

Job Profile

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

This profile recognises the demands of the current Pay and Conditions regulations and reflects the policies within the Governors' Pay Policy.

JOB TITLE: Teacher of Modern Foreign Languages (Spanish & French)

JOB PURPOSE: To ensure that the negotiated aims and objectives of the school (which are reflected in those of the department) are achieved, in order to provide effective teaching and learning for pupils.

ACCOUNTABLE TO: Head of MFL

| Key Accountabilities Classroom Teacher | Key Tasks: |
|---|--|
| <p>A. Strategic Direction & Development To contribute to the discussion of the school's aims and policies and participate in the implementation of policies, plans, targets and practices.</p> | <ul style="list-style-type: none"> Take responsibility for implementing school policies and practices. Plan and assess students learning using knowledge of school policies, schemes of work and National Curriculum requirements for the relevant curriculum areas. |
| <p>B. Teaching And Learning To secure and sustain effective teaching of the relevant subject for individuals, groups and classes. Develop the quality of teaching, assess the standards of students' achievements and set targets for improvement.</p> | <ul style="list-style-type: none"> Use school policy and National Curriculum requirements to set clear targets for improvement of students' achievement and monitor students' progress towards those targets. Use appropriate teaching and learning strategies to communicate clear learning objectives and expectations including, where appropriate in relation to literacy, numeracy and other school targets. Recognise the level that a student is achieving and make accurate assessments independently, against attainment targets, where applicable, and performance levels associated with other tests or qualifications relevant to the subject taught. |

| | |
|---|---|
| | <ul style="list-style-type: none"> • Plan effectively to ensure that students have the opportunity to meet their potential notwithstanding differences of race and gender and taking account of the needs of students who are underachieving, very able, not yet fluent in English; making use of relevant information and specialist help where available. • Plan effectively, where applicable, to meet the needs of students with Special Educational Needs and, in collaboration with the SENCO, make an appropriate contribution to the preparation, implementation, monitoring and review of Individual Education Plans. • Take appropriate account of ethnic and cultural diversity to enrich the curriculum and raise achievement. |
| C. Leading And Managing Staff To lead, manage and work collaboratively with students and, as appropriate, with other adults and colleagues. | <ul style="list-style-type: none"> • Secure a good standard of student behaviour in the classroom through establishing appropriate rules and high expectations of discipline which students respect, acting to pre-empt and deal with inappropriate behaviour in the context of the behaviour policy of the school. • Where applicable deploy other adults effectively in the classroom, involving them where appropriate, in the planning and management of students' learning. • Work as a member of a team, planning co-operatively, sharing information, ideas and expertise. • Liaise effectively with students' parents/carers through informative oral and written reports on students' progress and achievements, discussing appropriate targets and encouraging them to support their children's learning, behaviour and progress. • Take responsibility for own professional development, setting objectives for improvements and take action to keep up-to-date with research and developments in pedagogy and in the subject taught. |
| D. Efficient Deployment Of Staff And Resources To develop, monitor and control resources within the teaching area. | <ul style="list-style-type: none"> • Organise and maintain a stimulating working environment appropriate for a range of activities. • Teach students to take responsibility for resources and the environment. • Ensure that resources are organised and readily available to promote a purposeful environment for teaching and learning to take place. |

Health and Safety: Compliance with all health and safety procedures. Take reasonable care for personal health and safety and the safety of others.

General Conditions: This job profile includes the principal responsibilities of the post. However, the post will evolve. The post holder will be required to adopt a flexible approach in order to meet the changing needs of Broadwater School.