

MODERN LANGUAGES at St George's College, Weybridge

The Languages Department offers courses in French, German and Spanish, with Mandarin taught as an after school lesson. It benefits from a highly qualified staff of eight full-time modern linguists, and three Foreign Language Assistants. In recent years our numbers across the languages have grown with particularly pleasing growth in German and A level numbers.

The Department has pleasant accommodation in its own block. All the classrooms are well equipped with interactive ActiveInspire whiteboards with speakers as well as voice recorders and our own suite of laptops.

On entry in Year 7 students have the choice of one Modern Language from French, German and Spanish which they follow until the end of Year 9. At Year 9 students choose an additional Modern Language. All students are required to study at least one Modern Language to IGCSE and many students opt to take two.

Students are prepared for the Edexcel IGCSE examinations in modern languages. Our French resources are currently based on Tricolore Totale and the Edexcel for French GCSE textbook. For Spanish we currently loosely follow the Listos range of textbooks and our own resources, and for German we use Stimmt and the Edexcel for German GCSE Textbook. For A level we follow the Hodder A level books for all languages. We also subscribe to a number of teaching resources to supplement our teaching and the expectation is that all teachers will source and produce their own additional engaging non textbook resources, which are shared among colleagues.

We currently follow a fast track French route for our more able IGCSE linguists. These students take their IGCSE a year earlier and then move on to the DELF course in Year 11 or return to German and Spanish after sitting their French IGCSE. French, German and Spanish are taught to AS and A2 level in the Sixth Form using the Edexcel specifications. We have French, German and Spanish Assistants who take conversation classes with small groups or even on a one to one basis in the Sixth Form and assist our Year 11 students in preparation for their GCSE oral examination.

We take a communicative approach to language learning but this is underpinned by a solid base of grammar structures. Interaction in the target language through pair-work, role plays and presentations is encouraged but the appreciation of accurate structure and use of extended vocabulary are regarded as an essential foundation for effective communication.

The Department organises a variety of trips and our range of trips. This year we are planning trips to Paris, Andalusia, Cologne, Montpellier with further trips in the planning. It is hoped that we will extend our programme in the years to come and all teachers are expected to support our portfolio of trips by either organising or staffing them.

In addition to trips the Department runs a range of extra-curricular activities such as celebrating European Day of Languages, *Journée Internationale de la Francophonie*, *Día de la Hispanidad* as well as developing our European School links, Foreign Film Club, French Cookery Club and the Languages Newsletter. We also arrange Theatre trips for plays performed in the target languages.

THE POST OF LANGUAGES TEACHER

We are looking for a well qualified and enthusiastic teacher who will be able to offer Spanish to A level and KS4 in another language (the ability to teach KS Latin would be advantageous but not essential). The successful candidate will need to be fully up to date on teaching MFL using modern techniques as well as able to demonstrate strategies to stretch the most able within a selective environment. Willingness to participate in educational trips, either residential or as day excursions, as well as the Department's extra-curricular activities and surgeries is viewed as a pre-requisite. The post would suit an NQT or a more experienced teacher.

ADDITIONAL SPECIFIC RESPONSIBILITIES

- a) To be a Tutor to an assigned Tutor Group and to carry out related duties in accordance with the general job description of Group Tutor including implementing the PSHE programme
- b) To carry out supervisory duties in accordance with the DH Staff's Supervision Rota. This amounts to the equivalent of 1.5 Term's worth of duties, spread throughout the 3 x Terms. Duties are scheduled to avoid clashes with other areas of responsibility.
- c) To make a significant contribution to non-departmental extra-curricular activities, in addition to the above. Core contribution is defined as the equivalent of 1 x Term's Saturday Sport; this can be met in a variety of ways, including 1 x evening of contribution across 3 Terms, depending on the nature of the activity. Co-curricular contributions which exceed this can be eligible for additional remuneration, but this will need to be negotiated with the Head of Co-Curricular and DH Staff, once in post.
- d) The school has a House system and all staff are members of a House and expected to support its activities.
- e) All staff are expected to supervise EPQ students if required, as all students in the Sixth Form undertake this qualification.

CONDITIONS OF SERVICE

The salary will be dependent upon experience and qualifications. The College participates in the Teachers' Superannuation Scheme. The College adheres to the current statutory requirements for retirement procedures

APPOINTMENT PROCEDURE

A completed Application Form, CV and a brief covering letter, together with the details of two referees should be forwarded to:

The Headmistress; St George's College Weybridge, Weybridge Road, Addlestone, Surrey KT15 2QS or by email to: headmistress@stgeorgesweybridge.com.

The closing date for application is 12:00 noon on Thursday 1 February and successful candidates will be shortlisted for interview at St George's College on Thursday 8 February.

St George's employs personnel who are best qualified for the post without any discrimination in favour or race, colour, gender or national origin. All staff must be able to support the Mission Statement of the school.