

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Borroloola School
Job Title	Senior Teacher, Primary	Designation	Senior Teacher 1
Job Type	Full Time	Duration	Fixed from 28/01/2020 to 28/01/2021
Salary	\$119,239	Location	Borroloola
Position Number	26157	RTF	177918
Contact	Stephen Pelizzo on 08 8975 8780 or stephen.pelizzo@ntschoools.net		
Agency Information	http://www.education.nt.gov.au		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.		
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=177918		

Primary Objective: As a member of the school leadership team of Borroloola School, provide innovative leadership and management to implement departmental and school based policies and programs to achieve optimal educational outcomes for students.

Context Statement: Borroloola School is located in the township of Borroloola, 850km southeast of Darwin. The population is approximately 1000. There are four main clans: Garrawa, Mara, Yanyuwa and Gurdanji. The two main languages are Yanyuwa and English. Borroloola can be accessed by a sealed bitumen road all year round or via air through regular passenger transport flights. Borroloola School provides education to students from 0 (FAFT) to Preschool to Year 12 and Pathways Programmes for students in 10, 11 and 12.

Key Duties and Responsibilities:

1. Undertake an appropriate teaching load and lead the development of programs, events and initiatives, in particularly related to the operation of the Bilingual Program in the Primary Section of the school.
2. In collaboration with the Principal provide leadership and coaching to staff in the development and implementation of quality curriculum and assessment procedures, behaviour management and student welfare.
3. Provide educational leadership and management to promote an efficient, productive and harmonious working environment.
4. Demonstrate leadership in and support for the development, implementation and review of school policies, procedures and strategic planning through collaboration with all stakeholders to achieve optimum education outcomes.
5. Assist in the preparation and implementation of the budget for Primary Programs to ensure appropriate use of financial resources and alignment with the school Annual Strategic Improvement Plan.

Selection Criteria:

Essential:

1. Sound knowledge and understanding of Australian Curriculum, Assessment and Reporting Authority (ACARA) and the NT Indigenous Languages and Culture Curriculum to achieve high quality educational outcomes for students and using subject specific student data to inform teaching.
2. Successful experience as an accomplished teacher of learners who speak English as an Additional Language, including proven ability to provide high level coaching and/or mentoring around teaching and learning to both Aboriginal and non-Aboriginal staff.
3. An understanding of contemporary educational research and best practice relating to school improvement.
4. High level interpersonal, written and oral communication skills with colleagues, parents and students within a multicultural setting to lead whole school change.
5. The ability to work collaboratively with staff to build cross cultural teams, and work with staff through the implementation of the performance enhancement process.

Further Information:

1. The successful applicant must be registered with the Teacher Registration Board of the Northern Territory and have a current Working with Children Notice (Ochre Card) from SAFE NT, or the ability to obtain.
2. All applicants completing initial teacher education (ITE) courses after 1 July 2016 are required to provide proof of successful completion of the national [Literacy and Numeracy Test for ITE students](#).