

KING JAMES'S SCHOOL



INFORMATION ABOUT THE SCHOOL

Floreat Schola: May the School Flourish

General Introduction

King James's School is a successful and oversubscribed 11-16 comprehensive school (NOR 911), serving a suburban area and a scatter of villages to the east and south of Huddersfield. It is situated approximately 2 miles from the centre of Huddersfield in a semi-rural position overlooking the Farnley Valley.

King James's, whose origins go back to the thirteenth century and has occupied its present site since 1547, was designated a Specialist Science College in 2004 and became an Academy in 2012.



'The school is a caring place in which pupils feel safe and secure. Pupils, parents and carers told us about the family atmosphere in the school. We agree.'

- Ofsted, Nov 2019

King James's is a truly comprehensive school. The annual intake of 186 students, for which we are regularly over-subscribed, has a very broad socio-economic and ethnic mix, closely resembling the wider British society. Our intake comes predominantly from the priority admission area of Lepton, Kirkheaton and Grange Moor, but we also take from outside the area, particularly from Dalton and Almondbury.

We provide a stimulating learning environment that encourages all students to achieve to the best of their ability. We have excellent facilities including extensive grounds, five computer suites, an Independent Learning Centre and other specialist teaching rooms. The school is proud of its principled broad and balanced curriculum that allows all students to reach the highest standards of education, underpinned by dedicated Pastoral care to support the learning and emotional needs of our students.

The curriculum is organised through seven curriculum faculties: English, Mathematics, Science, Humanities, Languages, Art, Design & Business and Performance. At KS4 all students follow GCSE courses in English Language, English Literature, Science, Mathematics and Statistics. In addition, they choose four further subjects from a range of GCSE and Vocational courses (*), currently as follows: French, Spanish, History, Geography, Classical Civilisation, Art, Textiles, Food, Graphics, Design Technology, Physical Education, Business Studies, Religious Studies and Sociology, Sports Studies*, Media*, Enterprise and Marketing*, Music*, Drama*, and Health & Social Care*.

In recent years teachers at King James's School have been involved in numerous research teaching projects with a wide variety of different organisations. All of these initiatives have led to the School being at the forefront of development in Teaching and Learning. These have included the National Centre for the Excellence of Teaching in Mathematics, Astra-Zeneca Science Trust, National College of School Leadership, STEM, WISE, Network of Excellence for the Teaching of Computer Science and our Local Authority.

'Parents are very positive about the school. They say their children are happy and make good progress. They particularly value the wide range of clubs and activities. They also praise the work done in school to develop pupils' confidence. We agree.'

- Ofsted, Nov 2019

Exam Performance



Our GCSE results are consistently high. In the past we have received awards being in the top 20% nationally for 'GCSE average point scores' and for 'Outstanding student attainment.'

Progress 8 and Attainment 8

Published GCSE results for 2019 show a positive Progress 8 score of +0.01, indicating that the Year 11 cohort exceeded national expectations. Although English had a negative Progress 8 score (-0.17), there were positive scores for Maths (+0.08) and EBacc subjects {Sciences, Humanities and Modern Foreign Languages} (+0.29). Attainment 8 was 49.0

English and Mathematics (Basics)

62% of all students gained at least a Grade 5 (a 'strong' pass) in English and 54% in Mathematics. Those results combined to give 49% of all students gaining at least a 5 (a 'strong' pass) in English and Mathematics, well above the national average of 43%

English Baccalaureate (EBacc)

Whilst 55% of all students were entered for the full Ebacc {English, Maths, Science, Language and Humanity}, 31% gained at least a Grade 5 (a 'strong' pass) in all subjects, well above the national average of 17%. The school's Ebacc Average Point Score was 4.57

Individual Successes

35 students (19%) gained at least five Grade 7s or higher and 14 students gained at least eight Grade 7s or higher. 24 students gained at least one grade 9 and 3 gained 6 or more grade 9s.

Pupils staying on

99% of pupils stayed in education or employment for at least 2 terms after key stage 4

'Parents and carers told us about the family atmosphere in the school. We agree. Pupils are well looked after, and they get on well with their teachers. Pupils value the support they receive, from their teachers and the pastoral support staff. Pupils know there is always someone willing to help them out should they or their friends have any worries.'

- Ofsted, Nov 2019

Ethos and Values

At King James's School we have an explicit set of values encapsulated by the King James's Way. These values and commitments combine our history and traditions, with our modern view of the world.

The King James's Way

At King James's School we value:



Kindness and Compassion



Inclusion and Tolerance



Nurture and Innovation



Greatness and Aspiration

and we make a commitment to be a community which promotes:



Joining together and helping each other



Academic challenge and opportunities



Mutual respect and shared responsibility



Engaging and enriching curriculum



Safe and secure learning environment



Strong belief in the well-being of everyone in school

'The King James's Way' is a major part of the school ethos. Pupils understand the history of the school and learn the school's values. Tolerance and respect are at the centre of these values. Pupils are proud of their school and talk confidently and maturely about school life. 'The King James's Way' is also very clear in the way pupils are expected to behave. In class pupils are attentive, and around the school they are polite and courteous.'

- Ofsted, Nov 2019

The Curriculum

Our curriculum offer is broad and balanced, with a suite of vocational options supporting a strong academic core.

Years 7, 8 and 9 (Key Stage 3)

Students are split into two equal ability bands of approximately 90 students. All students take courses in English, Mathematics, Science, Design Technology, Art, Languages, History, Geography, Religious Education, PSHCE, Music, Drama, Physical Education and ICT. In Year 7, most classes are taught in mixed-ability groups, but Mathematics, English and Science are taught in sets. In Year 8 and 9, Mathematics, Science, English, Languages and Humanities are taught in sets.

KS3 CURRICULUM SUBJECT	LESSONS PER WEEK		
	YEAR 7	YEAR 8	YEAR 9
English	4	4	5
Mathematics	4	4	4
Science	4	4	4
MFL	3	3	3
Geography	2	2	2
History	2	2	2
Design	2	2	2
Art	1	1	1
RE	1	1	1
PSHCE	1	1	1
Music	1	1	1
Drama	1	1	1
ICT	1	2	1
PE	3	2	2
	30	30	30

Years 10 and 11 (Key Stage 4)

Students follow GCSE courses in English Language and Literature, Mathematics and Statistics, Science, PE and RE/PSHCE. All of these subjects, with the exception of PE and RE/PSHCE, are taught in sets. Able students in Science also have the opportunity to take option Science, allowing them to gain individual GCSEs in Physics, Chemistry and Biology.

KS4 CURRICULUM SUBJECT	LESSONS PER WEEK	
	YEAR 10	YEAR 11
English	5	5
Mathematics	5	5
Science – 2 GCSEs	6	6
Physical Education	1	1
RE/PSHCE	1	1
Options (Students choose 4))	3	3
	30	30

