



**The Hyndburn Academy**

The best in everyone™

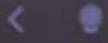
Part of United Learning

TEACHER OF  
MATHEMATICS  
AT THE  
HYNDBURN  
ACADEMY

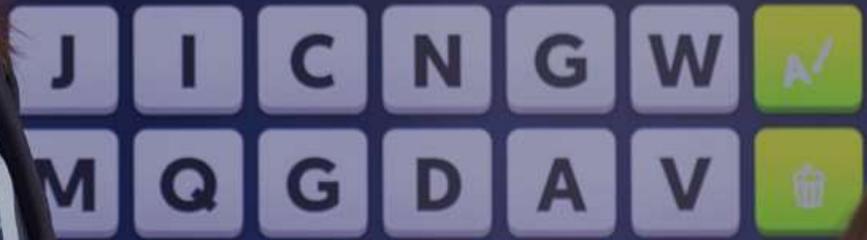
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## ABOUT UNITED LEARNING

United Learning is a group of schools whose main aim is to provide excellent education to children and young people across the country. We seek to improve the life chances of all the children and young people we serve and make it our mission to bring out ‘the best in everyone’ – students, staff, parents and the wider community. We uniquely comprise of schools in both the state and the independent sectors. We currently educate over 40,000 students and employ over 7,000 members of staff including over 3,000 teachers.

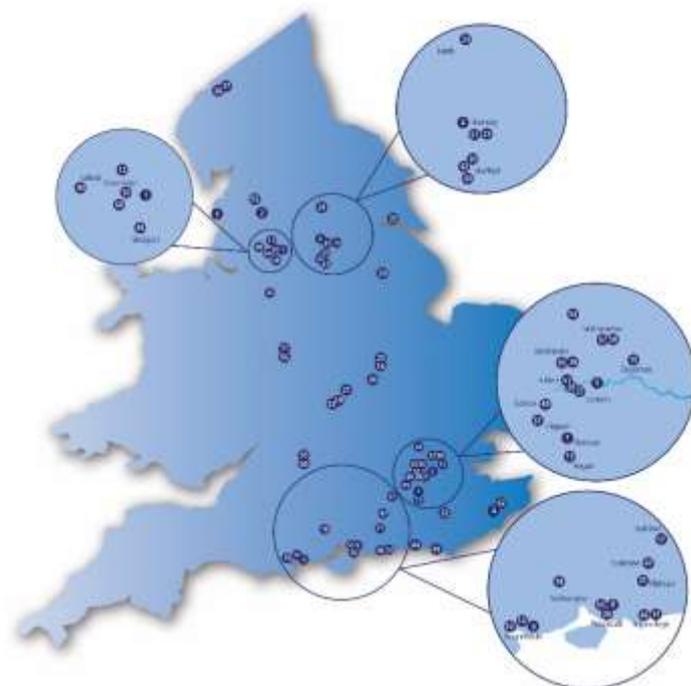
Through being a group, we can offer more to both staff and young people than any single school could offer alone. The growing range of outstanding Group-wide activities that we can provide means that more young people will have truly exceptional and inspiring experiences. We believe that our group contains the most developed relationships and practical interaction between independent and state schools in the country, creating benefits for all the schools involved. As more schools join the Group we will continue to develop regional clusters of independent schools and academies.

Our schools work as a team and achieve more by sharing. Our subject specialists, our Group-wide intranet, our own curriculum and our online learning portal all help us share knowledge and resource, helping to simplify work processes and manage workloads for an improved work-life balance. As a group, we can reward our staff better: with good career opportunities, better pay, benefits, and ultimately, the satisfaction of helping children to succeed. It’s an ethos we call ‘the best in everyone’.

United Learning comprises both United Church Schools Trust, which operates our fee-paying independent schools, and United Learning Trust, which operates our state-funded academies.

To find out more about United Learning, please visit the website:

[www.unitedlearning.org.uk](http://www.unitedlearning.org.uk)



