

Geography Teacher

Lynn Grove Academy
Recruitment Pack



**LYNN GROVE
ACADEMY**
*Creative
Education
Trust*



Dear Colleague

Thank you for your interest in Lynn Grove Academy.

Our pupils make Lynn Grove a great place to work. In our school, you will find lively positive young people with open minds who are ready to make the best of opportunities that come their way. They understand and uphold our core values of mutual respect, hard work and kindness. They are polite, considerate and engaging; we have many reasons to be proud of them.

We are a large and friendly staff team who understand the importance of collaboration to support all our pupils to achieve their full potential. We invest heavily in professional development and believe in working closely with our neighbouring primary schools.

Our ambition is that every young person should leave us with the attributes of a successful young adult ready for the next stage of their education or training. Through our lessons and through our extracurricular offer we aim to foster a love of learning and interests that will be enriching and sustaining well into adult life.

We are committed to offering a broad and balanced curriculum that allows all pupils to follow their interests and supports them to achieve highly. We never underestimate the importance of pastoral support and have structures in place to provide care and guidance through the challenges of teenage years. The pastoral team makes a significant contribution to the positive social, moral, cultural and spiritual life of the school.

We are proud to be members of the Creative Education Trust family of schools. As a CET school we have access to outstanding support from the very best experts in school improvement and professional development. Our pupils benefit from an exciting offer of cross trust enrichment activities and an innovative approach to cross-curricular development through the 'Knowledge Connected' programme.

We are fortunate to enjoy great support from Lynn Grove parents who show a real interest in the progress of their sons and daughters and contribute to the sense that our school is at the very heart of our community.

Lynn Grove is situated between Bradwell and Gorleston, which form part of Great Yarmouth. The school is situated in a quiet residential area surrounded by extensive playing fields. We are well positioned for very easy access from Norwich or North Suffolk and we have ample parking for all our staff. Our school is very popular and is expanding but remains oversubscribed; currently 1050 pupils attend.

I look forward to receiving your application.

Yours sincerely

Alison Mobbs
Principal

You can find out more at:

www.creativeeducationtrust.org.uk

“We know that every learner can be successful if we find a way to tap in to their interests”

ABOUT CREATIVE EDUCATION TRUST



Creative Education Trust inspires and enables young people to build successful lives on foundations of learning, resilience and employability. We believe that a rewarding educational experience and the highest possible qualifications are the best way to ensure social mobility for young people.

Creative Education Trust is a growing multi-academy trust educating over 13,000 children in England. It was established in 2010 to work in England's post-industrial cities and coastal towns: areas of economic disadvantage and with a history of academic underachievement. We transform these schools by integrating a knowledge-rich curriculum with skills and creativity.

Creative Education Trust defines creativity as the ability to find connections between the things we know and turn these connections into new ideas and action. The academic arts and the sciences, practical subjects and life skills all need this creativity, and creativity is valued highly by employers. Our staff and expert advisers use imaginative methods for linking knowledge across subject boundaries, fostering personal development and resilience and developing practical skills that prepare students for their transition to adult life and employment.

Our aims for our students are to:

- ★ Raise their attainment in exams and tests through outstanding teaching
- ★ Make them intellectually curious with a sense of confidence
- ★ Increase their participation in HE, FE and apprenticeships
- ★ Ensure they have employable skills and attitudes
- ★ Create rounded individuals through a wide choice of co-curricular activities



We are achieving our aims through:

- ★ Educational rigour
- ★ Emphasis on professional development
- ★ Extensive enrichment programme
- ★ Organisational effectiveness
- ★ Emphasis on teamwork
- ★ Quality not quantity
- ★ Promoting practical creativity



You can find out more at:
www.creativeeducationtrust.org.uk

ABOUT LYNN GROVE ACADEMY



Our on-site facilities include:

- Library open daily from 0800 to 1730
- Suites of subject areas
- Excellent ICT provision
- Impressive Virtual Learning Environment
- Extensive playing fields
- 3G all-weather pitch
- Extensive social space for our learners

The Geography Department

We are very proud of our geography department. Expertly lead by Ariane Nicholls, the team works closely together to make sure that every pupil has a great foundation in this essential subject. We believe that if pupils are to leave school well equipped to be effective and contributing citizens, a robust humanities education is essential. This is why all pupils study geography for 3 years and opt towards the end of year 9. All pupils will study either history or geography to GCSE and many choose to do both. The department offers a range of enrichment with the highlight being the biennial trip to Pompeii and Vesuvius.

The members of the department have profound enthusiasm for their subject and this is reflected in the excellent schemes of work and assessment they have devised. They work collaboratively in and beyond the school to make sure that they remain at the forefront of good practice

The department is outward looking, works in partnership with a wide range of ITT partners, and regularly hosts placements for PGCE students. Members of the department are exam board markers and contribute to the PTI team of subject specialists.

The department is located in spacious airy classrooms and is very well resourced.



Summary of Lynn Grove Academy's Progress Scores in 2019:

- Progress 8 score: +0.1
- Attainment 8 score: 45.27
- Staying in Education or entering employment: 99%

To see full details of the school performance data please visit:

<https://www.compare-school-performance.service.gov.uk/school/137541/lynn-grove-academy>



SUPPORT FOR OUR STAFF

For our pupils to achieve to their full potential we know that it is essential that our staff thrive professionally. We value teamwork highly and provide ample opportunities for all our teachers to work collaboratively with their colleagues. As teachers, we believe that we never stop learning and we support each other to develop professionally. We share ideas and good practice regularly and encourage everyone to contribute to the professional development programme.

