

JOB DESCRIPTION: TEACHER OF MODERN FOREIGN LANGUAGES

TLR GRADE: N/A

RESPONSIBLE TO: SUBJECT LEADER OF MODERN FOREIGN LANGUAGES

RESPONSIBLE FOR: N/A

JOB PURPOSE: To secure high standards of learning outcomes for all students through truly great teaching

We want to develop truly great teaching in our school; it is our driving ambition. Consequently, we want to appoint truly great teachers whose teaching leads to improved student progress. We have our own vision of what Truly Great Teaching looks like. It is simple, it is what all aspire to when we teach and it is summarised below:

Truly Great Teaching

- We know the students in front of us. The needs of individuals are catered for so that they all feel part of the lesson and can achieve the best possible outcomes. Students feel cared for, known and supported in a teaching environment that is embedded in our core values of respect, honesty and kindness.
- We are reflective practitioners who continue to develop excellent subject knowledge. We adopt an evidence-informed approach to learning and teaching.
- We all model a 'Growth Mindset' ethos. We encourage our students to learn from their mistakes and see setbacks as part of the learning process. Our students are supported to be intrinsically motivated by the reward of achievement.
- We understand the literacy and numeracy demands of our subjects, and all of us support students to access the requirements of the curriculum.
- Our students are given strategies to develop memory and metacognition skills. This leads to learning on a deeper level: independence, mastery and resilience.
- We all have high expectations for all students. Lessons are appropriately challenging and risk taking, have a clear purpose, unite teacher and learner in a common cause, and inspire creative thinking.
- Our feedback is planned, timely, well-structured and accessible. Our students act upon feedback to help them to improve.
- Our questioning is used to develop thinking and foster deeper understanding. Well planned questioning promotes curiosity and engagement. Teaching encourages our students to ask meaningful questions.
- Behaviour for learning is well managed so that our students are active learners who exhibit the school's core values.
- Our teaching promotes key life skills, so that our students are prepared for the world beyond school, emphasising connections between subject learning and real life applications.

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We also expect teachers to complete all administrative tasks in a professional manner and to meet all the Teachers' Standards (updated 2013) as contained in the DfE document found here:

http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/301107/Teachers_Standards.pdf.

SCHOOL VALUES

The post holder will subscribe to the notion that *we want all members of our School community to value*: Respect; Honesty; Kindness and to believe in the limitless potential of people.

GENERAL INFORMATION

As with all job descriptions it may be necessary to undertake any reasonable task required, and sometimes at short notice, that is not described here. All staff need to be aware of and practise the current Health and Safety regulations in accordance with Government, City of York, School and Department policies. The post-holder is expected to be part of the whole-school staff team and to be able to use his/her initiative. The ability to respond positively to ever-changing and demanding circumstances is essential.