



HARROW
INTERNATIONAL SCHOOL
HONG KONG

WORKING AT HARROW HONG KONG

Leadership for a better world



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MESSAGE FROM THE HEAD

Thank you for the interest you have shown in Harrow International School Hong Kong.

Choosing the right school in which to develop your career is one of the most important decisions you will have to make, especially when this may involve moving to a new country.

Harrow School in London was established in 1572 and over the past 450 years has grown into one of the world's most renowned schools, educating generations of inspirational world leaders. Harrow Hong Kong opened its doors in 2012 and its objective was to embed elements of philosophy and practice from Harrow School in London to bring together the best of western and eastern traditions. We are a modern, progressive and dynamic school offering an unparalleled British education in the wonderfully unique setting of Hong Kong.

Currently, there are around 230 members of the Common Room, which includes teachers, teaching assistants, educational support staff, matrons and gap tutors. We are proud of our diverse staff body whose experience has been gained both in schools in the UK and internationally. We work together with the shared aim to provide an outstanding education for our pupils.

Whilst our academic results are some of the best across the world, we believe that success is also measured by one's influence on the world and being willing to learn, lead, create, compete and care are a fundamental aspect of a Harrovian education. We place great emphasis on the professional development of our staff and have a bespoke CPD programme whilst offering opportunities for staff to participate in group wide activities at Harrow School in London, Bangkok, Beijing and Shanghai and new schools in Shenzhen and Haiko.

Staff and their families joining the School follow a comprehensive induction programme in order for them to familiarise themselves with the School and Hong Kong. There are a range of social events organised by the Common Room Committee from trips on a Junk to Friday Feasts!

I do hope that you will consider joining the Harrow Hong Kong team; we look forward to receiving an application from you.

Ms. Ann Haydon
Head



ABOUT HARROW INTERNATIONAL SCHOOL HONG KONG

Harrow International School Hong Kong occupies a spectacular site on the Gold Coast in the New Territories near Tuen Mun.

The Lower School includes:
Early Years (K1 and K2) and
The Pre-Prep School (Years 1 to 5);

The Upper School consists of:
The Prep School (Years 6 to 8)
The Senior School (Years 9 to 11) and
The Sixth Form (Years 12 to 13).

Weekly Boarding is available to Upper School pupils. There are three Prep School Houses for boys and three for girls, four Senior School Houses for boys, one of which is a 'Day' House and four Senior Houses for girls, two of which are 'Day' Houses.

EXAMINATION RESULTS 2020

GCSE

92%

Of all Grades 9-7 A*-A

78%

At 9-8/A*

52%

At the highest level 9

- Politics, French, Music and Spanish 100% of grades were at A*-A
- 88% A*-A grades were achieved in Further Maths and Geography grades
- English Literature 80% of grades were at A*-A

A-LEVEL

74%

Of all grades A*-A

93%

At A*-B

43%

At A*





OUR FACILITIES

The School is fortunate to have a wonderful campus with extensive facilities.

Light, wide corridors, well-equipped classrooms and large departmental office areas, purpose-built for collaborative preparation, are characteristic of the Lower School and Upper School teaching areas. There are also a number of large multipurpose rooms. Specialist teaching areas include: high quality Science laboratories; a Library and Learning Lounge closely linked to the ICT Department and located at the heart of the School; studios for Art, Music, Drama and Dance. We have a range of excellent sporting facilities including: a swimming pool; a sports hall; a well-equipped fitness room; a state of the art 4G astro and tennis courts.

In January 2016, an extension to the western 'bookend' of the current main building and some internal changes to the existing building in order to develop a range of additional facilities was agreed: new Upper School classrooms and science laboratories; facilities for Sport, Music, Art and Drama; large multi-purpose areas for examinations and an additional dining hall; a new Lower School Library; new, enlarged areas for the Admissions Department, Upper School Office and Staff Common Room. We have since seen the creation of a boys and two girls Senior School 'Day' Houses, an additional Sports Hall, the setting up of a Black Box Theatre and the opening of the Robotics Room.



LEADERSHIP IN ACTION

The School's vision statement, *Leadership for a better world*, underpins what happens in the classroom, in Super-curriculum activities and in our pupil development programme.

Collectively, we aim to develop in our pupils the desire and skills to make a positive difference in the world. In doing so, the School essentially combines elements of educational philosophy, practice and traditions from Harrow School in London with the international mindset of a diverse pupil body in Hong Kong.

Many aspects of the School are characteristic of Harrow School, UK: high expectations of pupils and teachers; excellence in academic work; an emphasis on Super-curriculum pursuits; high

quality pastoral care; a genuine focus on the individual; the importance of service and the development of leadership skills. The School has also quickly taken on some of the traditions of Harrow that have survived continual scrutiny and review over many years: we have composed our own songs; taken on elements of the School uniform; incorporated some of the academic rewards; and some of the distinctive Harrovian 'terminology'; and Speeches & Prizes on Speech Day, a traditional Harrow ceremony.



PASTORAL CARE

At all ages in the School, there is a strong emphasis on the quality of relationships and community life, and the personal formation of character of each of its pupils.

In the Lower School, the focus of pastoral care is the Class Teacher. However, from Year 6 when pupils enter the Upper School, pastoral care is centred on the Houses: all boarders and day pupils are members of a House.

