

PERSON SPECIFICATION

JOB TITLE	Teacher of Chemistry
DEPARTMENT/SECTION	Science

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
<ul style="list-style-type: none"> • Qualified teacher status • Chemistry related degree 	✓	✓
EXPERIENCE:		
<ul style="list-style-type: none"> • Experience of working as part of a curriculum team to design and develop resources to support learning • Experience of teaching GCSE and /or A-level Chemistry • Working with young people in a mentoring or tutorial capacity • Proven record of developing schemes of work and of raising attainment 	✓	✓ ✓ ✓
KNOWLEDGE & SKILLS:		
<ul style="list-style-type: none"> • Knowledge of a range of pedagogic approaches to cater for different learning styles and ensure that all students make progress • Expert subject knowledge • Be able to stretch the most able A-level pupils to Oxbridge level • Understanding of what constitutes effective learning strategies • Competent level of ICT skills • The capacity to form positive learning - centred relationships with young people from a diverse range of backgrounds • Strong organisation skills • Excellent classroom practitioner (or potential to be) • Excellent oral and written communication skills • Awareness of latest educational research 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓
APTITUDES:		

*Forest School is committed to safeguarding and promoting the welfare of children.
Appointment to this position requires an enhanced DBS disclosure*

<ul style="list-style-type: none"> • Commitment to improving teaching and learning, and continued professional development • Flexible approach and readiness to respond to individual pupil needs • Ability to work well as part of a team, to build trust and openness and be prepared to take direction • Discretion, courtesy, honesty and integrity • Reliable, punctual, diligent and well-organised • Open-minded and forward-thinking approach to the positive use of technology in education • Passion, enthusiasm and ability to motivate and inspire pupils • Commitment to safeguarding and the welfare of pupils • Willingness to be involved in the wider life of the school 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	
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