

Job Description & Person Specification

Job Title: Primary Class Teacher (KS2)

Collaborates with: Primary Staff

OBJECTIVE OF THE ROLE

To deliver high-quality teaching and learning experiences that inspire and engage students, ensuring they achieve their full potential.

KEY REQUIREMENTS

- A track record of innovative teaching Key Stage 2 in a UK curriculum school
- An understanding of high-quality teaching and learning strategies
- An outstanding classroom practitioner, skilled in adapting teaching to meet pupils' needs
- A strong personal presence and high level interpersonal skills
- Experience of White Rose Maths and Read, Write Inc.

MAIN RESPONSIBILITIES & DUTIES

- Developing a caring and supportive classroom environment which encourages the development of pupils' confidence, curiosity and personal interests.
- Employing a variety of appropriate classroom management strategies, teaching methods and materials to enhance the learning experience for all pupils, including the very able and those with additional needs.
- Engaging in purposeful collaborative planning sessions with colleagues.
- Providing impactful and timely feedback to pupils in line with school policy.
- Undertaking assessment of students as requested by the Ministry of Education, departmental and school procedures.
- Preparing and presenting informative reports to parents.

- Using assessment data effectively to lead lesson planning and activity design.
- Utilising learning technologies to develop pupils' skills and enhance their learning experience.
- Setting high and consistent expectations of pupils in their learning, behaviour, punctuality and uniform.
- Acting in accordance with school policy and relevant UAE legislation and UK guidelines to ensure that high standards of safeguarding and health and safety are maintained.
- Bringing to the immediate attention of the Designated Safeguarding Lead any significant pastoral matters, including safeguarding concerns.
- Demonstrating high standards of personal and professional conduct.
- A willingness to 'pitch in' to support the team.
- Contributing positively to the morale and community spirit in the school.
- Maintaining up-to-date knowledge of current theory and best practice in teaching and learning.
- To contribute termly to the extra curricular activity programme to enrich the school experience for the pupils.

Person Specification for the role of class teacher		
Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • BEd Degree with QTS or BA in Primary subject plus PGCE 	<ul style="list-style-type: none"> • Other professional qualifications
Knowledge and Experience	<ul style="list-style-type: none"> • 2 years experience in British curriculum school • Outstanding class teacher with outstanding student outcomes • Excellent understanding of relevant curriculum • Excellent understanding of use of a range of data to improve outcomes • Excellent understanding of Safeguarding and Child Protection policies and practices • Proficient ICT user • Awareness of innovative thinking and practice in education 	<ul style="list-style-type: none"> • Up to date knowledge of current education issues • Awareness of innovative thinking and practice in education • Knowledge and experience of the UAE inspection framework • Experience of developing the practice of others
Professional Skills	<ul style="list-style-type: none"> • High expectations and aspirations for students and staff • Form and maintain excellent effective relationships with all in school • Communicate effectively with all in school and all stakeholders. 	<ul style="list-style-type: none"> • Inspirational role model to others in school

	<ul style="list-style-type: none"> • Be well organised and work within deadlines • Be a good team player and work cooperatively in different capacities 	
Personal Qualities	<ul style="list-style-type: none"> • Ability to use initiative • Ambitious and willing to learn • Flexible, creative and inspiring • Caring, positive, open and honest • Dedicated and hard working • Sense of humour • Resilient and proactive, with the ability to prioritise and meet deadlines in a dynamic environment 	<ul style="list-style-type: none"> • Champion for children • Proactive in self-development • Views teaching as more than a job

Apr 25

This list is not exhaustive and is designed to provide a framework for areas of involvement.