBAIRAT HEAD OF HISTORY

RATED OUTSTANDING BY ADEK AND BRITISH SCHOOLS OVERSEAS





## THE BRITISH SCHOOL AL KHUBAIRAT

### ABOUT US

The British School Al Khubairat (BSAK) is Abu Dhabi's leading British not-for-profit, co-educational, day school, it is also the only British Embassy School in the UAE.

The School was founded in 1968 and generously supported by the late President of the UAE, His Highness Sheikh Zayed bin Sultan Al Nahyan, through the donation of land and Amiri Decree No. 5 of 1971. The School is under the ongoing patronage of the British Ambassador and is sponsored by His Highness Sheikh Khalifa Bin Zayed Al Nahyan, the current President of the United Arab Emirates.

We are immensely proud of these historic links, and today our long-standing reputation and heritage continue to shape our ethos as we celebrate over 50 years of exceeding expectations.

At the heart of our constitution is our status as a not-for-profit and academically non-selective community school. From Nursery to Sixth Form, our aim is to deliver excellence in teaching and learning, bringing everything that is outstanding about the British curriculum to the United Arab Emirates, and we are a member of IAPS, HMC and BSME.

The values of Empathy and Care, Respect and Inclusivity, Honesty and Integrity, Endeavour and Resilience have underpinned the School's educational philosophy from the beginning. There is a culture of giving and service at the core of our purpose, decisions and actions. We foster a welcoming environment for our BSAK families, which is genuinely friendly and happy. The School engenders an inclusive community spirit, in which everyone is valued, reinforcing cultural diversity and empathy. We are a caring school with the safety and wellbeing of our students always at the forefront.

We are rated Outstanding across all performance standards in both our local Government Agency inspection (ADEK) and that of British Schools Overseas (BSO); and in 2019 we were awarded Best British School in the UAE and Best Post-16 Education in the Schools Compared, Top School Awards. We are also the first school outside of the UK to receive the Carnegie Silver Award for Mental Health.

BSAK provides a full and broad education fit for the modern world, and our mission is to nurture a genuine passion for learning, through world-class teachers, trusted leadership and dedicated support staff.

We inspire and challenge our students, of all academic abilities, to become well-rounded individuals ready to progress to the next stage of their education and life beyond BSAK and Abu Dhabi. Through dedicated support for each individual student, we invest in building future leaders.



# WELCOME TO OUR SCHOOL FROM THE HEADMASTER

"We are understandably very proud of our special historical importance and equally proud that we were established as a not-for-profit school, with an ethos of inclusivity that supports each of our students. Our Embassy School status is one of our many unique aspects that allows BSAK to stand out amongst its peers. We set high standards and the hard work and dedication of our staff enables all of our students to achieve their ambitious goals."

## **Mark Leppard MBE**

Headmaster at BSAK



# SECONDARY SCHOOL AT BSAK

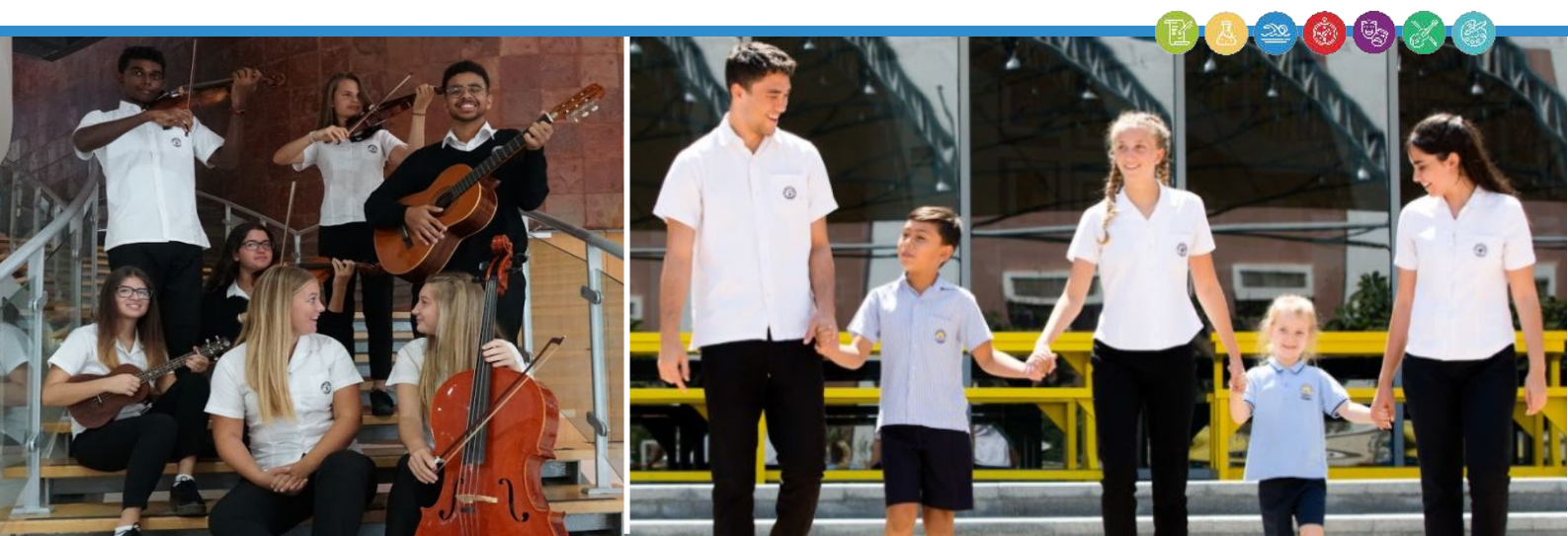
**BSAK Secondary School is thriving. We currently have over 900 students on roll, with more than 230 students in our award winning Sixth Form. We have outstanding facilities, wonderful teachers, and we teach amazing students; BSAK is a happy, vibrant and exciting place to work!**

