

CHISLEHURST AND SIDCUP GRAMMAR SCHOOL
DIRECTOR OF RUGBY DEVELOPMENT - PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	HOW ASSESSED
QUALIFICATIONS	<ul style="list-style-type: none"> Level 2 Rugby Coaching or equivalent experience (or willingness and ability to achieve within 12 months of starting role) 	<ul style="list-style-type: none"> Degree level qualification, preferably related to sport Teaching qualification or willingness to obtain one 	Application
EXPERIENCE	<ul style="list-style-type: none"> Significant experience playing/coaching at National/International Experience of leading and influencing change, either in on the pitch or off Experience of working with young people coaching/teaching Substantial experience of involvement in first class strength & conditioning programs either as athlete or coach 	<ul style="list-style-type: none"> Experience of working in a school setting with young people 	Application and interview
TRAINING	<ul style="list-style-type: none"> Willingness to update First Aid and Health & Safety requirements for rugby and work towards more advanced coaching awards and qualifications. 		Interview
SKILLS	<ul style="list-style-type: none"> Ability to develop and implement long-term coaching programmes The ability to lead a team of coaches/first aiders/teachers to delivery performance outcomes Ability to motivate and empower others to deliver Proven rugby coaching ability Knowledge of current coaching and training processes Knowledge of RFU/Club issues and established credibility within the Rugby Community 		Application and interview

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	<ul style="list-style-type: none"> • Good organizational, administrative and time management skills • IT skills necessary for analysis, report writing and general communication with staff, students & parents • Organise and run Strength & Conditioning program for all elite athletes 		
QUALITIES	<ul style="list-style-type: none"> • Strong public presence • Ambitious and self-confident • Student focused commitment • Ability to inspire • Strong motivation and sense of initiative • Open and transparent work ethic • Strong 'team player' • Flexibility and willingness to work irregular hours as necessary • Willingness to model school character traits and develop a rugby program that helps to instil these values in students • Willingness to engage in/assist with other extra curriculum sporting activities, including cricket in Summer terms 	<ul style="list-style-type: none"> • Evidence of 'going the extra mile' 	Reference and interview
SAFEGUARDING	<ul style="list-style-type: none"> • Suitable to work with children. All positions subject to a satisfactory enhanced DBS disclosure. • Undertake all relevant safeguarding training and understand your role in keeping children safe 		