



## **Post: Geography Teacher**

### **MPS/UPS Fringe**

**June or September 2020**

Thank you for your interest in applying to Yavneh College. Below is some information about the post and the school which we hope is helpful. We also enclose a prospectus and application form. Please note that applications cannot be considered unless the application form is completed in full.

The completed application form should be returned to the Executive Headteacher, together with a letter of application.

The school is committed to safeguarding children and young people. The selection process includes scrutiny of the information provided in the completed application form, taking up references, observation of a taught lesson and an interview. If you are shortlisted for interview, please bring evidence of your relevant qualifications. All appointments are subject to a satisfactory enhanced Criminal Records Bureau disclosure.

### **The Humanities Department**

The Humanities Department is led by a Head of Department who is a specialist in history and government & politics. There are also coordinators for geography and history. Other members of the department teach psychology, history, government & politics and sociology.

We now require a Geography teacher for September 2020 who is able to teach Key Stage 3 to Key Stage 5.

The department occupies a suite of classrooms, each well-equipped with storage for books and other resources. Every teaching room in the school is equipped with a ceiling-mounted data projector connected to a computer, DVD player, speakers and visualiser. Some classrooms are also equipped with an interactive whiteboard. Trolleys of laptops are available for pupils' use. The Humanities Department is well-equipped with text books and software.

The department is highly committed to ensuring that all of our pupils have access to an innovative yet challenging curriculum at all levels and to ensuring that a wide variety of teaching styles are adopted by teachers to facilitate learning both inside the classroom and at home.



We actively encourage all of our pupils to develop their independent learning skills regardless of age or ability and support the use of interactive teaching approaches which aim to maximize learning potential. The department adopts a rigorous approach to the monitoring and assessment of pupil progress within all subjects and target setting is specifically focused at ensuring all pupils are given the opportunity to improve their achievement.

### **General information about the school**

Yavneh College is located adjacent to the Elstree Film and Television Studios in Borehamwood, Hertfordshire. The town of Borehamwood lies within Green Belt countryside on the outskirts of north London. Borehamwood and Elstree Station, 10 minutes' walk from the school, provides a fast and frequent train service south to Central London and north to St Albans and Luton. The main bus station for Borehamwood is a three-minute walk from the school and provides services to the local Hertfordshire towns and north London suburbs.

Yavneh College opened in September 2006 and is an 11-18 co-educational comprehensive. The school was granted Academy status in July 2011.

Yavneh College has been constructed as a £30m campus funded by central government. We have state-of-the-art facilities and equipment throughout the site.

The appointment of a very experienced and successful Senior Leadership Team and teaching staff has meant that the school has enjoyed a reputation for excellence from its inception. The school is heavily oversubscribed.

Our Ofsted inspection in March 2011 graded Yavneh College as 'Outstanding'. Ofsted found that:

- 'Students receive excellent teaching and support resulting in outstanding achievement and high attainment'
- 'Lessons are frequently inspirational and enthusiastically received'
- 'Students' behaviour is outstanding and they express their love of the school for providing them with so many memorable experiences and chances of success.'
- 'Those students with special educational needs make outstanding progress'
- 'Those students who are gifted and talented are further challenged through stretching activities in lessons and through the extensive enrichment curriculum.'
- 'Care, guidance and support are outstanding'



- 'The curriculum is exceptionally well matched to students' needs.'
- 'Leadership and management are outstanding' and 'the Headteacher and her senior team have empowered all members of staff'
- 'The school is an exciting place to teach'

The full report is available on our website [www.yavnehcollege.org](http://www.yavnehcollege.org)

As a comprehensive school, we are committed to all of our pupils realising their full academic potential. We believe that this is best achieved by teaching pupils in sets rather than in streams, bands or mixed ability groups. Lower ability pupils are taught in smaller sets and are supported by learning support assistants.

As a Jewish faith school, our aim is to produce young people who are confident about their identity as members of the Jewish community and of wider British society, and well-equipped with the academic qualifications and wider key skills necessary for successful participation in today's employment market. There is no requirement for staff to be Jewish; we welcome applications from all sections of the community and appoint the best. The majority of our current staff are not Jewish.

If you have never worked in a Jewish school before, the following information may be helpful: school finishes at 1.30pm on Fridays with an early winter closure for a number of weeks at 1.10pm. The school day starts at 8.30am and ends at 4pm on Mondays to Thursdays. Our pupils come from close-knit local communities. Most pupils live in stable homes and have two or three siblings. Education is highly valued by parents and pupils and they are ambitious in terms of examination success and future career paths.

Extracurricular activities are very important at Yavneh College and pupils are encouraged to partake in a range of wider experiences. As well as sports, fixtures, whole-school productions, theatre trips etc, we timetable more than 60 extracurricular activities into the school day on Mondays, Tuesdays and Thursdays as a 55-minute slot (the 'Enrichment Programme') for all KS3 pupils, immediately after lunch. KS4 pupils also participate in their own enrichment programme once a week on a Wednesday. Enrichment activities are delivered by the teaching staff and are included when calculating teachers' contact time.

We hope that this provides you with all that you need to know in order to decide whether you wish to apply. If, however, there is anything further, please do not hesitate to contact the Executive Headteacher via his PA. He will be pleased to answer your queries.