BSAK follows the National Curriculum of England, while intertwining the MOE curriculum throughout Key Stage 3. We have developed a broad and balanced curriculum, which challenges students to ready themselves for their GCSE years. Key Stage 4 offers a combination of GCSE and iGCSEs, with 25 subject choices. This includes compulsory Arabic GCSE at the end of Year 10.

The BSAK Sixth Form was named the 'Best Post 16 Provision in the UAE' at the Schools Compared 'Top Schools' Awards in 2019. It is the largest Sixth Form in the Emirate, and offers a huge amount of opportunities, including 23 A Level choices and 6 BTEC programmes. It also provides opportunities for holistic growth, with the in-house Future Leaders Diploma, accompanied by the EPQ and ILM Level 2 Young Leaders Award, which offer outstanding personalised academic and leadership enrichment. Our student destinations are over 70% UK universities - many to prestigious destinations such as Oxbridge, UCL and Imperial, with over 70% achieving their first choice. The remaining leavers go onto universities from across the globe, including the US, Canada and Australasia.

We consider ourselves a *Teaching for Learning* school, where staff development is driven through evidence informed and research engaged practice. We have staff who are at the forefront of their practice, several of whom have been published in particular fields of education. BSAK staff are constantly challenged, and challenge themselves, to further develop themselves as practitioners who are rightly considered world class.

BSAK has been a Google School for over 2 years. The Google Apps for education are used as the vehicle for online learning, with every student in Years 7 - 11 having their own school provided Chromebook, with the Sixth Form having a BYOD policy. As an ACER Innovative School winner, we are proud of the journey we have been on with this aspect of learning, which has stood the school in good stead for the Covid-19 period.





# SECONDARY SCHOOL AT BSAK

Our Co-Curricular provision is a real strength of BSAK. Through our Academic Enrichment, Performing Arts, and the Sports programmes, students excel in their strengths, and also push the boundaries of what they believe they are capable of to reach tremendous heights. Examples of this are Model United Nations (MUN), Public Speaking competitions, Global Social Leaders, School Newspaper (BSAK Tribune), Art exhibitions, Young Musician of the Gulf winners, incredible annual school performances (with 'We Will Rock You' last year), and a host of regionally renowned sporting achievements including becoming World School Games winners in 2019 and BSME U19 Games Champions in 2020.

BSAK is a vibrant, warm and friendly place to be, whether experienced as a child, staff member, parent, governor or visitor to BSAK. The children are happy, engaged and make the most of the varied opportunities presented to them. Our community is at the core of everything we do and staff and children benefit greatly from the positive and proactive partnerships the School enjoys with parents, other schools, the British Embassy and external organisations including ADEK, the local regulatory body. Being a not-for-profit school, all monies raised through school fees are directed back to resourcing the children's education, an aspect of the school that sets us apart in international education.

An active Friends of BSAK group supports the School by organising and running a range of exciting activities and events throughout the year. Parents work with staff and students to bring the community together to celebrate life at the School and provide opportunities to raise money, which is then used to enhance the opportunities available to the children.

