



Teacher of Maths
Required August / September 2025.
MPS/UPS
Applications from ECTs are welcome

Dear Sir / Madam,

Thank you for your interest in our Teacher of Maths vacancy. I do hope that the information within this pack is sufficient. We are seeking an outstanding Teacher of Maths, and invite applications from ECTs or experienced teachers. Our Maths department is an amazing team, who consistently achieve outstanding results.

The Market Bosworth School is very proud of its students and staff. We have excellent academic standards and work hard to create a safe and enjoyable learning environment for all. We have been consistently rated as an "Outstanding" school by Ofsted, in 2009, 2012, 2018 and most recently 2024, where inspectors found that "The Market Bosworth School has high expectations of what pupils can achieve. Pupils, including those with special educational needs and/or disabilities (SEND), consistently meet these expectations. They achieve extremely well. Pupils' outcomes at the end of key stage 4 are exceptional."

This is an exciting time for The Market Bosworth School, as we build on our established GCSE achievements of the last 8 years. For the last year of published results, 77% of our year 11 students achieved GCSE Maths at grade 5 and above. The school achieved an overall progress score of +0.84, the highest in Leicestershire. We are proud to be a single academy trust.

We are ideally placed for commuting from a wide area, being situated about twenty minutes from Leicester in the rural and picturesque village of Market Bosworth. Whilst the majority of our staff live within Leicestershire, we have a number who commute daily from Warwickshire, Derbyshire and Staffordshire.

We welcome and encourage visitors to school. Please feel free to contact Katie Reynolds on kreynolds@tmbs.org.uk for an informal tour, or more information should you wish. The closing date for applications is Monday 10th March. Interviews will take place on Thursday 13th March.

Applications are encouraged via email where possible. Please include a covering letter, application form and completed equal opportunities form.

Thank you.

Stuart Wilson
Principal

Thank you for your application; I do appreciate the time and effort taken.



Pack Contents:

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Job advert:
Teacher of Maths

The Market Bosworth School is seeking to appoint an inspirational Teacher to join our experienced Maths team. The successful candidate will play a vital role in the success of the school and will be integral to our future development.

The Market Bosworth School is very proud of its students and staff. We have excellent academic standards and work hard to create a safe and enjoyable learning environment for all. We have been consistently rated as an "Outstanding" school by Ofsted, in 2009, 2012, 2018 and most recently 2024.

For the last year of published results, 90% of our year 11 students achieved GCSE Maths at grade 4 and above. The school achieved an overall progress score of +0.84, the highest in Leicestershire. We are proud to be a single academy trust.

For further details, including pay and hours, please visit www.tmbs.leics.sch.uk

The Market Bosworth School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo appropriate child protection screening, including checks with past employers and the Criminal Records Bureau.

Closing date: Monday 10th March (9am)
Interviews to take place: Thursday 13th March.

Contact: Stuart Wilson, Principal, The Market Bosworth School, Station Road, Market Bosworth, Leicestershire. CV13 0JT, Telephone No. 01455 290251

Pay:

Teaching staff at The Market Bosworth School are paid in line with the National School teachers' pay scale on either the Main Scale or Upper Pay scale.



Background to Post: Teacher of Maths

We are seeking to employ a talented and enthusiastic Teacher of Maths to work within our outstanding maths department. Maths plays an enormous part in the success of The Market Bosworth School.

The successful candidate will be a key part of our team that take the development of the maths department to its next level, building on its high profile and consistent success within the school.

Our Maths department includes:

- A new purpose build maths block with specialist classrooms.
- A large well equipped department office / work room.
- PCs, visualisers and interactive screens in each classroom.
- A class set of department chrome books.
- 7 fully qualified specialist maths teachers.

The intent of our maths curriculum is to establish a clear foundation of all key areas within Number, Algebra, Geometry, Probability, Statistics and Ratio/Proportion at KS3 to allow for further development of these skills at KS4.