We work hard at establishing strong bonds within the communities of our Houses and the School. Above all, we aim to ensure our pupils are happy, secure and valued. The result is that there is an evident sense of pride among pupils of all ages in the School, and what it means to be a part of it and the family of Harrow schools.

The present pupil body is a diverse international one with 36 different nationalities. The focus of the pupil admissions process is to identify those with the aptitude, ability and personality to make the most of the opportunities at Harrow Hong Kong. Through our scholarships scheme, we are looking to attract outstanding pupils with the potential to act as significant leaders in academic work, cultural activity, the arts and sport in the School, irrespective of their parents' financial circumstances.

BENEFITS OF TEACHING AT HARROW INTERNATIONAL SCHOOL HONG KONG

- The opportunity to teach, bright, interesting and hardworking pupils.
- The opportunity to be part of a supportive, forward thinking and motivated staff team.
- Comprehensive Staff Induction Programme and Professional Development Programme.
- The opportunity to work and develop within the family of Harrow Schools.
- Excellent working environment with dedicated staff working areas and extensive ICT facilities.
- The opportunity to get involved in Super-curriculum Activities and the Co-curricular Programme.
- Competitive salary and performance related payments.
- Housing Allowance.
- Fee remission for staff whose children attend the School.
- First rate medical insurance.
- Staff Social Programme.
- Complimentary school breakfast, lunch and supper.



FROM OUR STAFF

“It is an exciting place to work, particularly now that we are in this next phase of our development; there is opportunity for new initiatives in all sorts of different areas of the School. This is a great place to be a teacher because we have highly motivated pupils and supportive staff.”

*Bella Nightingale
Deputy Head (Academic)*

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“The pupils here at Harrow International School Hong Kong are amazing. As learners they are creative, passionate, thoughtful and fun. I definitely have had more ‘transformative’ moments in the classroom here than in any other place that I have worked and I regularly feel inspired by the commitment and energy of the pupils that we teach.

There is not a day that passes where I don’t feel privileged to be part of this vibrant school and to be living in this mesmerising city.”

*Lee Collins
House Mistress of Wu, Teacher of English and Drama*

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“Teaching at Harrow International School Hong Kong has been an excellent experience: our pupils’ enthusiasm and engagement make working with them a great pleasure. The classroom atmosphere is always dynamic and produces interesting, challenging and sometimes unexpected outcomes.”

*Edward Nightingale
Deputy Head (Pupil Wellbeing)*

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“The School is an impressive site, built up on a hill and I have been lucky enough to work in and help grow a thriving Science department. The pupils here are amazing and I have gone from a well-established disciplinarian back in a state school in the UK to a true teacher, working with engaged and enthused pupils, who are willing to try new things and they encourage me to do the same.”

*Zara Holliday
Head of Science and Head of Biology*

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“Since accepting my role as a Biology Teacher here three years ago, I have fully embraced and immersed myself in all that Harrow life has offered. Each year has presented new opportunities for professional development and I thoroughly enjoy being part of such a dynamic school. Working at Harrow Hong Kong is undoubtably the best decision that I have made so far in my teaching career. As Assistant House Mistress, and now Prep School House Mistress, every day presents a variety of new challenges yet, every day I am grateful to be part of such a passionate and happy community.”

*Holly De Vies
House Mistress of Nightingale, Teacher of Biology*

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“The pupils at Harrow International School Hong Kong are motivated, enthusiastic and very keen to succeed. It is a pleasure to work with them, both within an academic setting as a Chemistry teacher and in a pastoral capacity as a Day House Master. Parents are supportive and appreciative of the work that staff do. I feel trusted and empowered at this school to try new ideas, and to really make an impact on the academic and personal progress of our pupils.”

*Rob Powell
House Master of Shaftesbury, Teacher of Chemistry*



“I am used to high achieving pupils, having worked in an independent school in the UK; however, the dedication, enthusiasm and engagement of Harrow International School Hong Kong pupils still delights me, now. Mathematics is taken seriously as both a valuable subject and an interesting field to explore in its own right. As Associate Assistant Head (Data and Tracking) and Mathematics, it is my mission to help cultivate this!”

*Darren Bastyan
Assistant Head (Digital Strategy, Assessment and Tracking)*

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“I was given the fantastic opportunity to join the Harrow International School Hong Kong Pre-Prep team, as a Year 1 teacher. Early on, I was able to complete a temporary Year Leader role and have just been offered the post of Science Leader. With regards to lifestyle, it does not come more thrilling than the cultural experiences in Hong Kong and nearby Asia.”

*James Rose
Lower School Class Teacher and Science Curriculum Coordinator*

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“In the past two years I have continued to grow and develop professionally and had opportunities to travel to many places in South East Asia. I feel privileged to teach at Harrow International School Hong Kong and be part of the strong ethos and community which I admire and enjoy working within.”

*Naomi D’Arcy
Lower School Class Teacher*

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“Teaching at Harrow International School Hong Kong is as exciting as it is varied. When you combine the natural curiosity and enthusiasm of our pupils with their ability to take ownership of their learning, the outcomes continually surpass even the highest of expectations. Students and teachers are provided with an array of opportunities to develop and leave their comfort zone, which in turn, creates an outstanding school culture.”

*Alex O’Connor
Teacher of English*



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