In summary, BSAK is a community, often referred to as a family. Children, parents, staff, governors and friends of BSAK enjoy each day at school and are challenged to develop and grow as individuals and are supported and nurtured to go beyond expectations. It is a happy place where success is found in many forms and celebrated at every opportunity.

'BSAK is a warm, vibrant and exciting environment to work in. If you enjoy the challenge of ambitious students, pedagogical development and professional growth, this is the school for you'

**Teresa Woulfe, Head of  
Secondary**



# HISTORY DEPARTMENT AT BSAK

Currently, 49 students are studying the History IGCSE in Year 10 and we have 13 students in Year 12 studying for the AQA A Level.

The History department is a small, yet strong, department of three staff that focuses on collaborative planning, resourcing and assessment.

History is a popular subject here at BSAK and our students enjoy the rich opportunities we offer. Key Stage Three assessments have been re-designed to align with the requirements at IGCSE and also adapt to online distance learning. This will need to be further reviewed and amended for students in the future. We follow a British Curriculum, dating from 1066 to the present day, and are working on promoting diversity across the curriculum. The History department at BSAK has undergone various changes, with the successful transition to IGCSE, although due to the Covid-19 disruption there has yet to be an examination class to have sat this external exam. Modules studied include:

- *Germany: development of dictatorship, 1918-45*
- *A world divided: superpower relations, 1943-72*
- *The Vietnam Conflict, 1945-75*
- *Changes in medicine 1848-1948*

A Level studies continue to be very successful with teachers in the department specialising in the Tudor period 1485-1603 (Paper 1), Russia 1917-53 (Paper 2) and a non-examined assessment (NEA) based on the Civil rights movement in the USA. The NEA topic has changed this year, therefore will need to be fully embedded, although it is very well resourced.

Planning high-quality field trips are an important element in the department. Previous school trips, for pupils across different year groups, have included Germany and Vietnam, linking with the IGCSE curriculum content. Members of the department are also responsible for leading extracurricular academic enrichment clubs such as Model United Nations (MUN).

We are proud to have students that go on to study History degrees at top Universities in the UK, the USA and internationally.

We are looking for a dynamic and strong leader with excellent subject knowledge and an evidence-informed approach to teaching and leading. The successful candidate will lead by example with ongoing professional learning. There will be many opportunities for collaboration with other Head of Departments within the School.



# HEAD OF HISTORY

## JOB DESCRIPTION

<b>TITLE</b>	Head of Department - History
<b>REPORTS TO</b>	Assistant Head Teacher
<b>COLLABORATES WITH</b>	Staff/Students
<b>CURRENT DIRECT REPORTS</b>	History Teachers

### VISION

Building on our unique local heritage, we will provide a world class British education inspiring all our students to exceed expectations.

### INTRODUCTION

The British School Al Khubairat (BSAK) is Abu Dhabi's leading British, not-for-profit, co-educational day school. From Nursery to Sixth Form, our award-winning dynamic school culture offers students an enriching experience and outstanding results.

BSAK was founded in 1968 and generously supported by the late President of the UAE, His Highness Sheikh Zayed bin Sultan Al Nahyan, through the donation of land and Amiri Decree No. 5 of 1971. The School is under the ongoing patronage of the British Ambassador and is sponsored by His Highness Sheikh Khalifa Bin Zayed Al Nahyan, the current President of the United Arab Emirates. We are immensely proud of these historic links, and today our long-standing reputation and heritage continue to shape our ethos, as we celebrate over 50 years of exceeding expectations. At the heart of our constitution is our status as a not-for-profit and academically non-selective community school. Our mission is to deliver excellence in teaching and learning, bringing everything that is outstanding about the British curriculum to the United Arab Emirates and we are a member of IAPS, HMC and BSME.

We are rated Outstanding across all performance standards in both our local Government Agency inspection (ADEK) and the British Schools Overseas (BSO); and in 2019 we were awarded Best British School in the UAE and Best Post-16 Education in the Schools Compared, Top School Awards.

### SAFEGUARDING STATEMENT

The welfare and safety of children who attend the British School Al Khubairat is our paramount concern. We will promote the health, well-being and safety of the pupils in all we do. Our children have the right to protection, regardless of age, gender, ability, race or social background. They have a right to be safe in our school. BSAK expects all its employees and volunteers to share this commitment. The school recognises and understands its responsibilities to work together in partnership with other agencies both here in the UAE and the UK to help children to grow up in a healthy and safe environment. Appointments are subject to satisfactory checks including the DBS check, ICPC, Local Police Check, Prohibition check and references.