The emphasis is to ensure students are proficient in the skills developed throughout KS2, supported or extended where applicable and linking prior learning into the KS3 curriculum. Numeracy and mental arithmetic skill are embedded in our framework and also in the form of weekly differentiated assessing, with a follow-up support and enrichment activity where applicable. Problem solving has more emphasis in the KS3 curriculum, with exposure to wordier questions in lessons and assessments, allowing for interlinking between multiple topics and better preparing for KS4.

All students in KS3 are taught seven lessons of Maths over a two-week period, which will then increase to nine periods in KS4. In both Year 10 and Year 11 a small group of students will also have five additional Maths sessions to support them with the course.

Students who complete additional Maths lessons will have been identified by their teachers in Year 9 and following discussions with parents are offered the opportunity in place of French/Enterprise and Marketing when they go through the options process in the summer term.

We currently follow the AQA exam board at GCSE level.

This would be an excellent opportunity for somebody who wishes to work within a supportive and talented team, where they will be given the opportunity to actively contribute to the on-going development of the department at an exciting and challenging time for maths and the wider school community.

“Relationships between pupils and staff are extremely positive. Pastoral support is very strong. Teachers know pupils well as individuals which means they are able to meet their needs. Pupils recognise that their teachers want them to do well and feel supported in all aspects of their life at school. A sense of care and nurture permeates the school.” – Ofsted 2018



School Overview

The Market Bosworth School is a wonderful place for students to learn and an inspirational school to work within.

Our most recent Outstanding Ofsted report was in June 2024. Inspectors commented that, *“Staff are proud to work at the school. They feel well supported. They benefit from a highly effective professional development programme. Leaders are focused on ensuring pupils receive the best possible education”*.

Academic GCSE achievement and progress has consistently been within the top 10% of all schools since we first converted from an 11-14 school to an 11-16 school in 2014. Our most recent results place us well within the top 5% of all schools nationally on all key government measures. Whilst our academic results have always been exceptional, it is our commitment to the wider curriculum and personal development that we are most proud of.

Currently, we have 830 students and approximately 105 staff. Our rural and pleasant village setting belies our mixed comprehensive intake. Only a very small proportion (59) of our students live in Market Bosworth, reflecting the older age demographic of the village itself. Other students travel up to 10 miles from a wide and diverse geographical area, including around 100 from Leicester City. In September 2024, we welcomed students from 30 different Primary Schools, with just 7 being our official “catchment” feeders.

Deprivation factors that influence our students are mixed due to that wide geographical intake, but many face issues that would not be expected given our school’s location. For example, nearly a quarter of our students live in the worst national category (out of 10) for the “housing and services” deprivation measure. This is 5 times the Leicestershire average. The villages that feed into the school range from larger villages such as Newbold Verdon, Ibstock and Desford, to smaller communities such as Witherley and Sheepy Magna.



“Staff are proud to work at the school. They feel well supported. They benefit from a highly effective professional development programme.”

“Leaders are focused on ensuring pupils receive the best possible education. They continually strive to ensure all aspects of the school’s provision is high quality.” Ofsted 2024



Our Mission

“Educating with care to encourage success for all.”

Our Vision

- The Market Bosworth School is committed to providing the skills and knowledge that will allow learning to be part of a lifelong process, ensuring our students grow into ambitious young adults who are excited about the world around them.
- We are committed to raising standards for all our students, promoting the highest possible achievements, regardless of background or ability.
- We strive to educate with care to enable all students to realise their full potential, both academically and socially.
- We aim to work with students, staff, parents and the community to provide a safe and happy learning environment.

TMBS Core Values

How this looks in our school...

SUCCESS
Students thrive and strive to achieve, both academically and personally, within and beyond the curriculum.

TOGETHER
All members of our school community working together, irrespective of our differences, in order to support each other to grow and develop.

ENJOYMENT
Through acquiring new knowledge and skills and developing relationships and friendships.

ENGAGEMENT
Actively involved in lessons and everyday school life, in order to build a sense of self and belonging.