- |                                  |                                      |                                 |                                       |
|----------------------------------|--------------------------------------|---------------------------------|---------------------------------------|
| 1 Abbey Bay Primary Academy      | 21 Cullford High School              | 41 North Devonshire Academy     | 61 Sulliton High School               |
| 2 Acxington Academy              | 22 Ramecroft Collegiate School       | 42 Northampton Academy          | 62 Dunster Academy                    |
| 3 AFS                            | 23 Ravenhill Fields Community School | 43 Nova Acad Academy            | 63 The Herlington Academy             |
| 4 Ashford School                 | 24 High Basins Academy               | 44 Puddington Academy           | 64 The Hengbars Academy               |
| 5 Bevan's College                | 25 Hill View Primary School          | 45 Richard Rose Central Academy | 65 The Regis School                   |
| 6 Brierley Academy               | 26 Hill College School               | 46 Richard Rose Martin Academy  | 66 The Turville Academy               |
| 7 Brewood Preparatory School     | 27 Hovingdean Primary School         | 47 Rowen Preparatory School     | 67 The 51 Story Primary School        |
| 8 Brookside View Primary Academy | 28 John Swanton Academy              | 48 Salford City Academy         | 68 Tisbury Academy                    |
| 9 Brooksmere Collegiate School   | 29 Kirtling Northdown Academy        | 49 Salfordson Academy           | 69 Witherslow Academy                 |
| 10 Carter Community School       | 30 King Richard School               | 50 Sherborne Park Academy       | 70 Witherslow Primary Academy         |
| 11 Clapton Academy               | 31 Lambeth Primary                   | 51 Sherfield Springs Academy    | 71 Wilberforce Primary                |
| 12 Clarendon Primary Academy     | 32 Langford Primary                  | 52 Sherborne Academy            | 72 William Hulme's Grammar School     |
| 13 Donwell School                | 33 Leach Minter School               | 53 Shoreham Primary Academy     | 73 Westbrough Park End Primary School |
| 14 Doreham & Wilton Academies    | 34 Manchester Academy                | 54 St Helens School Walsden     | 74 Wye School                         |
| 15 Goswold School                | 35 Milhurst North College            | 55 St James School Walsden      |                                       |
| 16 Grange Primary Academy        | 36 Newstead Wood School              | 56 Stockport Academy            |                                       |



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The best in everyone™

## OUR ETHOS

Our approach to education is underpinned by a sense of moral purpose and commitment to doing what is right for children and young people. We believe in supporting our colleagues to achieve excellence and in acting with integrity in all our dealings within and beyond the group. We summarise this ethos as 'the best in everyone'.

This ethos underpins our core values:

### AMBITION

To achieve the best for ourselves and others;

### CONFIDENCE

To have the courage of our convictions and to take risks in the right cause;

### CREATIVITY

To imagine possibilities and make them real;

### RESPECT

Of ourselves and others in all that we do;

### ENTHUSIASM

To seek opportunity, find what is good and pursue talents and interests;

### DETERMINATION

To overcome obstacles and achieve success.

As a single organisation, we seek to bring together the best of independent and state sectors, respecting both traditions and learning from each. We believe that each of our schools is and should be distinctive – committed to developing its own strengths and identity while sharing our core values to promote service, compassion and generosity.

This ethos is our expression of our Christian roots, in schools which are fully inclusive and both welcome and respect students and staff of all faiths and none.



## OUR FRAMEWORK FOR EXCELLENCE

To achieve our mission, our schools prioritise five key principles:

### ‘THE BEST FROM EVERYONE’

Our aim is to bring out ‘the best in everyone’. So we must expect the best from everyone, all the time. Every child is a special individual, capable of extraordinary things. Who can know the limits of any child’s potential? So, we expect unreasonably – we constantly challenge children to do what they think they can’t, to persist, to work hard and to be at their best.

From every adult we expect the same: that they are at their best, expect unreasonably of themselves, are determined and resilient and pass those expectations on to the children in all they do. We act with the utmost love, care and good faith – the highest standards come with the greatest attention to the wellbeing of all.

### ‘POWERFUL KNOWLEDGE’

Our most important purpose is to teach young people things they would not learn outside school, which free them to think and act more powerfully in their lives. Words and numbers are our most powerful ways of representing the world. Mastery of language and fluent mathematical skills are therefore our top priority. We aim to prepare young people to make a success of their lives: a core entitlement to subject-based learning; the development of talents; an understanding of work and society.

Worthwhile learning is often hard. Inspiring teaching is what gives access to difficult concepts and the thrill of intellectual discovery. Powerful knowledge is not static or backward-looking. It includes the ability to critique, challenge the status quo, think and learn.

### ‘LEADERSHIP IN EVERY ROLE’

Our children are leaders of the future. We expect them to start today – taking advantage of structured opportunities to lead and taking responsibility for themselves and others. Every adult in the school is a leader. In every word, tone and gesture, they set direction and expectation. We expect every adult to take responsibility and the initiative to do what is right for the children.

All those in formal leadership positions create the climate in which others work. They demand the highest standards, build a performance culture, develop their teams and create the space for others to lead. All leaders listen, grow relationships, act with integrity and care and expect the best from themselves and others in building a happy, confident school.

