

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Larapinta Primary School
Job Title	Senior Teacher	Designation	Senior Teacher 1
Job Type	Full Time	Duration	Ongoing Commencing 22/07/2019
Salary	\$116,331	Location	Alice Springs
Position Number	40743 RTF 164659	Closing	23/04/2019
Contact	Brenda Jolley, Principal on 08 8958 5155 or b.jolley@ntschoools.net		
Agency Information	https://education.nt.gov.au/		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv. For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.		
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=164659		

Primary Objective: As part of the school leadership team, provide educational leadership and management to implement departmental and school based policies and programs to achieve optimal educational programs for students with a focus on Early Childhood.

Context Statement: Larapinta Primary School is located in Alice Springs and caters for up to 360 students in the primary school including approximately 160 students in Transition to Year 2. The school implements Age Appropriate Pedagogies in this stage of schooling. A Child and Family Centre with a Families as First Teachers (FaFT) program, an Early Learning Centre and a preschool also operate on site.

Key Duties and Responsibilities:

1. Provide guidance and support to staff in the areas of teaching and learning, wellbeing, innovation and initiatives to maximise the learning outcomes of students in the early years.
2. Lead the implementation of developmentally appropriate practices and approaches towards teaching the Early Years Learning Framework, Age Appropriate Pedagogies and the Australian Curriculum.
3. Provide support to staff, families and the school community to formulate and review school policies, procedures and strategic plan to achieve education outcomes and strategic goals.
4. Contribute to the capacity building of staff to ensure delivery of evidence based approaches and best practices around student management, classroom management and positive relationships.
5. Work in a team environment to co-ordinate the delivery of teaching and learning programs across the school.
6. Apply coaching principles and practices to working with staff in the development of approaches to using data and implementing teaching and learning programs that meet the needs of individual and groups of students in the early years.

Selection Criteria

Essential:

1. Registration with the NT Teacher Registration Board and a current Working with Children Clearance Notice (Ochre Card).
2. Ability to use high level interpersonal skills to work collaboratively to build teams of new staff to develop and implement quality programs for all students.
3. An ability to interact effectively with people from diverse cultures and geographic locations and to engage families in school and programming planning processes.
4. Knowledge of and the ability to further develop skills in Visible Learning with a focus on using assessment to guide teaching and improve outcomes for students in the Early Years.
5. Applied knowledge of Early Years education programs and services.

Desirable: Demonstrated successful implementation and leadership of Age Appropriate Pedagogies.

Approved: 8/4/2019

Trevor Read, Senior Director School Improvement and Leadership

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