With careful planning, we have arranged our school day to give everyone two hours a week in their teams to devote to professional development. The time spent with colleagues focussing on department and school improvement is much appreciated.

We understand the importance of working with other schools in our trust and beyond. Our middle leaders have benefited from their participation in the Ambition School Leadership Teaching Leaders Programme and some have embarked on NPQ qualifications. We value subject specific CPD highly and are members of the Prince's Teaching Institute which provides access for our teachers to high quality subject specific professional development.

Newly qualified teachers at Lynn Grove will benefit from high quality mentoring and access to a customised induction course designed specifically to smooth their progress through the NQT year.

We are keen to welcome trainee teachers from a range of Higher Education Institutes. We work in partnership with the University of East Anglia, TeachFirst, Suffolk and Norfolk ITT, the TEN group and our ITT providers



You can find out more at:

www.creativeeducationtrust.org.uk

GEOGRAPHY TEACHER

JOB DESCRIPTION AND PERSON SPECIFICATION

PURPOSE AND SCOPE

- To be responsible for achieving the best possible standards in work and conduct for all pupils in the class and to promote and safeguard the welfare of all pupils within the school
- All Teachers are required to carry out the duties of a school teacher as set out in the current 'School Teachers' Pay and Conditions Document' and all Teachers job descriptions are linked to the DfE Teachers' Standards 2012. Teachers' work performance will be assessed against the Teachers' Standards as part of the performance management process

ORGANISATIONAL RELATIONSHIP

- The post holder is responsible to the Principal but to the Head of Department in the first instance.

PRINCIPAL DUTIES AND RESPONSIBILITIES

- Teach pupils across the age and ability range
 - Establish clear targets for achievement and evaluate progress through the use of appropriate assessments and take into account analysis of this data.
 - Prepare, develop and deliver teaching programmes using materials and techniques that will engage and stimulate pupils of all abilities.
 - Give pupils regular feedback, both orally and through accurate marking and encourage pupils to respond to the feedback, reflect on progress and take a responsible and conscientious attitude to their own work and study.
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- Maintain a secure up to date knowledge of relevant subject areas through participation in training and development opportunities identified by the school or as an outcome of appraisal process.
 - Deliver the curriculum as relevant to the age and ability group/subject.
 - Set appropriate homework in line with school policy and the homework timetable.
 - Support the development of the pupils' reading, writing, maths and communication skills through the curriculum offer.
 - Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English (whatever the specialist subject being taught)

- Contribute to the development of schemes of work.
 - Engage in short medium and long term planning of lessons and sequences of lessons.
 - Demonstrate a clear understanding of appropriate teaching strategies relevant to the age/range of abilities within the group.
 - Plan and undertake enrichment & extension activities where possible to consolidate and extend the knowledge and understanding pupils have acquired.
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- Monitor the progress of groups to close the gap between them.
 - Teach appropriately differentiated lessons which will enable pupils of lower ability to engage with the subject and learn effectively and challenge/stretch pupils of higher ability.
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- Use Assessment for Learning and Assessment of Learning opportunities to maximise pupil progress.
 - Use relevant data to monitor progress, set targets, set homework and plan subsequent lessons.
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- Implement whole school strategies to support behaviour for learning.
 - Carry out morning afternoon and break time duties as directed.
 - Establish a framework for discipline with a range of strategies using praise, sanctions and rewards consistently and fairly.
 - Maintain good relationships with pupils, exercise appropriate authority and act decisively as necessary.
 - Be a positive role model and consistently demonstrate the positive attitudes, values and behaviour which are expected of pupils.
 - Promote and safeguard the welfare of all pupils within school, raising any concerns in accordance with the school's protocols and procedures.
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- Support the school's Initial Teacher Training activity as appropriate.
 - Take opportunities to develop professionally and share good practice to develop consistently high standards of teaching and learning.
 - Work collaboratively with our partner schools to support pupils' transition
 - Facilitate the work of support staff to enhance pupil progress
 - Work collaboratively with parents and carers to support pupil progress
 - Support pupils to develop wider key skills
 - Uphold all school policies
 - Attend and actively participate in meetings
 - Make a positive contribution to the wider life and ethos of the school.
 - Perform additional duties and tasks required for the effective operation of the academy.
 - Undertake other various responsibilities as directed by the Principal.

You can find out more at:

www.creativeeducationtrust.org.uk

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified teacher status • Degree in relevant subject • Recent and relevant CPD 	<ul style="list-style-type: none"> • Masters level degree
EXPERIENCE	<ul style="list-style-type: none"> • Successful experience of teaching at Key Stage 3 and 4 	<ul style="list-style-type: none"> • Experience of teaching at KS5
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Proven ability to deliver well-planned and stimulating lessons • Demonstrable knowledge and understanding of effective behaviour management strategies and the ability to put these in to practice • Good knowledge of what constitutes effective teaching and learning • Experience of devising strategies to support less able children and extend the more able • Knowledge of current educational trends and initiatives • Understanding of the principles and practice of assessment for learning 	
SKILLS AND PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Data analysis skills • Good organisational skills • Good communication skills • Proven ability to establish productive professional relationships with children, colleagues and parents 	
EQUAL OPPORTUNITIES	<ul style="list-style-type: none"> • A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity 	
SAFEGUARDING	<ul style="list-style-type: none"> • A thorough understanding of up-to-date safeguarding requirements and best practice 	
OTHER REQUIREMENTS	<ul style="list-style-type: none"> • High expectations for every pupil and a proven track record of making a difference to the learning and experiences of pupils inside and outside the classroom. 	

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.