RESPONSIBILITY
Taking ownership of learning, equipment, behaviour and conduct both in lessons, around school and beyond.

We set Strategic Aims each year that support our Mission and Vision. They form the basis of our annual School Improvement Plan and Self Evaluation where necessary.

We place great emphasis upon developing the whole person through the breadth, balance, and range of our curricular and extra-curricular experiences. Extra-curricular activities include residential trips to France, The Peak District and Austria (Skiing).

Curriculum enrichment has included debating competitions, sports festivals, vocational visits and theatre visits, alongside day trips to The Skills Show, Oxford University and The Big Bang Science Fair.

“The curriculum provides ample opportunities for pupils to develop their understanding of fundamental British values. They understand diversity and recognise that others may hold values that differ from their own. Pupils are provided with opportunities to develop leadership skills, for example as peer mentors. Pupils enjoy and appreciate these roles. The curriculum ensures that pupils understand how to keep themselves safe in a variety of situations.” Ofsted 2018



Job description

The Market Bosworth School

Job Description for Subject Teacher – (all teaching staff)

JOB TITLE: Teacher Maths

LINE MANAGER: Head of Maths

CORE PURPOSE: Planning, teaching and class management
Monitoring assessments, recording and reporting
Perform role of form tutor

MAIN RESPONSIBILITIES:

Planning, Teaching and Class management

To teach allocated students by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed in clear written lesson plans.
- Setting tasks which challenge students and ensure high levels of interest.
- Setting appropriate and demanding expectations.
- Setting clear targets, building on prior attainment.
- Identifying key student groups such as SEN, FSM or gifted and talented students.
- Providing clear structures for lessons maintaining pace, motivation and challenge.
- Making effective use of assessment and ensuring coverage of national curriculum programmes of study and KS4 courses.
- Ensuring effective teaching and best use of available time.
- Monitoring and intervention to ensure sound learning and discipline.
- Setting and assessing appropriate and challenging homework.
- Matching approach to content, structuring information, presenting a set of key ideas and using appropriate vocabulary.
- Using effective questioning, listening carefully to students, giving attention to errors and misconceptions.
- Selecting appropriate learning resources and developing study skills through the library, ICT facilities and other resources.
- Implementing the school's Rewards and Sanctions Policy.
- Ensuring students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.
- Mentoring students.
- Critically evaluating their own teaching to improve effectiveness by building on good practice.



Monitoring, Assessment, Recording, Reporting – To:

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
- Mark and monitor students' work and set targets for progress.
- Assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the levels at which the student is achieving.
- Prepare and present informative verbal and written reports to parents according to school reporting procedures.

As a Form Tutor To:

- Carry out registration duties using SIMS and other school procedures.
- Ensure the school ethos and rules are supported on a day-to-day basis.
- Check and sign student diaries.
- Establish and maintain regular contact with home.
- Liaise with other staff about behaviour issues (Pastoral leaders, Behaviour Team, all staff via briefing etc)
- Support the whole school policy of rewards and sanctions.
- Discipline students at form tutor level, using the further support structures where necessary.
- Plan and deliver tutorial work during tutor time, where directed.
- Deal with attendance and punctuality issues on a day to day basis, referring to the further support structures where needed.
- Mentor and assist students in reviewing achievement and recognising ways to improve, preparing for yearly 1 to 1 meeting with students.
- Monitor student progress as part of a wider staff team.
- Check students' uniform and discipline or refer where appropriate.
- Communicate key school messages to students and parents.

Other professional requirements – To:

- Have a working knowledge of teachers' professional duties and legal liabilities.
- Operate at all times within the stated policies and practices of the school, promoting their use at all times.
- Ensure that their conduct reflects the highest possible professional standards and adheres to the most up to date guidance / legislation (e.g. Teachers Standards, Guidance for safer working practice for those working with children and young people in education settings.)
- Establish effective working relationships with all school stakeholders and set a good example through their presentation and personal and professional conduct.
- Endeavour to give every child the opportunity to reach their potential and meet high expectations.
- Contribute to the life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school.
- Take responsibility for their own professional development and duties in relation to school policies and practices.
- Liaise effectively with support staff and governors.
- Take on any additional responsibilities which might from time to time be determined.
- Contribute to the ethos of the school as a caring, supportive institution where an Outstanding education for all is the goal.
- Be aware of Health and Safety issues linked to their teaching area, including fire exit procedures.



Personal Specification – Teacher of Maths

	Essential	Desirable
1. Qualifications & Skills	Creative and imaginative. Comfortable with children. Educated to degree level or similar	Teaching qualification Evidence of further learning.
2. Experience	Experience of teaching KS3 or KS4. Experience of teaching across the ability range. Experience of delivering good or outstanding lessons. Comfortable in the use of data to monitor and support learning and teaching	Evidence of further professional development. Evidence of contribution to Schemes of Work. Experience of more than one subject.
3. Students	The ability to inspire and motivate young people. Willingness to contribute to the pastoral development of students.	A willingness to get involved in extracurricular activities. Evidence of extra-curricular and pastoral development.
4. Teaching and Learning	An understanding of what makes good teaching and learning for all students. The ability to self-evaluate and develop teaching styles that meet the needs of all students.	The ability to support cross curricular Maths development. The ability to support the teaching and learning of others.
5. Relationships	Successful experience of working with staff and parents and students.	Evidence of building successful working relationships as part of a team.
6. Policy and Practice	A willingness to be involved in whole school development. A willingness to promote and implement whole school policy.	Examples of involvement in turning policy into practice. Evidence of contribution towards wider policy development.
7. Communications	Outstanding communication skills that can be implemented with the whole school community	Confident in the wide use of ICT as a tool for communication.
8. Personal attributes	Imagination Resilience Tolerance Enthusiasm Humour	



Safeguarding

We are committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are expected to behave in such a way that supports this commitment. The recruitment process is robust in seeking to establish the commitment of candidates to support the school's measures to safeguard children and to identify, deter or reject people who might pose a risk of harm to children or are otherwise unsuited to work with them. As this post is required to work in "Regulated Activity" an enhanced DBS with a Barred list check is essential. It is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children (KCSIE 2024). Shortlisted candidates will be asked to complete a self-declaration of their criminal record or information that would make them unsuitable to work with children. All applications will be considered on their merit and the post will be offered subject to satisfactory pre-employment checks, including online media checks. Please see the school website for further information regarding safeguarding.

https://www.tmbs.leics.sch.uk/docs/policies/Child_Protection_policy.pdf

Data Protection

Should you be unsuccessful with your application, the school will confidentially destroy your application form after six months of its submission. If you are successful in your application, this information will be kept securely as part of your personal employment record.

References

Applicants must provide the details of two referees. One reference should be from your current employer or if unemployed, your last employer. Where possible, references should be from separate sources and not from the same organisation or employer. All referees should have known you for at least one year or more and cannot be from a spouse, partner, friend or relation or from someone with whom you live. The school will contact referees for verification. Please ensure that you have permission to provide their details on the application form and note that references will be sought prior to interview for all shortlisted candidates.

Equal Opportunities

We are determined to ensure that no applicant or employee receives less favourable treatment on the grounds of gender, age, disability, religion, belief, sexual orientation, marital status, or race, or is disadvantaged by conditions or requirements which cannot be shown to be justified.

Application details and Interview dates:

Closing date: Monday 10th March (9am)

Interviews to take place: Thursday 13th March.

Please complete an application form and send this, together with a covering letter to:

**Stuart Wilson, Principal,
The Market Bosworth School,
Station Road,
Market Bosworth,
Leicestershire. CV13 0JT**

Applications are preferred via email to office@tmbs.leics.sch.uk

If posting via royal mail please ensure you add sufficient postage for your application. For further information, please contact Katie Reynolds, PA to Principal, on 01455 290251