



## Assistant Headteacher for Inclusion

**Full time Permanent Post**

**Salary: Leadership Scale L11-L15**

**Closing Date for Applications: Thursday 20<sup>th</sup> May 2021 @ 12pm noon**

**Interview: Tuesday 25<sup>th</sup> May 2021**

**Start date: 1<sup>st</sup> September 2021**

The Governors of Loreto High School Chorlton seek to appoint a well-qualified, committed, experienced and inspirational Assistant Headteacher to join our Senior Leadership Team. This is a fantastic opportunity for a dynamic and highly motivated leader with outstanding potential to continue their leadership journey in our well led, collaborative, ambitious and vibrant school. Loreto High School has been judged by Ofsted to be a 'Good' school and we are now looking for an energetic, passionate individual who is excited to contribute to the next stage of our journey. We are an aspirational, reflective, supportive and creative learning community where all adults are learners who strive rigorously for excellence in order to achieve the best possible outcomes for our students and make a real difference in their lives.

The successful candidate will work as a team with the Headteacher and other senior and middle leaders to drive forward the Governors' and Loreto Trust Board's vision for the improvement of the school and will lead the development, implementation and review of the school's inclusion strategy. The successful post holder will be 'committed to building a better world', ensuring all staff involved in inclusion function effectively as a team allowing our students to flourish academically and develop into confident, articulate, active, respectful, successful and happy young people.

This role will suit an enthusiastic and inspirational individual who enjoys working as part of a dedicated team and will provide the opportunity to excel in a supportive environment. The successful candidate will be self-aware, open to development and believe, like we do, that 'feedback is a gift' and be passionate about making a real difference in the lives of our students.

### About Loreto High School

- Part of the international family of Loreto schools and colleges and as such benefits from a 400 year old tradition and links with Loreto Sixth Form College and with Loreto schools both in the UK and worldwide.
- Loreto High School is a '**Good School**' at an exciting point in its school improvement journey "*Leaders have the ambition and demonstrable capacity to further enhance the good quality of education which the school currently provides.*" Ofsted 2019.
- A small, friendly, inclusive, cohesive school where we get to know our students well, find out what they are good at and develop their talents "... *a welcoming, caring and passionate school that really does know every child.*" Ofsted 2019 Parent View
- "*A truly diverse, welcoming and joy-filled school in which staff daily model the gospel values expressed by Mary Ward and deliver extraordinary care to each unique member of the community.*" Section 48 Inspection March 2020



- *"School leaders and other staff pride themselves on the good relationships that they build and care that they have with pupils."* Ofsted 2019
- Visitors tell us our students are calm and well-mannered and that our Catholic ethos is powerfully transmitted; *"Inspectors were impressed by pupils' positive interactions with one another and adults."* Ofsted 2019
- We will support and develop you to become an outstanding practitioner.
- We recruit, train and retain the very best staff driven by a strong culture of professional development and mutual support in the pursuit of excellence as standard. *"The training programme which leaders manage is well planned and implemented."* Ofsted 2019
- All of our employees have access to support through Occupational Health and counselling, financial, legal and personal advice is provided through our Employee Assistance Programme which provides free 24 hour support.
- The school benefits from a modern building with excellent equipment and facilities.

### **Equal Opportunities**

We are an Equal Opportunities Employer and we positively welcome applications from all candidates regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

We are committed to ensuring equality across our school, and that all staff are treated fairly, in line with our school policies.

### **Safeguarding information**

The school is fully committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share the same commitment. We ensure that all our recruitment and selection practices reflect this commitment.

The above post will be subject to enhanced Disclosure and Barring Service (DBS) checks and a barred list check before appointment to the post. The DBS check will reveal both spent and unspent convictions, cautions and any other information held by local police that is considered relevant to the role. Any convictions listed on a DBS check will be considered on a case-by-case basis. Any job offer will be conditional on the satisfactory completion of the necessary pre-employment checks including receipt of two satisfactory references.

If you possess the necessary skills and experience, we invite you to submit an application. Your application should explain fully your suitability for the role as detailed in the job description and tailored to meet the Person Specification in terms of your knowledge, experience, skills, qualities and qualifications.

An information pack and application form can be downloaded from the documents below or visit the school's website.