



HAILSHAM COMMUNITY COLLEGE
ACADEMY TRUST

'Be the very best you can be'

Year 2 Classroom Teacher

APPLICANT INFORMATION PACK



Bulrush Lane, Hellingly, Hailsham, East Sussex, BN27 4FB

Tel: 01323 841468

E-mail: job.vacancies@hccat.net



Year 2 Classroom Teacher

Please find enclosed:

- **Letter from the Head of School**
- **Job Description**
- **Person Specification**





HAILSHAM COMMUNITY COLLEGE ACADEMY TRUST

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Dear Applicant

Thank you very much for your enquiry for the post of Year 2 Classroom Teacher at our new build 2 form entry primary phase school. I hope that you will decide to apply for the opportunity to play a key role in the development of education in Hailsham and I trust that the enclosed information will be helpful to you in coming to a decision.

If you do not know Hailsham, you will find it a pleasant market town. The social structure of the town is a wide one and representative of South East England. A great deal of new housing development has taken place in recent years so a lot of new people have come into the town. The large and vibrant towns of Eastbourne and Brighton are only a few miles away and some of the most spectacular scenery in England is on the doorstep.



Hailsham Community College has been on an incredible journey over the past few years. We made an application in early 2012 to the Department for Education to become a converter Academy. As a result of our successful application, we became Hailsham Community College (Academy Trust) with effect from 1 August 2012. We are now entering a new phase of development, with the college predicted to grow substantially over the coming years.

In the early part of 2018, we were very fortunate to have been approached by the Local Authority to provide a new primary and pre-school provision within the town to commence from September 2019, opening a brand-new school approximately a mile from the current Secondary site, thus extending the designation of the Trust to a 2-19 all-through school. This is a unique opportunity for the right candidate to have a positive impact on the life chances of the

children of Hailsham from their first years of schooling. The successful candidate will be involved from almost the very start of the school and teach the first pupils who entered the school. This is a fantastic opportunity for the successful candidate to be part of something completely new and exciting.

Our improving examination results and extremely positive Ofsted inspections demonstrate our aspirations to be an outstanding college. The college motto, 'Be the very best you can be!' is very simple but encapsulates everything we believe in for the entire college community, students and staff alike.

You will find our values and principles put into practice in a busy, cheerful community based on friendly relationships; the atmosphere is positive and full of purpose and endeavour. Our focus is on learning; we take pride in nurturing and supporting the personal, social and academic development of each individual. In teaching in year 2, you will be able to instill these values in the pupils early in life and so contribute to improving outcomes and life chances at the Secondary phase and beyond.

The college underwent inspection by Ofsted on 1 March 2017 and was judged to be 'good' throughout. Since then, our mission has been to progress from 'good' to 'outstanding'. I believe that the addition of the Primary Phase is key to making this happen. In the Primary Phase, as well as the Secondary Phase, we will endeavor to be 'Outstanding' for the children we educate.

I strongly believe that the first years of a child's education are key to children succeeding in life. If we can get it right when children are in the infant years then we can set them on the path to living a happy and fulfilling life.

I hope very much that you will decide to apply. We have always actively encouraged candidates to visit the school prior to completing an application form. If you would like to visit the school please call the school office on 01323 841468 and select the primary phase option.

If you do apply and wish to know if your application has been unsuccessful, I regret it will be necessary to enclose a stamped addressed envelope.

I hope to have the pleasure of meeting you soon.

Yours Faithfully

A handwritten signature in blue ink, appearing to read 'Tom Redman', with a stylized flourish at the end.

Tom Redman
Head of School



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Job Description	
Job Title:	Classroom Teacher
Line Managed by:	Head of School
Salary:	TPS
Date:	April 2021

Job Purpose
To carry out the professional duties of a teacher and in accordance with the school's policies under the direction of the Head of School.
Areas of Responsibility and Key Tasks
Planning, Teaching and Class Management
Teach allocated students by planning their teaching to achieve progression of learning through: <ul style="list-style-type: none">• identifying clear teaching objectives and specifying how they will be taught and assessed;• setting tasks which challenge students and ensure high levels of interest;• setting appropriate and demanding expectations;• setting clear targets, building on prior attainment• identifying SEN or very able students;• providing clear structures for lessons maintaining pace, motivation and challenge;• making effective use of assessment and ensure coverage of programmes of study;• ensuring effective teaching and best use of available time;• maintaining discipline in accordance with the school's procedures• encouraging good practice with regard to punctuality, behaviour, standards of work and homework;• using a variety of teaching methods to: match approach to content, structure information, present a set of key ideas and use appropriate vocabulary, use effective questioning, listen carefully to students, give attention to errors and misconceptions• select appropriate learning resources and develop study skills through library, I.C.T. and other sources;• ensuring students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;• evaluating own teaching critically to improve effectiveness;• ensuring the effective and efficient deployment of classroom support• taking account of students' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for early English and Mathematics;

- encouraging students to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively;
- using a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning.

