

KENT COLLEGE RESIDENT ASSISTANT HOUSE PARENT

Non-Teaching

Job Purpose

The Assistant House Parent is responsible to the Head via the House Parent for the care of the pupils in the house and the day to day running of the Boarding House. They should contribute fully to the boarding team to ensure that all boarders have a positive experience at the school and are a valued and active part of the KC community.

Working Times

The Assistant House Parent will carry out an appropriate share of supervisory duties in accordance with published schedules but working hours will be mainly in the evenings and weekends. The Assistant House Parent will need to be in residence within the house, except during specified days off.

Boarding staff are expected to be available during the school day for emergency situations, such as the ill health of a student who cannot attend school and if the school is closed to day pupils in events such as extreme weather for example.

Time Off

The Assistant House Parent will be off duty for 48 hours each week either in 2 separate 24 hour periods or 48 hours taken together.

ALL house staff are expected to be on duty on the following occasions:

- The first and last day of each half and full term (when the boarders arrive and leave). The times parents (guardians) come into the boarding house to collect and deliver pupils is prime contact time, beginnings and ends of term, are very busy and many parents do want to talk.
- During exeat weekends. (There are no compulsory exeat weekends, therefore a rota will be organised and agreed by the House Parent).
- Annual school and boarding events throughout the year, including weekend events, where attendance is compulsory, such as: Open Days, Recruitment Days, Christmas Concert, Leavers' Barbecue, Sports Day etc.

Principal Responsibilities:

Pastoral Care

- To be aware of the National Minimum Standards, School policies and procedures, and School and house aims and objectives.

- To take a full role in the house duty rota. This means taking full responsibility for the boarding house and all matters pertaining to pupils and parents when the House Parent is off duty or off site.
- To encourage all pupils to achieve excellent academic standards by supervising of prep, either in house or in the Susanna Wesley Library and Arts Centre during the weekday or weekend.
- To encourage all pupils to contribute fully to the life of the school and take up opportunities that will enrich their experience.
- To assist in the daily running of the house so that there is a happy, welcoming and secure environment for all members and the pupils understand what is expected of them.
- To liaise directly with the House Parent regarding any issues of concern about the pupils' pastoral or academic needs. Then, if requested to communicate with other house staff, student manager, form tutors, nursing sister and parents.
- To assist with the provision of care, guidance and support for the pupils in the boarding houses, developing healthy relationships with the pupils and to be a sensitive 'listening' ear.

Housekeeping

- To liaise with the housekeeping and estates staff to ensure the boarding house is kept to an excellent standard.
- To encourage high standards of bedroom tidiness and assist with the organisation of house laundry.
- To supervise common room and kitchen areas with regard to tidiness and hygiene.

Medical

- To assist with the escort of pupils to medical and dental appointments, if required.
- To administer medication as directed by the school nursing sister.
- To care for pupils in sick bay when the school nursing sister is out of school.
- To undertake a three-day First Aid at Work and Administration of Medication qualification, at the school's expense.
- To liaise with the school nursing sister regarding our medical stock and its administration.

Catering

- To order daily provisions for the boarding house, including special items such as birthday cakes or packed lunches.

Activities and Excursions

- To provide an active, varied and exciting programme of enrichment events throughout the week and at weekends for boarders, which takes account of the different skills, strengths interest and cultures of the students.
- To book tickets, arrange transport and timings, and complete the risk assessments for weekend excursions.
- During part of each weekend to be responsible for pupils and other staff, during both on-site and off-site activities.
- To drive the boarders to weekend activities.
- To regularly update minibus driving licence (course at the school's expense).

Administration

- To keep suitable records in pupils' personal files.
- To write accurate house reports for parents according to the Kent College guidelines.
- To be responsible with the House Parent for the finances allocated for the day-to-day organisation of the house and for Petty Cash and the safekeeping and issuing of boarders' pocket money.
- To co-ordinate the beginning and end of term travel arrangements for all boarders.
- To complete daily records when on duty, such as the nightly diary and communications to pupils, staff and parents.
- To assist with flexi-boarder bookings, replying to parents and arranging the stay.
- To undertake house administration.
- To attend and minute the weekly staff meetings.

Flexi-Boarding

- In co-ordination with the House Parent, plan and implement a programme of flexi-boarding activities and events for day students to experience the boarding elements of school life.
- To utilise boarding accommodation in H&H to deliver regular flexi-boarding activities for day students in every year group in Senior School and appropriate year groups in Prep School.
- To stay in H&H accommodation where necessary to facilitate the flexi-boarding activities.
- To aim to grow H&H as a regular flexi-boarding house.

General

- To support the aims, ethos, reputation and good name of Kent College Pembury.
- To be in full sympathy with the school's Christian foundation.
- To accompany the pupils to weekly prayers and church services.
- To attend staff meetings, in-service training and major school occasions.
- To follow safe practice in all areas of school life.
- To carry out any other reasonable duties falling within your capabilities depending on the needs of the school.
- To continue with personal professional development through appropriate in-service opportunities (in particular BSA qualifications) and to participate in staff professional review.
- To approach their work in a flexible, positive manner, working amicably and proactively with the boarding house team.

This job description may be reviewed and amended at any time after consultation with you.

Signed by the Assistant House Parent:	Signed by the Head:
Date:	Date: