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| <p>Skills and Knowledge</p> <ul style="list-style-type: none"> • To prepare and deliver engaging classes • To assess work regularly according to School policy and to maintain appropriate records of pupil progress • To select, adapt or devise resources and strategies to suit the needs of the individual students • To prepare students to achieve to the best of their ability in public examinations, and to be held accountable for examination results/value-added on an annual basis • To take responsibility for specific schemes of work, lesson observations, work scrutiny or resource amendment/development as agreed with their Head of Department/Faculty • To lead on specific strategic initiatives within their department/faculty - according to their skills-base and interests – as agreed with their Head of Department/Faculty • Knowledge of local and national initiatives and strategies in sport and Physical Education that will develop pupil achievement. • To (hours permitting) take on the duties of a tutor and maintain an oversight of the academic and pastoral welfare of all their tutees | <p>✓ ✓ ✓ ✓ ✓ ✓ ✓</p> | <p>✓ ✓</p> | <p>App Int Obs</p> |
| <p>Experience</p> <ul style="list-style-type: none"> • Deliver high quality, differentiated Physical Education or Dance lessons across a broad range of activities to classes in KS1 – KS5. • Delivery of Sports/dance leadership qualifications. • Delivery of GCSE and A Level PE qualifications. • Organisation and delivery a range of extracurricular activities and fixtures. (Dance, Netball, Hockey, Rounders and Athletics). • Creating stimulating and inspiring learning environment that ensures the engagement of students • Organisation and delivery of a whole school sports days or activities. • Creation of medium term and short term plans. • Work collaboratively and sharing good practice with staff members to improve the quality of teaching and learning. | <p>✓ ✓ ✓ ✓ ✓ ✓ ✓</p> | <p>✓ ✓ ✓</p> | <p>App Int Obs</p> |

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| <p>General Circumstances</p> <p>Attendance – evidence of regular attendance at work</p> | ✓ | | |
| <p>Factors not already covered</p> <p>Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Disability Discrimination Act 1995</p> | ✓ | | Med |

App – Application Form
 Int – Interview
 Pre – Presentation
 Med – Medical Questionnaire
 Doc – Documentary Evidence (EG Certificates)
 Test – Test