

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Student Wellbeing and Inclusion
Job Title	School Psychologist		Designation	Senior Teacher 1
Job Type	Full Time		Duration	Ongoing
Salary	\$113,494		Location	Palmerston
Position Number	19244	RTF	154514	Closing 20/11/2018
Contact	Sue Edwards, Senior School Psychologist on 08 8944 9320 or sue.edwards@nt.gov.au			
Agency Information	www.education.nt.gov.au			
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here			
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here			
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here			
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=154514			

Primary Objective: Provide psycho-educational support and assistance to families and school communities with a principal focus on students with disabilities, but also including support for students with behavioural, social and emotional learning needs, to enable their participation in appropriate educational programs in a range of school and community settings.

Context Statement: Education Policy and Programs provides policy development advice and low incidence support across the Northern Territory to Government and non-Government schools. Staff in Education Policy and Programs liaise with and provide advice to the Minister, Department of Education senior executive, regional personnel and school principals on issues of policy, procedure and performance as it relates to community; teaching, learning and assessment; vocational education and training; and cross agency and intergovernmental relations.

Key Duties and Responsibilities:

1. Work in consultation with families, schools, agencies and multidisciplinary teams to identify special educational needs and design suitable and inclusive individual programs.
2. Provide professional support (eg. assessment, advice, counselling, resources and/or professional development) that enhances the wellbeing of individuals, groups, families, school communities and other agencies, in cross-cultural and multilingual contexts and according to the Australian Psychological Society's Code of Ethics.
3. Manage an allocated caseload and participate in individual case conferences and ensure adequate records are maintained and Education Policy and Programs protocols and processes are adhered to.
4. Participate in the development and implementation of relevant policies, procedures and projects supporting mental health.

Selection Criteria:

Essential:

1. General Registration with the Australian Health Practitioner Regulation Agency and the Teacher Registration Board of the Northern Territory. Possess a current Working with Children Clearance Notice.
2. Recent school experience relevant to this position with demonstrated knowledge, qualifications, skills and potential to provide psycho-educational services incorporating assessment, diagnosis and intervention programs for students with disabilities, behavioural, social and emotional learning needs.
3. Ability to establish positive working relations with people from diverse professional and linguistic backgrounds.
4. Ability to provide input to the development and implementation of relevant policies, procedures and projects.
5. Ability to interact effectively with people from diverse cultures.

Desirable:

1. Sound knowledge of current research, legislation, policies and practices in relation to the education of students with special education needs.

Further Information: Office-based conditions apply to this position. Visits to schools may necessitate travel by 4x4 vehicle or light aircraft, including overnight stays of up to four days.

Approved: August 2018

Sue Beynon General Manager Student Wellbeing and Inclusion

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