### ‘CONTINUOUS IMPROVEMENT’

However good we are, we can be better. We constantly look for improvements, and implement them with pace. We look for ideas for improvement inside the organisation and out; we observe one another; we steal good ideas with pride and look to make them better; we work together to improve.

We always look at the evidence, and are rigorous in evaluating impact. We stop or change things which aren’t working; we improve things which are. We aim for high leverage: high impact for low effort and low cost. We constantly look to have more impact for less cost and effort and to spend every pound wisely.

## 'EDUCATION WITH CHARACTER'

Academic success is very important. Exam passes are an important aspect of that, however there is more to a good education. Our schools also aim to develop character, compassion and service. Young people are expected to contribute to their school and to society; to try things which they think they cannot do; to persist in the face of difficulty; to become resilient in overcoming obstacles; to manage themselves; to work independently on things which challenge them; to work with others and in teams; to be courageous and caring; to lead.

We want young people to look back on a joyful schooling which has inspired and challenged them, given them wide opportunity and prepared them for the ups and downs of life.

#educationwithcharacter





## ACADEMY INFORMATION

The Lancashire Cluster of schools is made up of three secondary schools, Accrington Academy, The Hyndburn Academy and Marsden Heights. Current opportunities for talented and ambitious mathematicians are available at:



The Hyndburn Academy is a secondary 11-16 school located in the Rishton area of Hyndburn. In 2017-18, in its first year of existence, the Academy was the second most improved school in Lancashire and the second highest performing school in Hyndburn. The rapid transformation of the Academy has continued in 2018-19, including a significant new building and redevelopment programme that will be complete for September 2019.

The Hyndburn Academy prides itself on being a small 11-16 school (650 students when full) that is based on strong traditional values. The Academy works closely with its sister school Accrington Academy. Staff benefit from a strong collaboration professional development and sharing resource. We believe the Hyndburn Academy will become 'THE' school of choice for the local area.

We fully recommend that you take the opportunity to make an informal visit prior to making your application to see the school for yourself.

Please call 01254 885378 to arrange an appointment.

## WORKING IN CLUSTERS

Over the past two years our cluster has proven itself to be a local force.

With the support of an Executive Principal and exceptional Headteachers, Hyndburn and Accrington are finding out first-hand how powerful and transformative this collaboration and partnership can be; be it benefiting from joint CPD, sharing subject directors, extensive professional development, collaborative resource development and extensive opportunities for both students and staff.



## HYNDBURN - A GREAT PLACE TO LIVE AND WORK

The vibrant towns of Accrington and Rishton lie in Hyndburn in the heart of Pennine Lancashire. A town with a rich history, Accrington lays claim to a proud heritage. The Accrington Pals, Accrington Stanley Football Club, Haworth Art gallery and its canal system all offer a glimpse back to a town that is rightly proud of its roots.

As time has developed Hyndburn has found itself at the centre of outstanding transport links that offer a lifestyle with benefits for all. Whilst local people are fiercely proud of the history of Hyndburn, the wide range of neighbouring small towns and villages, as well as proximity to Manchester and Preston, offer a range of living and social scenes.

Manchester is an easy commute away and offers a fantastic combination of work and play. With a population of over 2.5 million, excellent shopping and sports and great business links, this is one of the most impressive areas to work and live in the country. It offers the best of city life, has the UK's biggest commercial airport outside of the South East and is only 2 hours by train from London.

The Ribble Valley is an area of outstanding natural beauty, well-known for its scenic countryside, delicious food and famous landmarks. Castles, Abbeys and Roman museums all give a glimpse into an area full of historic and cultural significance.

Areas such as Clitheroe, Whalley and Ramsbottom all provide a relaxed environment for those who wish to live in quieter, picturesque settings.

Sports lovers can enjoy the top-level teams right on their doorstep. For the football fans, local rivalries between Accrington, Blackburn and premiership Burnley run deep. Netball is a thriving sport and offers junior teams opportunities to play at the highest national level. Rugby and cricket are widely evident across the locality. The academy plays a central role in supporting talented sports men and women in taking up these opportunities.

For many people leisure pursuits extend to the beautiful countryside with walking, running and mountain biking benefitting from extensive networks and fantastic facilities.

The visit Lancashire website provides more useful information: [www.visitlancashire.com](http://www.visitlancashire.com) Rightmove can give an indication of the range of accommodation and prices in the area:

[www.rightmove.co.uk](http://www.rightmove.co.uk)





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[www.thehyndburnacademy.org.uk](http://www.thehyndburnacademy.org.uk)

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