# HEAD OF HISTORY

## JOB DESCRIPTION

### OBJECTIVE OF ROLE

The Head of History will play the key role in the development of the provision of curriculum and co-curricular History in the senior school.

Specific focus is required in the following areas:

- the provision of curriculum and co-curricular History and deployment of staff across the department.
- working closely with the Head of Humanities in the primary school to ensure continuity of provision across the whole school.

### JOB PURPOSE

- To raise standards of pupil attainment and achievement within the History department and to monitor and support pupil progress.
- To be accountable for pupil progress and development within the History department.
- To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for pupils studying in the department, in accordance with the aims and policies of the school.
- To be accountable for leading, managing and developing the subject/curriculum area, with particular focus on implementing and embedding the IGCSE and A 'level specifications and the National Curriculum KS3 programme of study.

### KEY RESPONSIBILITIES

- To develop and review specifications, resources, schemes of work, marking policies, assessment and teaching and learning strategies in the department.
- To be responsible for leadership and management of the department, including effective deployment of staff and physical resources.
- To be responsible for the assessment and monitoring of student progress in the department, and coordinate appropriate interventions as required.
- To contribute to the creation of the school development and action plans, and be responsible for specific aspects of their implementation.
- To support the management of departmental review, examination performance analysis and departmental development plans.
- To advise the Headmaster on the appointment and deployment of staff in the department
- Provide regular support and supervision of designated staff and undertake their performance reviews, in liaison with the Deputy Head.
- Provide induction and lead the professional development of staff in the department as appropriate.
- Liaise with the relevant staff on curriculum issues including timetabling.
- To coordinate appropriate trips and visits within the department.
- To be responsible for the History budget, and ensure that equipment and text books are monitored, maintained and used effectively and with care.





# HEAD OF HISTORY

## JOB DESCRIPTION

- Be responsible for CPD in the History department.
- Be responsible for devising and developing departmental policies in line with whole school policies.
- Be responsible for the setting and monitoring of improvement targets for History.
- Ensure the delivery of high quality teaching in the department, monitoring students' work, and intervening when required.
- Advise staff and students in the department regarding options' choices and university applications
- Hold regular departmental meetings and provide SLT with minutes of those meetings.
- Work closely with the Section Heads, Deputy Heads and the Headmaster to ensure that school targets for History are being met.

### KEY REQUIREMENTS

#### Qualifications

- Good honours degree
- UK Qualified teacher status
- Masters' degree (desirable)

#### Experience

- Proven successful experience of teaching across age ranges. Ability to teach A Level is essential
- Proven successful leadership experience
- Proven experience of curriculum development and delivery
- Proven experience of academic leadership
- Proven commitment to the academic, pastoral, social development and well-being of students

#### Abilities

- To deliver inspirational and informative lessons
- Excellent and effective classroom management skills
- Excellent communication skills to enable effective communication with students, parents and colleagues
- To be able to effectively lead and get the best out of your team
- To recognise students' learning needs and to communicate these effectively to other professionals
- To manage time effectively
- To drive future development, showing an ability to plan strategically and deliver effectively
- To lead training when required
- To work effectively as part of the middle leadership team

#### Skills

- Excellent communication skills at all levels orally and in writing
- Excellent ICT skills including some familiarity with school management information systems. Knowledge of Google Apps for education is desirable
- Organised and self-motivated, able to meet deadlines and targets

# HEAD OF HISTORY

## JOB DESCRIPTION

### Behaviour and Attitude

All employees are expected to actively promote and demonstrate the school's values:

- Respect and Inclusion
- Endeavour and Resilience
- Honesty and Integrity
- Empathy and Care

### Proven competence in working

- Independently
- Under pressure
- An excellent health, punctuality and attendance record

### Commitments

- Commitment to principles and policies of BSAK and understanding of how they apply to teaching and learning
- Commitment to the community ethos of the school
- A strong commitment to own continuing professional development



**W/c 11th April 2021**  
Initial Interviews

**25th April 2021**  
Offer made

**10th April 2021**  
Closing date for applications

**W/c 18th April 2021**  
Final interviews

Following the successful appointment, feedback will be sent to all interviewed applicants.



ABU DHABI

## EXCEEDING **EXPECTATIONS**

If you are interested in applying for this position please complete the application form found in the Vacancies section of our website [www.britishschool.sch.ae](http://www.britishschool.sch.ae).

Early applications are advised as BSAK reserves the right to make an early appointment.

**The closing date for applications:  
10th April 2021.**