



**HUNTINGTON SCHOOL**  
**INFORMATION FOR APPLICANTS 2018**  
*School leaders and staff have a strong moral purpose.*  
– OFSTED November 2017



**Our School purpose:** *To inspire confident learners who will thrive in a changing world*

**We value:**

- respect;
- honesty;
- kindness

*and believe in both the limitless potential of people and the fallibility of the human condition.*

Our school is a *truly* great school. We are obsessed with being authentic, making sure that we do what we say we do at all times. We focus single-mindedly upon providing the best teaching we possibly can for our students. If you want to become an even better teacher than you are now and want to work hard on your practice, then Huntington will be the school for you.

In November 2017 OFSTED recognised the high quality of our provision when we were judged to be an Outstanding school.

**An Education Endowment Foundation/Institute for Effective Education  
National Research School**

*The school's 'Research School' status has had an extraordinary impact on teachers' understanding of how to improve their practice – OFSTED November 2017*

In November 2016 we were officially designated an EEF/IEE Research School, one of only 22 in the country. Since then, the DfE has put EEF/IEE Research Schools at the heart of raising achievement in our most deprived areas in the country. Over the next few years Huntington will be playing a crucial role in this DfE initiative and will provide colleagues with great professional development opportunities.

Research Schools aim to lead the way in the use of evidence-based practice. Through the network we share what they know about putting research into practice, and support schools in their region to make better use of evidence to inform their teaching and learning so that they really make a difference in the classroom.

Becoming a Research School is an exciting development that will help us to support teachers and school leaders in our region, and nationally, at a time of turmoil and increasingly challenging curricula and assessment. **We see our role as providing support tools and training to better inform school improvement and improve student outcomes.**

*The school is steeped in research-based practice, which is leading to pupils making rapid gains in their skills, knowledge and understanding – OFSTED November 2017*



## CONTINUOUS PROFESSIONAL DEVELOPMENT AT HUNTINGTON SCHOOL



***The school's 'Research School' status has had an extraordinary impact on teachers' understanding of how to improve their practice – OFSTED November 2017***

Huntington School prides itself on being a school where teachers can truly thrive and grow professionally. We ensure that all teachers have the time and resources to improve their practice on a continual basis, so that we can be a flourishing community and every teacher has the right conditions so they can teach great lessons for our students.

Our aim is to ensure that the structure of our school best supports teachers to improve their practice consistently. We have changed the school day on alternate Mondays to undertake fortnightly training on teaching & learning, entitled **Teaching & Learning Forum (TLFs)**, led by expert subject leaders and teacher coaches. We train in teams, predominantly in subject disciplines, alongside some whole school sessions to share best practice across the school. If you work at Huntington you enjoy a minimum of 63 hours of personalised CPD a year.

We know that teachers need time, choice and autonomy, within a supportive whole school structure, if they are to develop and become even better teachers. We support this by having a CPD team that helps lead **whole-school TLFs**, whilst they also support individual members of staff in their personal professional development. Teachers are free to choose the direction of their whole school CPD provision, selecting to attend sessions that best fit their Professional Development needs. We reject the use of OFSTED graded lesson observations and instead teachers choose how they can best be supported using lesson observations to develop the crucial details of their teaching practice.

We trust teachers to engage in their own professional learning, with ample support. We provide tools and resources like our <https://huntington.researchschool.org.uk/> website and our use of the video technology: **IRIS Connect**. By harnessing these tools, we can ensure that our model of **'Truly Great Teaching at Huntington School'** becomes a reality.

We welcome interest from teachers who want to work in a hard-working and collegiate environment with fellow teachers who are constantly seeking to improve and help one another become even better teachers.

***The professional development of all staff is exemplary. Leaders believe that 'every teacher needs to improve, not because they are not good enough, but because they can be even better.' The school's training programme responds flexibly to emerging and established priorities and is personalised around the needs of each teacher and teaching assistant. The support for recently appointed teachers and those new to the profession is very strong.***

**– OFSTED November 2017**