Monitoring, Assessment, Recording, Reporting

- assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- mark and monitor students' work and set targets for progress;
- assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the student is achieving;
- undertake assessment of students as requested by examination bodies, departmental and school procedures;
- prepare and present informative reports to parents.

Other Professional Requirements

- have a good working knowledge of teachers' professional duties and legal responsibilities;
- operate at all times within the stated policies and practices of the school;
- have good knowledge of subject(s) or specialism(s) to enable effective teaching;
- take account of wider curriculum developments;
- establish effective working relationships and set a good example through their presentation and personal and professional conduct;
- endeavor to give every child the opportunity to reach their potential and meet high expectations;
- co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school and pupils;
- contribute to the everyday life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school;
- take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days and events with partner schools;
- take responsibility for own professional development and duties in relation to school policies and practices;
- liaise effectively with parents and governors.

Teachers are expected to undertake any other duty as the Executive Principal or Head of School may determine within the remit of the National Pay and Conditions document or within any other national or local agreement it may supersede.

This job description sets out the duties of the post at the time it was prepared. Such duties may vary from time to time without changing the general character of the duties or level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a regrading of the post.

Person Specification	
Job title	Classroom Teacher
Line Managed by:	Head of School

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Educated to degree level or equivalent • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of continuing professional development
Experience and Skills	<ul style="list-style-type: none"> • Evidence of exemplary Foundation/Key Stage 1/Key Stage 2 classroom practice. • A sound understanding of recent developments in the primary school curriculum. • Knowledge of the particular requirements of delivering education to students with SEND, very able, LAC or who have other particular individual needs. • Knowledge of strategies, which are necessary to promote purposeful learning and progress while safeguarding the health and safety of students. • Understanding of multicultural education and other issues related to ensuring that classroom organisation and practices are not discriminatory. • Ability to plan and prepare programmes of work, appropriately differentiated, for the delivery of the curriculum to children in the primary school age range. • Ability to assess the needs of individual students and maintain appropriate records for the purpose of continuity and progress in curriculum areas. • Ability to select appropriate resources to create a stimulating learning environment. • Ability to relate and communicate effectively with parents and encourage their participation in their child's education. • Ability to direct the work of a teaching assistant. 	<ul style="list-style-type: none"> • Experience as a classroom teacher in year 2 within a school. • Experience of having led a subject area within a school.

	<ul style="list-style-type: none"> • Ability to work closely with other members of staff in the development of the curriculum and pastoral work of the school. • Excellent inter-personal skills • Excellent time and task management skills. • Ability to work under pressure and to deadlines. • Ability to use data effectively in setting targets and understanding student progress. 	
Professional Knowledge	<ul style="list-style-type: none"> • A clear understanding of the essential qualities necessary for outstanding teaching and learning. • A good understanding of assessment and curriculum approaches to phonics. • Up to date knowledge of statutory regulations and guidance relating to the post. 	<ul style="list-style-type: none"> • An in-depth knowledge of the most recent Ofsted framework.
Commitment	<p>Demonstrate a commitment to:</p> <ul style="list-style-type: none"> • Safeguarding • equalities • promoting the school's vision and ethos. This includes being part of an all- through school • a high quality, stimulating learning environment • relating positively to and showing respect for all members of the school and wider community • ongoing relevant professional self-development 	
Work-related personal qualities	<ul style="list-style-type: none"> • Demonstrate personal enthusiasm and commitment aimed at making a positive difference to children and raising standards • Demonstrate personal and professional integrity, including modelling values and vision • Commitment to support the aims of the HCC Academy Trust • Flexible and able to manage workload and completing deadlines, prioritising appropriately, using initiative and maintaining good humour • Evidence of commitment to and understanding of collective responsibility 	